

# Designing Learning for All

## Universal Design for Learning

### What is Universal Design for Learning (UDL)?

UDL is a framework designed to “improve and optimize teaching and learning for all people based on scientific insights into how humans learn” (CAST, 2015).

### How does UDL compare to ADA accommodations?

UDL Principles	ADA Accommodations
<ul style="list-style-type: none"><li>• Considers diverse learning and life needs of all students</li><li>• Reduces need for, but does not eliminate, accommodations</li><li>• Increases all students' access to basic accommodations</li><li>• Proactive</li></ul>	<ul style="list-style-type: none"><li>• Only for those with identified disabilities</li><li>• Can create stigma through focus on disability</li><li>• Requires specific accommodations for each student</li><li>• Reactive</li></ul>

### The three UDL principles:

#### Provide multiple means of engagement

Each learner in our classrooms is engaged in a unique and personal way. What catches one student's attention may cause another to roll her eyes. Considering the myriad ways to engage motivation will connect more of our learners to course content.

#### Provide multiple means of representation

All learners make sense of information in different ways. We can help them develop their knowledge by presenting the same concept represented in a variety of formats (i.e., text, video, audio).

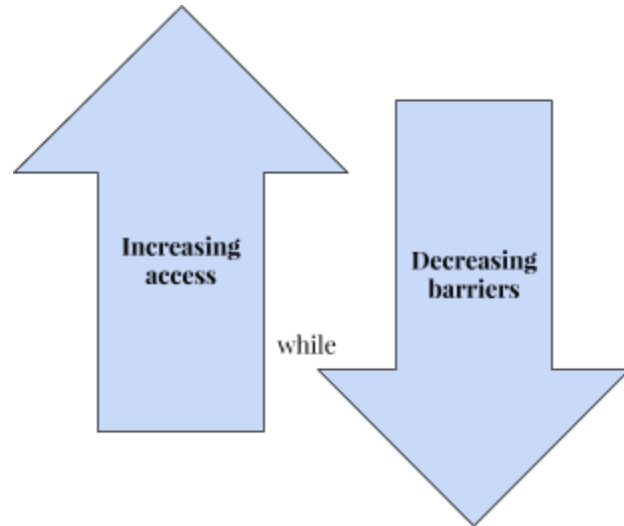
#### Provide multiple means of action and expression

While all learners in a classroom may have attained the same student learning objectives, they may not be able to **best** express this learning in the same way. Providing a variety of opportunities to express the same learning outcomes can help all learners succeed.

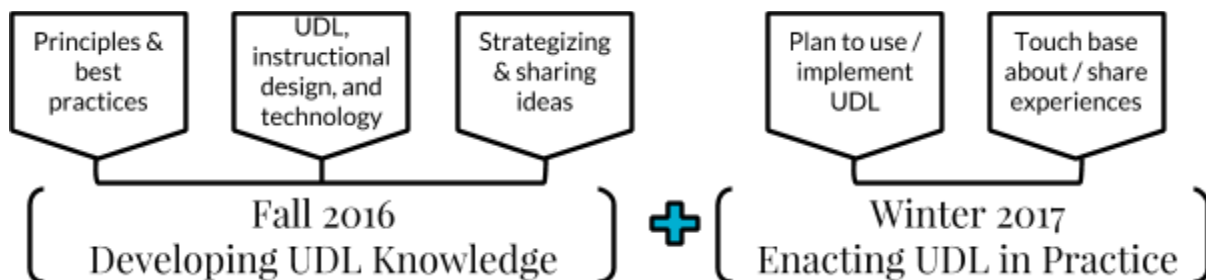
In short, then, UDL  
focuses on:

## Goals for this FDI:

- Consider how to meet the learning needs of an increasingly diverse and varied student population
- Identify the principles of UDL to reach learners both online and face-to-face
- Examine best UDL practices in technology and pedagogy to increase student success
- Incorporate concepts into instructional practices
- Share knowledge and experiences within the FDI, with department colleagues, and with others on campus



## Plan for Designing Learning for All:



**Tuesday, October 4, 12-1pm** - Engagement  
**Tuesday, November 8, 12-1pm** - Representation  
**Tuesday, December 6, 12-1pm** - Action & Expression

**January** - via WebEx  
**February** - in person  
**March** - via WebEx  
**April** - in person

Interested in this FDI? Register at  
<https://bit.ly/cetlUDL>