

# Incorporating Service Learning Into Your course

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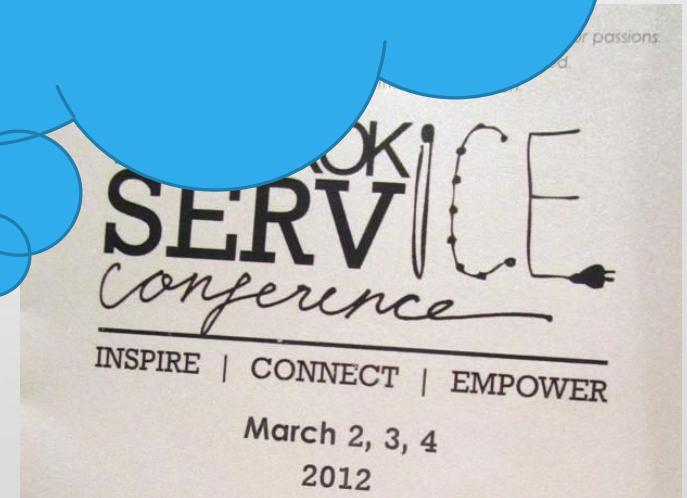
**June 20, 2013**

# So...If this is so great!



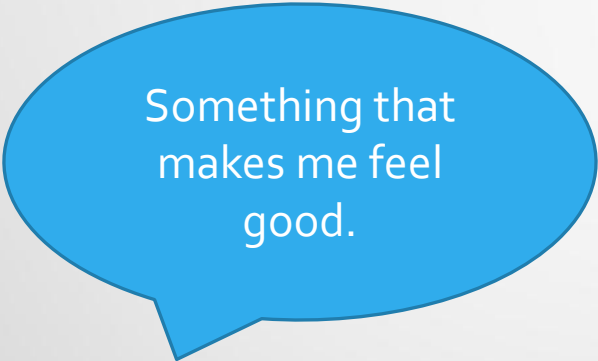
Have you  
incorporated  
service in your  
class?

Why not?

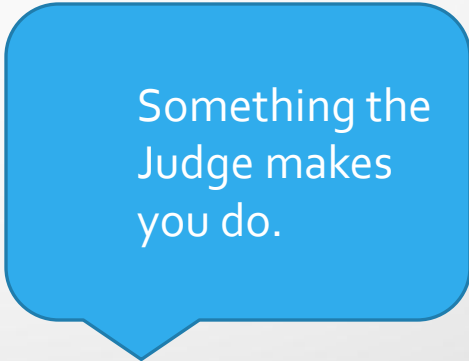


# Community Service:


## How would you define this?

A blue speech bubble with a tail pointing towards the bottom left.

Something that  
makes me feel  
good.

A blue speech bubble with a tail pointing towards the bottom left.

Something the  
Judge makes  
you do.

A blue thought bubble with a tail pointing towards the bottom left.

Builds my  
resume.

# Academic Service Learning:

## How would you define this?

Learning happens as a result of the service.

The community benefited from the service.

Experience has impact upon the teaching and learning.

Experience/ Method	Focus of Effort	Time Commitment	Supervised By/ Graded By	% Of Grade Involved
Volunteerism /community service	Volunteer service; any work may be done, as long as it helps someone.	Varies according to desires of volunteer and needs of agency.	Supervised by agency personnel, no grade given.	None.
Service- Learning	Both service and learning; meeting community needs while focusing on goals for learning in the course.	Averages about 2-3 hrs per wk, based on agency/ school needs.	Supervised by agency; graded by professor based on a Tangible demonstration of learning submitted by Student (e.g., paper, oral presentation or portfolio)	Varies according to desires of professor.

# Academic Service Learning:

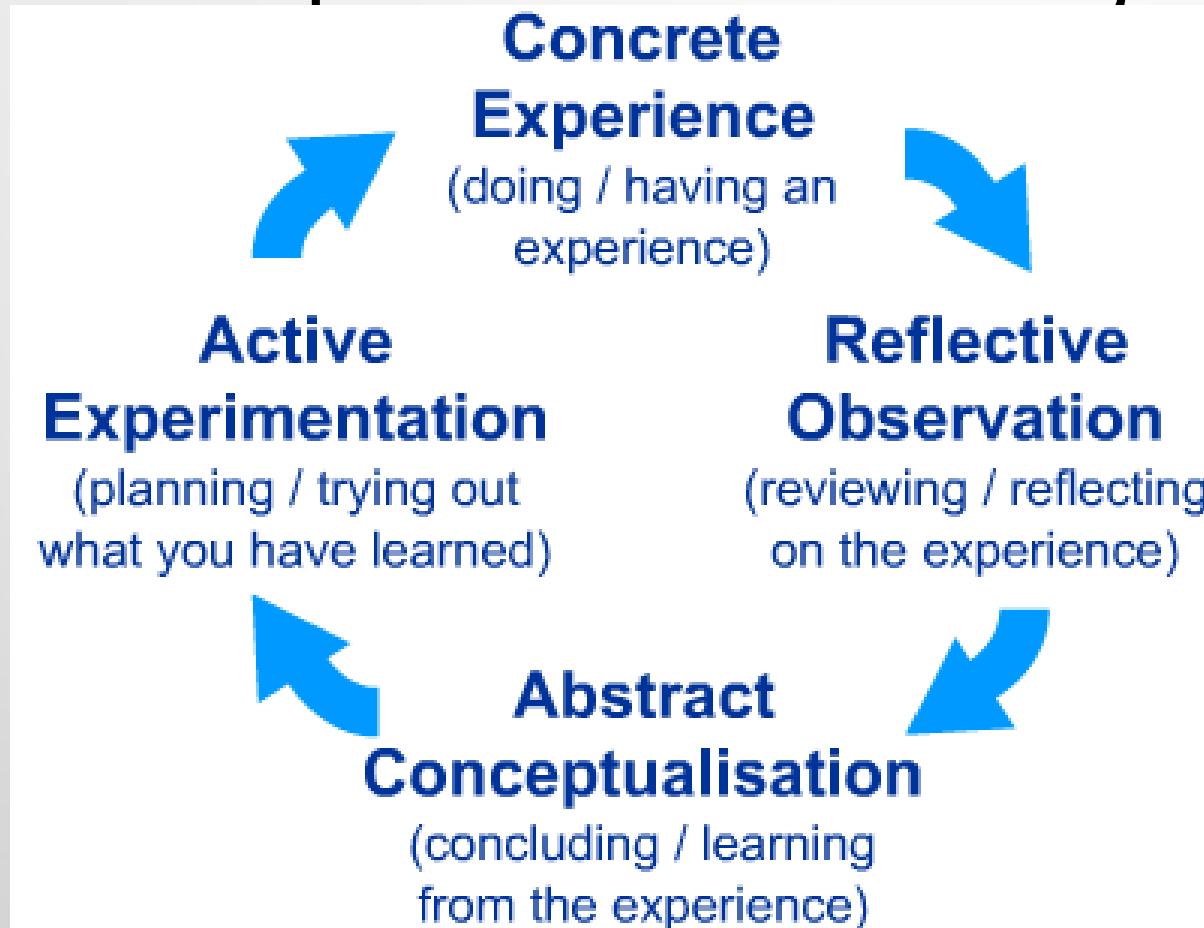
## How we are defining this?

- McCarthy and Tucker (2002)
- “(a) the service is not merely an add-on community project but a learning experience tied to the concepts of the course,
- (b) the service is performed for a nonprofit agency that serves the community, and
- (c) structured time is required for the student reflection and connection of the service experience to learning” (p. 630).

# What others say

- Dewey (1916)
  - Pragmatic learning – students expect to be meaning makers.
- Honnet & Poulsen (1989)
  - Implemented effectively, ASL is an integrated model where the service experiences inform and transform the academic learning and the academic learning informs and transforms the service experience
- Howard (2001)
  - In a service-learning context, the community service piece is strategically designed by the community partner and the faculty member to be both relevant and meaningful to you, your community partner, and the students who will be doing the service-learning.
- Butin (2010)
  - Service learning pedagogy rejects the “banking” model of education where the downward transference of information from knowledgeable teachers to passive students is conducted in fifty-minute increments.

# Kolb's Experiential Learning Model





	Traditional Classroom Sage on the Stage	Academic Service Learning Guide on the Side
of goals	individual responsibility	social responsibility
about valuable learning	deductively oriented	inductively oriented
about control	structure in the classroom	students are more likely to be in charge of their learning
about active learning	information-dissemination model	active learning (greater congruence with the role of the learning in the community)
about objectivity	seen as objective learning	is seen as subjective engagement

# Guide on the Side


- **Reflective Observation:** Allowing students to experience learning through their service experience and functioning as a guide to assist in interpreting.
- **Active Experimentation:** Service learning would push students towards Baxter-Magolda's concept of "independent knowing" where the service experiences with reflection would create opportunities for students to reevaluate their beliefs.

# Integrating ASL into various Disciplines

- Teacher Education
- Philosophy
- Business
- Writing
- Health Sciences
- English
- Interdisciplinary Studies

# How would you bring Service Learning into your course?

- What learning objective would this address?
- How does reflection function for your course?
- What and where would the service occur?
- How would you prepare students for the experience?
- Are you prepared for critical conversations?



# Incorporating Service Learning Into Your course

## Questions & Discussions

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