

CETL - Fall 2012 Newsletter

Welcome:

Center for Excellence in Teaching and Learning (CETL) extends a warm welcome to all in the OU community as we begin this new fall semester. Please visit us on-line at www.oakland.edu/cetl , call us at 248-370-2466 or drop on by the **Center in 200 Suites of Elliott Hall**.

CETL's mission is:

- 1) To support faculty efforts to improve teaching by creating learning environments in which our diverse student body achieves maximal learning potential.
- 2) To promote a culture throughout the university that values and rewards effective teaching, and respects and supports individual differences among learners.

CETL offers the following supports and services:

Faculty Development

- Individual Consultations - confidential support for faculty/instructors to address concerns or issues and to advance teaching and learning
- Departmental Consultations- program and faculty development
- Workshops- regular workshops on a range of innovative practices and effective strategies
- Faculty Development Institutes- ongoing training and coaching series New Faculty Orientations
- Mentoring Early Career/Emerging Faculty- ongoing individual and cohort support for new/emerging faculty
- Supporting Adjunct and Part-time Lecturers and Graduate Level Students
- Coffee and Conversations- informal discussions on interest topics
- Faculty Learning Communities- faculty cohort groups that focus on one area of teaching and learning throughout the year
- Instructional Fairs- poster session fair of excellence in teaching and learning

Resources

- Conferences
- Grants, Stipends, Scholarships
- Library/Resources- a lending library of books and resources plus on-line articles and videos
- Research Initiatives

Promoting teaching and learning

- Promoting a campus that values teaching and learning- a voice and presence on campus
- Collaboration with Senate Committee on Teaching and Learning
- Recognition of Exemplary Teaching
- Faculty Fellows- Each academic year two exemplary faculty members are awarded this honor to provide support and expertise to the Center
- Students for Excellence in Teaching Forums (SET Forums)

Looking forward to working with each of you.

Respectfully,

Judith Ableser- Director

Faculty Development 2012-2013 – Early Career/Emerging Faculty and Advancing/Evolving Faculty:

CETL is happy to announce that we will be providing a range of workshops and faculty development institutes (FDIs) throughout the 2012- 2013 academic year aimed at meeting the needs of “**emerging faculty**” and “**advancing/evolving faculty**”.

Emerging Faculty are typically new, junior, or early career faculty who seek support and mentoring in developing essential skills and techniques in effective teaching and learning. We will be providing a series of workshops entitled “**The Nuts and Bolts of Teaching and Learning**”. In addition, we will offer a year- long Mentoring Program called “**Faculty Development Institute- Mentoring for Emerging Faculty**” (MEF) facilitated by the Director of CETL, Judy Ableser.

For faculty who feel they have mastered the basics, and want to continue to **Advance/Evolve** we will be providing workshops called “**The Extras and Upgrades of Teaching and Learning**”. These workshops will revisit some of the more important aspects of teaching but will also encourage faculty to transform and expand their knowledge and skills through innovative and creative techniques. In addition, we will facilitate year-long **coaching** through three **Faculty Development Institutes for Advancing Faculty**: **Flipped Classrooms** facilitated by our Faculty Fellow, Barbara Penprase or **Problem Based Learning** facilitated by our Faculty Fellow, Eileen Johnson and the continuation of the **Writing to Learn FDI**.

Our **workshops** are open to all full and part-time faculty and instructors. “Not so new” Faculty are welcome to attend the Nuts and Bolts workshops if they feel the topics are relevant to them, and “Early Career Faculty” can join in the “Upgrades and Extras”. Participants should register for each workshop separately at the CETL website (www.oakland.edu/cetl under the “workshop” tabs.) We try to offer the workshops on different days to accommodate teaching schedules, however, we realize that conflicts will occur. We will also be repeating some sessions in both the fall and the winter.

Faculty Development Institutes are opportunities for faculty/instructors to explore and develop their teaching and learning interests in greater detail. Faculty members join a cohort and meet monthly to learn, develop, implement, reflect upon, revise and evaluate their own teaching. Following an Introductory Session open to all, faculty will decide if they want to join and register for the (FDI) Faculty Development Institute and work together through-out the year.

We will continue to offer our **Coffee and Conversations** each month. These sessions are informal conversations for faculty to come together in time and space to share their stories, insights and ideas on a range of issues.

More information can be found on our website at www.oakland.edu/cetl.

Workshops:

We welcome you to register for any workshops that are of interest to you. All our workshops meet in our **Learning Studio in 200A Elliott Hall** and are offered at **12:00-1:30** (unless noted otherwise). **Registration for all workshops at www.oakland.edu/cetl clicking on workshop tab**

NUTS AND BOLTS WORKSHOPS- The Fundamentals of Effective Instruction-
Aimed for **EMERGING FACULTY** (Early career/new and not so new faculty)

Title	Date	Facilitator
Introduction to Mentoring for Emerging Faculty- F.D.I NOTE TIME	Tues. Sept. 11 5:00-6:30 PM	Judith Ableser
Teaching and Learning- How to focus less on Teaching and more on Student Learning	Wed. Sept. 12	Judith Ableser
Who are our Students? How do they Learn? How do we Support Learning?	Fri. Sept. 28	Judith Ableser
Constructive Alignment- How to connect Learning Outcomes, Instructional Practice, Authentic Assignments and Assessment	Thurs. Oct. 11	Judith Ableser
Authentic Activities, Assessment, Rubrics and Grading	Wed. Oct 31	Judith Ableser

Creating the Effective Syllabus	Wed. Nov. 14	Judith Ableser
Active Learning in the Classroom	Tues. Nov. 27	Judith Ableser
Creating Effective Power Points	Wed. Dec. 12	Judith Ableser

EXTRAS and UPGRADES WORKSHOPS- Advance your Teaching
Aimed for ADVANCING/EVOLVING FACULTY (but open to all)

Title	Date	Facilitator
Introduction to Problem Based Learning- F.D.I.	Thurs. Sept. 13	Eileen Johnson
Introduction to Flipped Classrooms- F.D.I.	Tues. Sept. 18	Barb Penprase
New York Times in the Classroom	Wed. Oct. 3	Mike Mooney
Faculty Learning Community Update	Fri. Oct. 12	Judith Ableser
Preventing, Identifying and Addressing Cheating	Wed. Oct. 17	Terry Dibble
Integrating the Arts into Science	Mon. Oct. 29	Alberto Rojo
3 Part Behavior Series <ul style="list-style-type: none"> ○ Dealing with Incivility and Behavior Issues in the Classroom ○ Emergency Preparedness ○ Active Shooter Video 	Mon. Nov.5 Mon. Nov. 12 Mon. Nov. 19	Glenn McIntosh & Karen Llyod-Clemmons Chief Sam Lucido & Captain Mark Gordon
Let's reduce plagiarism and copyright problems	Fri. Dec. 7	Julia Rodriguez

Lunch will be provided at all workshops

Coffee & Conversation (or Tea & Talk):

COFFEE and CONVERSATIONS

An opportunity to engage in informal discussions with other faculty to share stories, experiences and insights. All sessions meet in the **Learning Studio in 200A Elliott Hall** at **12:00-1:00** (unless noted otherwise). Registration for Coffee and Conversations at www.oakland.edu **clicking on Coffee and Conversation tab**
Coffee and Dessert provided (feel free to bring your own lunch)

Title	Date	Facilitator
My students know more about this technology than I do. What do I do?	Mon. Sept 24	Judith Ableser
How do I deal with such large classes?	Thurs. Oct. 18	Judith Ableser
Retention and Focus on the Finish	Tues. Oct. 30	Judith Ableser
What do I do when my student doesí .(behavior)?	Thurs. Nov. 15	Judith Ableser
The advantages and challenges of part-time teaching NOTE TIME	Tues. Nov. 20 5:30-6:30 P.M.	Judith Ableser
The balancing act- moving toward tenure	Wed. Dec. 5	Judith Ableser

Faculty Development Institutes:

FACULTY DEVELOPMENT INSTITUTES

A year-long series of coaching or mentoring aimed to support faculty as they focus on and develop an area(s) of teaching. Introductory session is open to all, after which, faculty join a cohort and meet on a monthly basis. Cohort meeting times to be determined based on group availability. All sessions will meet in the **Learning Studio 200A Elliott Hall**. **Registration for joining a Faculty Development Institute can be found at www.oakland.edu/cetl -click on Faculty Development Institutes**

(Please register for each Introductory session at www.oakland.edu under the workshop tab)

Title	Mentor/Coach
Mentoring Emerging Faculty (Introductory Session- Tues. Sept 11-5:00-6:30pm)	Judith Ableser
Problem Based Learning (Introductory Session- Thurs. Sept. 13- 12:00-1:30)	Eileen Johnson
Flipped Classrooms (Introductory Session- Tues. Sept. 18- 12:00-1:30)	Barb Penprase
Writing-to-Learn (registration closed)	Robby Stewart et. al

Lilly Conference:

The 13th annual Lilly Traverse City Conference will be held September 20-23, 2012 in beautiful downtown Traverse City, Michigan. Lilly Conferences have provided opportunities for the presentation of the Scholarship of Teaching and Learning for over 30 years. Participants come from a multitude of disciplines and from throughout the US and abroad. Because Oakland is a cosponsor of the conference, all additional faculty (full or part-time) can receive a 10% discount on registration by putting the word "cosponsor" in the "discount code box" in the on-line registration. CETL will be hosting a dinner on Thursday evening and a reception in the Presidential Suite on Saturday evening for all OU faculty. Please let us know at CETL (flattery@oakland.edu) if you do register in order for us to extend you an invitation.

For more information or to register please visit: <http://lillyconferences.com/tc/default.shtml>

The following twenty faculty members have been awarded a CETL grant to attend. Congratulations to all of the awardees.

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|-----------------------|-----------------------------|--------------------|
| 1. Josephine Walwema | 8. Richard Pipan | 15. Beth Talbert |
| 2. David Kasdan | 9. Chris Kobus | 16. Shaun Moore |
| 3. Barbara Penprase | 10. Kathleen Spencer | 17. Victoria Lucia |
| 4. Sherry Wynn Perdue | 11. David Rodenbaugh | 18. Judith Ableser |
| 5. Minhee Seo | 12. Jennifer Eastwood | 19. Lauren Rinke |
| 6. Dominique Daniel | 13. Christina Fontana Moore | 20. Patrick Frazee |
| 7. Alice Horning | 14. Frances Paris | |

This year we had over 35 applications for CETL grants. Initially we had funding for ten participants but were able to secure additional funding for a total of twenty recipients. Of the twenty, 18 are presenters and 2 are first time attendees.

Faculty Fellows:

CETL welcomes Dr. Barbara Penprase from Nursing and Dr. Eileen Johnson from Education as this year's Faculty Fellows. After an application process, these two fellows were selected to provide support to CETL during the 2012-2013 academic year. Each fellow will be leading a Faculty Development Institute, assist with other workshops and events. In addition, they will help as we conduct a needs assessment. We look forward to their expertise and assistance.

CETL Advisory Board:

CETL works with an advisory board representing faculty membership from across the campus. Our appreciation is extended for all of the support and guidance. The current membership includes the following:

Scott Crabill	Jennifer Vonk	Eddie Cheng
Barbara Penprase	Soo Sieber	Dana Driscoll
Eileen Johnson	Misa Mi	David Lau
Cindy Carver	Marie-Eve Pepin	Ann Switzer
Open position – <i>Computer Science and Engineering (to replace Fatma Mili)</i>		

Faculty Learning Communities:

A Faculty Learning Community (FLC) is focused on colleagues sharing expertise with each other to enhance knowledge and improve learning for students. Ideally, an FLC should be a cross-disciplinary faculty group of 6-15 members working together. These communities are designed to build collaboration and fellowship amongst faculty from across the university. A call for FLCs for 2013 will be posted during the fall semester. More information can be found at www.oakland/cetl and click on Faculty Learning Communities.

Seven FLC were organized and facilitated by the following faculty in 2012.

1. In-Class Simulations as Teaching Tools- Christian Cantir
2. Promoting international-mindedness: Working with international students- Ji-Eun Lee
3. Teaching with Mobile Technology: iPads, smartphones, and similar devices- Marshall Kitchens
4. Medical Education Research- Misa Mi
5. Surveillance, Privacy, and Security- SurPriSe- Thomas Lauer & Jay Meehan
6. Teacher Education as a Whole University Endeavor- Mark Olson
7. Film and Media Studies - Research, Teaching, and Collaboration- Kathleen Battles & Kyle Edwards

Final Thoughts:

As I reflect over my first full semester at OU, I am so impressed with the quality of the faculty and the commitment of the administration in ensuring that we engage and support our students in their learning process. I would like to extend my personal gratitude and appreciation to Scott Crabill and Susan Awbrey, who have provided invaluable mentorship and guidance. Above all, I would like to thank, Suzanne Flattery, CETL's administrative assistance, who has gone above and beyond the call of duty in everything she does. I look forward to an exciting year ahead.

Respectfully,
Judy- CETL Director