These resources may be useful as you consider Universal Design for Learning and how it can be integrated into your instructional practice in a variety of ways.

Engagement:


Representation:


• Arnold-Garza, S. (2014). The flipped classroom teaching model and its use for information literacy instruction. *Communications in Information Literacy, 8*(1), 7-22.


• Linder, K. (2016). *Student uses and perceptions of closed captions and transcripts: Results from a national study*. Corvallis, OR: Oregon State University Ecampus Research Unit.


Sugar, W., Martindale, T., & Crawley, F. E. (2007). One professor's face-to-face teaching strategies while becoming an online instructor. *Quarterly Review of Distance Education, 8*(4), 365-408.


**Action & Expression:**

Ackerman, D. S., Gross, B. L., & Sawhney Celly, K. (2014). Having many choice options seems like a great idea, but . . .: Student perceptions about the level of

- Peterson-Karlan, G. R. (2015). Assistive technology instruction within a continuously evolving technology environment. *Quarterly Review of Distance Education*, 16(2), 61-76.