COLLEGE OF ARTS AND SCIENCES
COMMITTEE ON INSTRUCTION
Agenda #11
November 30, 2016
217 Varner Hall

AGENDA

1. Approval of Minutes #10, November 23, 2016.

2. Request from the Department of Communication to **renumber** the following **course**:

   From:
   COM 375/2601 Rise of Electronic Media (4)
   To:
   COM 3607 Rise of Electronic Media (4)

3. Request from the Department of Communication and Journalism to **end date** the following **course**:

   COM 375/2601 Rise of Electronic Media (4)

4. Request from the Department of Linguistics to **add** the following **new courses**:

   ESL 0413 Level 3 Conversation Skills (4)
   For non-native speakers only. Guides students towards differentiating aurally between the vowels, consonants, stress, rhythm and intonation patterns of spoken American English. Through structured conversation students will be introduced to expressions as encountered in everyday communicative situations.

   ESL 0423 Level 3 Reading and Vocabulary Development (4)
   For non-native speakers only. Designed to help students develop reading skills and strategies for academic purposes. Emphasis on decoding and comprehension strategies with an emphasis on word formation techniques in English.
   Prerequisites: ESL 0202 or ESL 0422 with a grade of 2.5 or higher or placement.

   ESL 0433 Level 3 Writing and Technology (4)
   For non-native speakers only. Designed for students of ESL to improve writing skills in English with an emphasis on writing fluency and organizational techniques.
   Prerequisite: ESL 0302 or ESL 0432 with a grade of 2.5 or higher or placement.

   ESL 0414 Level 4 Introduction to American Culture and Customs (4)
   For non-native speakers only. Introduction to the environment and culture of the United States. Students will participate in specific listening and speaking tasks supported with additional reading and writing tasks, as they relate to practical cultural information.
   Prerequisite(s): ESL 0103 or ESL 0413 with grade of 2.5 or higher or placement.
ESL 0424 Level 4 Reading and Vocabulary Development  (4)
For non-native speakers only. Designed to help students develop reading skills and strategies for academic purposes. Emphasis on comprehension and retention strategies.
Prerequisites: ESL 0203 or ESL 0423 with a grade of 2.5 or higher or placement.

ESL 0434 Level 4 Writing and Technology  (4)
For non-native speakers only. Practice in the development of intermediate computer literacy, typing, and writing skills utilizing technology.
Prerequisite(s): ESL 0303 or ESL 0433 with a grade of 2.5 or higher or placement.

ESL 0415 Level 5 Listening and Speaking for Academics  (4)
For non-native speakers only. To introduce students to the necessary listening and speaking skills for an academic environment. Focus will be on listening and speaking in a variety of class settings (lecture, seminar, discussion) and will include note-taking and subject comprehension.
Prerequisite(s): ESL 0104 or ES 0414 with a grade of 2.5 or higher or placement.

ESL 0425 Level 5 Reading and Vocabulary Development  (4)
For non-native speakers only. Focus on developing reading comprehension skills and strategies and to develop critical thinking skills while increasing receptive vocabulary skills.
Prerequisites: ESL 0204 or ESL 0424 with a grade of 2.5 or higher or placement.

ESL 0435 Level 5 Application of Grammar Skills in Process Writing  (4)
For non-native speakers only. An intensive study and application of grammatical structures to strengthen voice, syntax, and cohesion in writing for a variety of academic purposes.
Prerequisite(s): ESL 0304 or ESL 0434 with a grade of 2.5 or higher or placement.

ESL 0616 Level 6 Conversation Skills  (4)
For non-native speakers only. Provides students with structured conversation, study and practice. Designed for effective communication with native speakers of English in a variety of diverse settings with a focus on academic environments. Pronunciation of the vowels, consonant clusters, reduction.
Prerequisite(s): ESL 0105 or ESL 0415 with a grade of 2.5 or higher or placement.

ESL 0626 Level 6 Reading and Vocabulary Development  (4)
For non-native speakers only. Designed to help students develop reading skills and strategies for academic purposes. Emphasizes critical analysis, handling heavy reading loads and developing appropriate technical vocabularies.
Prerequisites: ESL 0205 or ESL 0425 with a grade of 2.5 or higher or placement.

ESL 0636 Level 6 Writing for Academic Purposes  (4)
For non-native speakers only. Improving basic knowledge of paragraph structure, linear sequencing and grammatical structures used in writing. Introduction and use of the writing process: brainstorming, writing, revision, self/peer editing, proofreading.
Prerequisite(s): ESL 0305 or ESL 0435 with a grade of 2.5 or higher or placement.
ESL 0617  Level 7 Listening and Speaking for Academics  (4)
For non-native speakers only. Guides students toward mastery of the skills necessary to succeed in the academic setting. Focus is on student demonstration of their ability to communicate and understand English effectively in a variety of academic situations such that they are prepared for integration into general education courses.
Prerequisite(s): ESL 0106 or ESL 0616 with a grade of 2.5 or higher or placement.

ESL 0627  Level 7 Reading and Vocabulary Development  (4)
For non-native speakers only. Designed to help students refine reading skills and strategies for academic purposes. Emphasizes critical analysis and close reading skills.
Prerequisites: ESL 0206 or ESL 0626 or ESL 0407 or ESL 0647 with a grade of 2.5 or higher or placement.

ESL 0637  Level 7 Academic Writing  (4)
For non-native speakers only. Practice in the development of advanced computer literacy, typing, and writing skills utilizing technology. Combines extensive practice in process writing for a variety of audiences and purposes (e.g., lab reports, essays and research reports) with an emphasis on developing fluency.
Prerequisite(s): ESL 0306 or ESL 0636 with a grade of 2.5 or higher or placement.

ESL 0647  Level 7 Test Prep  (4)
For non-native speakers of English only. Preparation for successful performance on English language proficiency tests for ESL students. Students will learn specific test-taking strategies while improving their skills in reading, writing, speaking, and listening in English.
Prerequisite(s): ESL 0306 or ESL 0636 with a grade of 2.5 or higher or placement or placement.

ESL 0618  Level 8 Listening and Speaking: English for Academic Success  (4)
This course is for non-native speakers of English. Emphasis on improving presentation skills, particularly pronunciation, and on addressing issues relevant to graduate student success.
Prerequisite(s): ESL 0107 or ESL 0617 or ESL 0407 or ESL 0647 with a grade of 2.5 or higher or placement.

ESL 0628  Level 8 Reading and Vocabulary Development for Research  (4)
For non-native speakers only. Designed to aid graduate students with the tasks of reading and comprehending substantive research papers or theses. Emphasis will be on critical thinking skills and vocabulary development.
Prerequisite(s): ESL 0207 or ESL 0627 with a grade of 2.5 or higher or placement.

ESL 0638  Level 8 Academic Writing for Research Purposes  (4)
For non-native speakers only. Designed to aid graduate students with the tasks of writing substantive research papers or thesis.
Prerequisite(s): ESL 0307 or ESL 0637 or ESL 0407 or ESL 0647 with a grade of 2.5 or higher or placement.
5. Deferred request from the Department of Music, Theatre and Dance to change the description and prerequisites for the following course:

MUT 415/MUA 1080, 2080, 3080, 4080 Composition (2)
Private lessons in composition and composition laboratory: studies, exercises and projects concerning creativity and craft in composing music. May be repeated for additional credit.
Prerequisites: Composition majors: MUT 114, 115 with average grade of 3.5 or higher. Non-composition majors: MUT 114, 260, 261 with average grade of 3.5 or higher. Non-composition majors: MUT 114, 260, 261 with average grade of 3.5 or higher. MUT 114 and MUT 115, each with a grade of 2.0 or higher.

6. Deferred request from the Department of Music, Theatre and Dance to add the following new courses:

THA 2024 Designer Computer Skills (4)
Introduces students to graphics and computer drafting software that has become the industry standard for work in the performing arts. Students will learn to create architectural drawings, lighting pilots and presentational renderings using Vectorworks and Photoshop. The course will also introduce common programs such as AutoCAD, Sketch-Up and Illustrator.
Prerequisite(s): (THA 124 or THA 1024).

THA 3015 Acting for the Camera I (4)
Introduction to the fundamentals of acting for the camera including techniques for television, film, and commercials. Also covers the business aspects of these media. May be repeated once for credit.
Prerequisite(s): (THA 310 or THA 3010).

THA 4015 Acting for the Camera II (2)
Continuation of THA 3015, including a deeper explanation of techniques for television, film and commercials and the business of these media.
Prerequisite(s): THA 3015.

7. Deferred request from the Department of Sociology, Anthropology, Social Work and Criminal Justice to add the following new courses:

CRJ 350/3350 Introduction to Security
Basic principles and concepts used by security professionals including understanding how security organizations are structured, where the security organization is placed within private industry, legal aspects, threat assessments, architectural design for security, physical and electronic security methodologies, corporate espionage, and intellectual property security.
Prerequisite: CRJ 100.

SW 3412 Global Health and Social Development (4)
Global health issues and their relationship to economic and social development. Major infectious and non-communicable diseases in the context of the social determinants of health. Includes an optional study abroad component at end of semester.
Prerequisite: Formal admission to the social work program or instructor permission.
8. Deferred request from the Department of Sociology, Anthropology, Social Work and Criminal Justice to add the following new course:

CRJ 310  Drugs, Culture and Popular Music  (4)
Criminological analysis of alcohol and drug references in popular music, and to variations in public perceptions of those references according to era, genre of music, and race/class/gender of the artist. Beginning with 1920’s southern folk music, the course moves in chronological order toward the present day and considers a wide variety of genres.
Prerequisite(s): CRJ 100, CRJ 300 and a minimum grade of 2.5.

9. Deferred request from the Department of Writing and Rhetoric to change the course description and prerequisites for the following course:

WRT 332/3072  Rhetoric of Web Design (4)
An intermediate course in the rhetorical, ethical, stylistic, and technical principles of web design. Applies the rhetorical principles and research methods learned in the prerequisite courses to the effective production of web documents. Study of the rhetorical, ethical, stylistic, and technical principles of web design. (Formerly WRT 332).
Prerequisites: WRT 160 or WRT 1060 and WRT 232 or WRT 2070 or permission of instructor.

10. Request from the Department of Biological Sciences to make the following changes to catalog copy:

The Department of Biological Sciences offers several undergraduate programs of study leading to a Bachelor of Arts degree in biology and the Bachelor of Science degrees in biology, biomedical sciences, biochemistry, and bioengineering. These undergraduate programs prepare students for graduate study in the life sciences in areas ranging from cell and molecular biology to ecology and environmental sciences; professional careers in medicine, dentistry, optometry or veterinary medicine; laboratory work and research in industries concerned with biological materials; nursing or other allied health areas; or teaching science in high school. These programs in biology are particularly suited to the needs of pre-medical students. For information on graduate study within the department, see the Oakland University Graduate Catalog.

The department’s academic programs benefit from a diversified selection of courses and research opportunities in biochemistry, bioinformatics, botany, cell and molecular biology, developmental biology, ecology, evolutionary biology, genetics, microbiology, morphology, physiology, immunology and zoology. Students select courses that suit their goals and interests. Students may apply to participate in the research laboratories of individual faculty members for which they may receive course credit (BIO 490). In the past, many such students have appeared as co-authors on scientific publications as a result of the work in which they participated. Such opportunities are of particular value to students preparing for graduate study or research positions. High school students intending to major in biological sciences should refer to the Admissions section of the catalog for specific preparation requirements. All biology prerequisite courses must be completed with a minimum grade of 2.0 or higher.
Requirements for the liberal arts major in biology, B.A. program
This curriculum is designed for students intending to incorporate a biology major into a broader liberal arts program in pursuit of careers in technical fields or business or postgraduate study. Students in the B.A. curriculum who wish to apply to medical or dental schools are advised to complete the concentration in pre-medical studies: medicine, dentistry, optometry and veterinary medicine. A minimum of 42 credits in biology (excepting BIO 101, 104, 110, 121, and 300) is required, including at least nine lecture courses and a minimum of four BIO laboratory courses. Students must complete:

1. Required Core courses
   - BIO 111 - Biology I (4)
   - BIO 113 - Biology II (4)
   - BIO 116 - Biology Laboratory (1)
   - BIO 325 - Biochemistry I BIO 315 - Fundamentals of Biochemistry (4) or BIO 315 - Fundamentals of Biochemistry (4)
   - BIO 341 - Genetics (4)
   - BIO 387 - Evolutionary Biology (4)
   - BIO 495 - Scientific Inquiry and Communication (4)...

Note: BIO 405, BIO 430, BIO 432, BIO 490, BIO 495 and BIO 497 do not satisfy this requirement.

4. Minimum of four Three biology laboratory courses, of which three must be at the 3000 level or above...

Requirements for the major in biology, B.S. program
This curriculum is designed for students who wish to pursue a career in the sciences, including medicine and health-related fields. A minimum of 52 credits in biology (excepting BIO 101, 104, 110, 121 and 300) is required, including at least ten lecture courses and a minimum of five BIO laboratory courses. Students must complete:

1. Required Core courses

4. Minimum of five Four biology laboratory courses, of which four must be at the 3000-level or above...

Requirements for a modified major in biology (B.S.) or biomedical sciences (BMS; B.S.) with a specialization in anatomy

Adviser: Mary E. Craig

- Students considering a career in the many aspects of the medical fields as well as anatomical teaching, may elect this specialization in their sophomore
year. The selection of all courses should be planned in consultation with the adviser...

Requirements for a modified major in biology (B.S.) with a specialization in microbiology

Adviser: Sara Blumer-Schuette

Students considering a career in biotechnology, microbiology technology and research may elect this specialization in their sophomore or junior year. The selection of all courses should be planned in consultation with the adviser...

Requirements for the major in biomedical sciences, B.S. program...

Admission to major standing
Students will be admitted to the program upon completing BIO 111 or BIO 1200 and CHM 144 and 147 with a combined grade point average (GPA) of 3.5 and declaring the major.

Course requirements
To earn the degree of Bachelor of Science with a major in biomedical science, students must complete a minimum of 116 credits including the core courses and 10-14 credits from the list of program elective courses.

Core courses
- BIO 111 - Biology I (4)
- BIO 205 - Human Anatomy (4)
- BIO 206 - Human Anatomy Laboratory (1)
- BIO 207 - Human Physiology (4)
- BIO 307 - Introduction to Human Microbiology (4)...
- MTH 155 - Calculus II (4) (or course competency as determined by the Department of Mathematics and Statistics)...
- PSY 100 - Introduction to Psychology (4)
- PSY 250 - Research Design in Psychology (4) or SOC 100 Introduction to Sociology (4)
- Program electives (10-14 credits)
- BCM 490 - Biochemistry Research (1 TO 4)
- BIO 305 - Histology (4)
- BIO 306 - Histology Laboratory (1)...
- BIO 419 Advanced Genetics (4)
- BIO 421 - Medical Microbiology (4)
- BIO 427 - Cell Biology of Cancer (4)
- BIO 437 - Virology (4)
- BIO 443 - Functional Genomics and Bioinformatics (4)

Note
Students using this catalog to meet biomedical sciences B.S. major requirements may also use any course subsequently approved as satisfying requirements in the program electives area and published in a later catalog.
Biological Sciences, STEP

Adviser: Fabia U. Battistuzzi (Biological Sciences)

The Secondary Teacher Education Program (STEP) at Oakland University is an extended program of study leading to certification. Applications for the STEP program are due October 1 of each year. Generally, eligibility for admission to the STEP requires a minimum GPA of 3.00 in both the major and minor, and an overall GPA of at least 2.80. No single major or minor course grade may be below 2.0, and a grade of 3.0 or higher is required in WRT 160...

11. Request from the Department of Political Science to make the following changes to catalog copy:

Political science offers a concentrated and systematic study of politics at all levels of government and in many different cultural and national settings. Policy making, political institutions, law, political behavior, administration, international politics, foreign governments, and theories and philosophies of government are among the many topics covered in the department’s course offerings. The aim of the department’s general educational courses is to increase students’ awareness and understanding of the broad realm of politics and government. Many students electing a major from the Department of Political Science wish to prepare for careers in all types of fields given the set of skills students develop (e.g., critical thinking, data analysis, writing, etc.) in their studies. Fields closest to the discipline include government, law, practical politics like campaigning and lobbying, or the teaching of government and social studies. Students earning a degree from the political science department also go on to careers in the non-profit and business sectors and a wide range of graduate programs...

Requirements for liberal arts minor in political science

To earn a minor in political science, students must complete a minimum of 20 credits in political science, with at least eight credits at the 300-400 level. Credit toward the minor will be allowed only for courses completed with a grade of 2.0 or higher.

Note:
Students majoring in public administration who wish to earn a minor in political science must complete a minimum of 16 additional credits in political science beyond those required for a major in public administration (see section B under the Political Science, B.A., for choices)...

Departmental Honors and Scholarships

Departmental honors will be awarded competitively to selected students from among those who have attained an overall grade point average of at least 3.5 and a minimum overall grade point average of 3.70 for courses in political science. Scholarships are available annually on a competitive basis to qualified department majors...

[INSERT LANGUAGE RE: WSU LAW SCHOOL 3+3 PROGRAM]
Request from the Department of Writing and Rhetoric to make the following changes to catalog copy:

The study of writing and rhetoric prepares students to read, write and think critically in local, national, global and virtual communities. Students gain experience evaluating and analyzing information and cultural debates, and they learn to compose a variety of texts for multiple audiences, media, and purposes.

The department's First-Year Program helps students develop fundamental skills in producing and understanding written texts, develop fluency and flexibility in writing for a variety of audiences and situations, and become critical readers and skilled writers of print, digital and visual texts that incorporate the work of others appropriately for audience, topic and purpose.

Students majoring in writing and rhetoric learn to perform the kinds of collaborative work in written communication that will be required of them for full participation in an increasingly global and high-tech society, whether they choose to focus on professional writing in business, industry and non-profits; or on production work in digital media; or on academic writing and research in preparation for graduate studies. The department supports a larger culture of writing including the Oakland University Writing Center, the Meadow Brook Writing Project, and the Writing Excellence Awards.

Students of writing and rhetoric gain direct, practical experience with writing for a variety of audiences, purposes, contexts, and media. The department offers a minor and a major with three specializations: professional writing, writing for digital media, and writing studies. The professional writing track prepares students for careers in professional and technical writing, editing, and publishing. The writing for digital media track prepares students for careers in the fast-growing worlds of social media, online content development, web design, and digital media production. The writing studies track prepares students for graduate study in rhetoric and composition and for careers as writing teachers or tutors in higher education.

The department’s first-year writing program helps students to develop fundamental skills in producing and understanding written texts, to gain fluency in writing for a variety of audiences and situations, and to become critical readers and skilled writers of print, digital and visual texts. In addition to sponsoring the annual Writing Excellence Awards, the department supports a larger culture of writing through its connections to the Oakland University Writing Center and the Meadow Brook Writing Project...

Requirements for the liberal arts major in writing and rhetoric, B.A. program...

B. Writing for Digital Media
• WRT 232 - Introduction to Writing for Digital Media (4)

Plus three courses from
• WRT 231 - Podcasting (4)
• WRT 233 - Digital Storytelling (4)
• WRT 330 - Digital Identity and Culture (4)
• WRT 332 - Rhetoric of Web Design (4)
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- WRT 334 - Rhetoric and Video Games (4)
- WRT 370 - Special Topics in Writing Studies (2 OR 4)

C. Writing Studies
- WRT 329 - Introduction to Writing Studies (4)

Plus three courses from
- WRT 305 - Advanced Writing: Art of Persuasion (4)
- WRT 320 - Writing Center Studies and Tutoring Practice (4)
- WRT 350 - Community Service Writing
- WRT 360 - Global Rhetorics (4)
- WRT 364 - Writing About Culture: Ethnography (4)
- WRT 370 - Special Topics in Writing Studies (2 OR 4)
- WRT 414 - Teaching College Writing (4)
- WRT 460 - Writing Across the University: Language and Disciplinary Culture (4)
- WRT 497 - College Teaching Apprenticeship (2 OR 4)

Requirements for the liberal arts minor in writing and rhetoric...

2. Twelve credits from additional WRT courses at the 200 level or above

Students using this catalog to meet writing and rhetoric minor requirements may also use any course subsequently approved as satisfying requirements in a particular group and published in a later catalog.