**CETL Excellence in Teaching and Learning Grant
Student Success and the Scholarship of Teaching and Learning (SoTL)**

Evaluation Criteria Rubric

Name (of course): Date:

Reviewed by: Highlight One: Individual Proposal Team Proposal

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| --- | --- | --- |
|  | Rating |  Comments |
| **Problem/need**: The degree to which the project or course design/redesign addresses a significant need that will enhance student success (high DFWI rates, low student success or engagement and its likelihood of success in addressing the need specified).  | /20 |  |
| **Evidence-based practices toward excellence in teaching and learning:** Description of the project. The degree to which the approaches defined in the project description are grounded in evidence-based practice and the degree to which these practices will be planned and implemented. Effective practice research should be cited. | /30 |  |
| **Potential impact:** Potential for enhancing student engagement, active learning, meeting learning outcomes and increasing student success. | /20 |  |
| **Scholarship of Teaching and Learning:** Appropriateness and effectiveness of the proposed evaluation process in evaluating the impact of the project on student learning. Outlines how the results will be disseminated. | /20 |  |
| **Time Commitment:** Clear evidence that significant time (beyond the normal course preparation time) will be devoted to planning, implanting and assessing this course. *For team proposals, persuasive rationale for the requirement of a team effort, including roles and responsibilities of each person and the robustness of the work to be done.* | /10 |  |
|  | Total= /100 |  |

Additional Comments:

Award Grant: YES NO PERHAPS in FUTURE with Revisions