

Claims

The School of Education and Human Services makes five claims about the teacher education program relating to the TEAC Quality Principles

Quality Principle 1.0: Evidence of candidate learning

1.1: Subject Matter Knowledge

Claim #1 – Candidates for initial certification in the teacher education programs at Oakland University have a foundation in the liberal arts and the ability to apply this knowledge in their teaching.

Claim #2 – Candidates for initial certification and additional teaching endorsements are proficient in subject matter knowledge appropriate to their endorsement areas or content specialization and apply this knowledge in their teaching.

1.2: Pedagogical Knowledge

Claim #3 – Candidates for initial and additional endorsements in the teacher education program have appropriate knowledge of pedagogy needed by teachers. They apply this knowledge to promote student learning – including students with special needs and from all cultures

1.3: Caring and effective teaching skill

Claim # 4 – Candidates for both initial certification and additional endorsements are caring individuals with the skills needed to effectively meet the academic, personal and social needs of students in a professional manner.

1.4: Cross-cutting themes

Claim #5 – Candidates for both initial certification and additional endorsements have developed the skills needed to take responsibility for their own learning, acting as reflective practitioners who can respond to unforeseen challenges and opportunities.

Claim #6 - Candidates for both initial certification and additional endorsements are knowledgeable about the impact differences in race, ethnicity, religion, gender, and cultural norms have on the teaching/learning situation.

Claim #7 - Candidates for both initial certification and additional endorsements are able to integrate technology into their teaching and learning