

**ISSUES IN INTERDISCIPLINARY STUDIES**

An Annual Publication of the Association  
for Interdisciplinary Studies

**Volume 36, Number 2 – 2018**

Co-Editors: Gretchen Schulz and P. Sven Arvidson

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# ISSUES IN INTERDISCIPLINARY STUDIES

(formerly Issues in Integrative Studies)



**Special Volume  
Festschrift for William H. Newell**

**An Annual Publication of the  
Association for Interdisciplinary Studies  
2018**

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## Association for Interdisciplinary Studies

Founded in 1979, the Association for Interdisciplinary Studies is the U.S.-based international professional association devoted to interdisciplinarity. Interdisciplinarity integrates the insights of knowledge domains to produce a more comprehensive understanding of complex problems, issues, or questions. The Association for Interdisciplinary Studies promotes the interchange of ideas within a diverse community of scholars, teachers, administrators, and the public regarding interdisciplinarity and integration.

For its members and the higher education community in general, the Association

- Promotes the interchange of ideas among a diverse community of scholars, teachers, administrators, and the public regarding interdisciplinarity and integration;
- Advocates best-practice techniques for interdisciplinary teaching;
- Advocates best-practice techniques for interdisciplinary research;
- Advances the exploration of key terms and seeks out new theoretical models that further the understanding of interdisciplinarity and integration;
- Sustains the development of real-world applications of interdisciplinarity and integration;
- Encourages explorations of the relationships between interdisciplinary theory and practice;
- Encourages high quality interdisciplinary curriculum development at both the undergraduate and graduate levels;
- Sponsors the development of standards for interdisciplinary program accreditation;
- Offers best-practice methods for assessing interdisciplinary programs and coursework;
- Encourages the development of administrative structures, personnel policies, and financial models in higher education that support interdisciplinary teaching and research;
- Promotes the scholarship of interdisciplinary and integrative teaching and learning;
- Supports the development of strategies for strengthening the role of interdisciplinarity and integration within (and beyond) the Academy;
- Documents the importance of interdisciplinary and integrative studies for higher education and society in general.

## Membership

Individuals and institutions supporting these purposes are encouraged to join the Association. Annual dues for 2018 are \$300, institutions; \$100, libraries; \$30, students; and \$75, regular members earning less than \$60,000, with voluntary income-based rates of \$100 (\$60,000-79,999), \$125 (\$80,000-99,999) and \$150 (\$100,000+). Amounts above \$75 for a regular membership are fully tax-deductible. The Association publishes a quarterly newsletter and an annual journal, maintains a website ([www.oakland.edu/ais](http://www.oakland.edu/ais)), and holds a conference each fall. Applications for membership (with a form available online) should be sent to The Association for Interdisciplinary Studies, Oakland University—Macomb, 44575 Garfield Road, Building UC2, Suite 103, Clinton Township, MI 48038. Dues may be sent to this same address (by check or money order) or paid online with the specified credit cards or PayPal.

## Issues in Interdisciplinary Studies

### An Annual Publication of the Association for Interdisciplinary Studies

*Issues in Interdisciplinary Studies* seeks papers on the following topics:

1. Interdisciplinary theory and methodology.
2. The nature, means, and problems of integrative research, especially on human experience.
3. Models of interdisciplinary/integrative curricular designs both undergraduate and graduate, supplemented by evaluative empirical studies.
4. Analyses of the relationships among social contexts, institutional arrangements, and interdisciplinary programs of research and teaching.
5. Cross-campus surveys on the status of interdisciplinarity.
6. Conceptual and empirical attempts at distinguishing between disciplinary and interdisciplinary teaching, curricular models, and research.
7. Special pedagogical approaches for enhancing interdisciplinary/integrative comprehension, perspectives, knowledge, and utilization.
8. Substantial and critical reviews of literature published elsewhere on any of the above.

The co-editors for the regular 2019 edition of *Issues in Interdisciplinary Studies* are Gretchen Schulz, Professor Emerita of English at Oxford College of Emory University, and P. Sven Arvidson, Director and Associate Professor, Interdisciplinary Liberal Studies, Seattle University.

Prospective authors should e-mail their papers as attachments in Microsoft Word to Gretchen Schulz ([gschulz@emory.edu](mailto:gschulz@emory.edu)). The manuscripts should be double-spaced, conform to current APA style, and include an abstract. Photographs, illustrations, and other graphics should be attached separately in a JPEG or TIFF format. To ensure anonymity during the refereeing process manuscripts should bear only the title as a means of identification. Contributors should send a cover letter giving title, author, affiliation, a brief biographical note to be included in the article, their full mailing address, phone number, and e-mail address.

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