

R.A.I.S.E Student Preparation

Making Sure They're Ready for Class

Why don't students read the homework?

Use R.A.I.S.E. criteria to plan how students prepare for class to better ensure students come to class prepared to learn and engage.

How can I get students to contribute thoughtful discussion?

R

REASON

If class is simply a replication of pre-class preparation, there is little reason for them to prepare. Have a good reason for them to prepare.

A

ACCOUNTABILITY

Hold students accountable for their preparation through quizzes, Just in Time Teaching techniques, and homework submission (graded or ungraded).

I

INTERACTION

Provide activities that encourage students to interact with material (study guide questions, case studies, etc.).

S

STUDENT-FRIENDLY

Students are novices. Material should be appropriate for the students' level. For example, high amounts of jargon discourage preparation.

E

EFFICIENT

Consider how much time students will spend outside of class preparing for the next class. Quantify this for students so that they can budget their time.

For more teaching tips on how students can share their preparation in class, visit

oakland.edu/teachingtips