Center for Excellence in Teaching and Learning (CETL) extends a warm welcome to all in the OU community as we begin this new fall semester. Please visit us online at www.oakland.edu/cetl, call us at 248-370-2751 or drop by the Center in the 200 Suites of Elliott Hall.

The mission of CETL is to support, promote and enhance student, faculty and university success in our diverse academic community. CETL enhances student success and learning by supporting the overall success of the faculty and the university community through pedagogical, professional and leadership development opportunities.

Promoting Student Success through Pedagogical Development
- Workshops
- Coffee and Conversations
- Faculty Development Institutes
- Learning Communities
- Graduate Teaching Assistant Series
- Conferences
- Teaching Tips
- Instructional Fairs
- Resource Library
- Teaching Resources

Promoting Faculty Success through Professional Development
- Consultations
- Mentoring
- New Faculty Orientations
- New Faculty Handbook
- Scholarship of Teaching and Learning (SoTL)
- Teaching Grants
- Conference Travel Grants
- Quick Notes – visual guides to university processes
- Instructional Fair – university-wide exhibition of teaching
- Virtual Training, recordings and modules
- Faculty Fellows
- Library/resources

Promoting University Success through Leadership Development
- Campus-wide initiatives to enhance teaching and learning, such as universal design of learning (UDL) and evidence of teaching effectiveness
- Department Chair Leadership Development: retreat, forum, resource guide, part-time CETL fellow and other resources offered in the Chairs’ Corner webpage
- Departmental Consultations
- Students for Exemplary Teaching (SET) Forum
- Collaborations with Senate Committee on Teaching and Learning, e-Learning and Instructional Support and student support services

CETL Staff
- Judy Ableser – Director, ableser@oakland.edu
- Christina Moore – Virtual Faculty Developer, cmamoore@oakland.edu
- Candace Campbell – Assistant, ccampbell2@oakland.edu
- Suzanne Flattery – CETL Coordinator, flattery@oakland.edu
- Thomas Raffel – Faculty Fellow, raffel@oakland.edu
- Joanne Lipson Freed – Faculty Fellow, freed@oakland.edu
- Jennifer Heisler – Chair Fellow, heisler@oakland.edu
- Victoria Kendziora – Student Assistant, vmkendziora@oakland.edu
CONSULTATIONS and MENTORING

CETL provides confidential consultations, mentoring and coaching to all faculty and departments.

Individual sessions may include:
- Developing your syllabus
- Developing your assignments
- Creating rubrics or marking schemes
- Active learning and innovations in the classroom
- Classroom observations with feedback
- Supporting the tenure process

Departmental sessions may include:
- Revising peer reviews
- Revising course evaluation
- Curriculum design
- Faculty collaboration
- Innovations and projects
- Retention
- Faculty development

Please contact Judy at ableser@oakland.edu to arrange a time to meet.

CAMPUS-WIDE INITIATIVES

CETL is taking a leadership role in promoting and enhancing teaching and learning across campus through the following two campus-wide initiatives:

1. **Provost’s Evidence of Teaching Effectiveness Initiative**. This initiative was created to explore and examine best research-based practices for the evaluation of teaching (formative and summative). Formative evaluation provides information for ongoing growth and improvement for faculty. Summative data can be used for decision-making purposes such as tenure and promotion, reappointment, and other personnel decisions. The goals of this long term project are to:
   - **Task Force 1 – Redesign “Course Evaluation”** Develop recommendations for the use of multiple measures and triangulation of other evidence to teaching effectiveness for formative and summative evaluation.
   - **Task Force 2 – Design Other Measurements for Teaching Effectiveness** Develop recommendations for the use of multiple measures and triangulation of other evidence to teaching effectiveness for formative and summative evaluation.

The Provost requested that we begin by revisiting the “course evaluations” (Task Force 1) and then when this is well underway, we will add the second task force to explore the triangulation of evidence by including additional types of evidence of teaching effectiveness. This fall will be the second year of Task Force 1. This team is comprised of:

- Judith Ableser – Director, CETL
- Felicia Chong – CAS, Writing and Rhetoric
- Heidi Lyons – CAS, Sociology
- Albert Meehan – CAS, Sociology
- Darrel Schmidt – CAS, Mathematics
- Keith Williams – CAS, Psychology
- Anice Bowe – SEHS, Teacher Development
- Jennifer Matthews – SEHS, Counseling
- John McEneaney – SEHS, Reading & Language Arts
- Darrin Hanna – SECS, Electrical Computer Engineering
- Beth (Qian) Zou – SECS, Computer Science & Engineering
- Karen Dunn – Nursing
- Deana Hays – Nursing
- Sara Arena – SEHS
- Kristin Landis – SEHS
- John Coughlin – e-LIS
- Shaun Moore – e-LIS
- Rueben Ternes – Institutional Research
- Jessica Walukonis – Student Representative, OU Student Congress
2. **Universal Design for Learning Initiative.** This is the second year of our campus-wide Initiative to promote Universal Design for Learning. Universal Design of Learning (UDL) is an overarching practice to reduce barriers and increase accessibility to increase the success of all learners. With the focus of OU’s strategic plan on student success and a commitment to diversity of learning on campus, the UDL Initiative explores how our campus could embrace and implement UDL at Oakland.

The team is comprised of:

- Judy Ableser – CETL Director
- Shaun Moore – e-LIS Director
- Nancy Schmitz – Dean of Students
- Joi Cunningham – AVP, Academic Human Resources
- Theresa Rowe – Chief Information Officer, University Technology Services
- Linda Sisson – Director of DSS
- George Preisinger – AVP, Classroom Support/Tech Services
- Adam Gordon – Systems Analyst & Support Spec, Classroom Support/Tech Services
- Rusty Pidsosny – Systems Analyst & Support Spec, Classroom Support/Tech Services
- Amanda Nichols Hess – Library
- Meagan Conrad – SECS
- Jess Tess-Navarro – CAS, Writing & Rhetoric
- Rod Nyland – SOM
- Elijah Sanders – Student Representative

3. **Gateways to Completion Project (G2C).** Oakland University entered into a three-year initiative called Gateways to Completion. The project will last through the 2018-19 academic year. The first year of the effort is focused on helping faculty and staff gather and analyze evidence to create course transformation plans. The redesigned courses will be taught and refined in the second and third years of the project. Two courses were selected for the G2C project based on opportunities to increase student success and reduce high DFWI rates in these introductory, foundation courses. These courses include Biology 110: Introductory Biology and Math 111: Introductory Calculus. The lead faculty who are working to redesign these courses include Sarah Hosch and Jonathan Yates from Biology and Lazlo Liptak, Kevin Andrews and Anna Spagnuola from the Math department. The Steering Committee includes additional staff to offer support. This first year involved collecting and entering predictive analytics to determine the needs. Faculty were invited to participate in local, regional and national training opportunities including webinars and conferences hosted though the Gardner Institute. During the summer, the Biology faculty will be working on redesigning the course and implementing the changes in the fall and winter. The Math team will meet during the fall 2017 to redesign their course and implement the changes in the winter.
FACULTY DEVELOPMENT

WORKSHOPS and EVENTS

We welcome you to register for any workshops that are of interest to you at oakland.edu/cetl/faculty-development/workshops.

Workshops and Coffee & Conversations meet in 200A Elliott Hall at 12:00 – 1:30 p.m. (Lunch provided.)

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<thead>
<tr>
<th>Title</th>
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<td>Active Learning</td>
<td>Tues. Oct. 3</td>
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<td>Cross Borders: Education &amp; Human Services and STEM Collaborations</td>
<td>Wed. Oct. 4</td>
<td>WISER Team &amp; Michael MacDonald</td>
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<tr>
<td>Effective Lesson Planning</td>
<td>Tues. Oct. 10</td>
<td>Judy Ableser</td>
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<tr>
<td>C&amp;C: What Does Effective Teaching Look Like? (12:00 p.m. – 1:30 p.m. with lunch)</td>
<td>Wed. Oct. 11</td>
<td>Judy Ableser</td>
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<td>Wed. Nov. 1</td>
<td>Travus Burton &amp; Jess Tess-Navarro</td>
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<td>“Mirror, Mirror…” The Art of Reflection Before, During and After Student Experiences</td>
<td>Wed. Nov. 15</td>
<td>Travus Burton</td>
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<td>Creating an Effective Syllabus</td>
<td>Tues. Dec. 5</td>
<td>Judy Ableser</td>
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Color Code for Series:

<table>
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<tr>
<th>Faculty Development Institutes</th>
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<tr>
<td>Nuts &amp; Bolts</td>
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<tr>
<td>Effective Teaching &amp; Learning</td>
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## Fall 2017 Workshops by Series

### ORIENTATION TO FACULTY DEVELOPMENT INSTITUTE (FDI)

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### NUTS & BOLTS OF TEACHING SERIES

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### EFFECTIVE TEACHING AND LEARNING SERIES

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<td>Wed. Oct. 4</td>
<td>WISER Team &amp; Michael MacDonald</td>
</tr>
<tr>
<td>2017 Teaching Award Winners: John Krauss &amp; Michele Plattenberger</td>
<td>Wed. Oct. 18</td>
<td>John Krauss &amp; Michele Plattenberger</td>
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### EXPERIENTIAL LEARNING SERIES

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<td>Wed. Nov. 8</td>
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### USING CLASSROOM SUPPORTS/TECHNOLOGY TO SUPPORT LEARNING SERIES

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<tr>
<th>Title</th>
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<tbody>
<tr>
<td>Overview of Classroom Resources: Tips, Tricks and Methods</td>
<td>Thurs. Oct. 26</td>
<td>George Preisinger &amp; Adam Gordon</td>
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<tr>
<td>Whiteboarding: More Options than Meet the Eye</td>
<td>Thurs. Nov. 2</td>
<td>George Preisinger &amp; Adam Gordon</td>
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<tr>
<td>Classroom Capture and Sharing Options: Why, What and How</td>
<td>Thurs. Nov. 9</td>
<td>George Preisinger &amp; Adam Gordon</td>
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</table>
**GRADUATE TEACHING ASSISTANT SERIES ORIENTATION**

Located in **200A Elliott Hall** (the Learning Studio).  |  **5:30 p.m. – 7:00 p.m.** (Dinner provided.)
oakland.edu/cetl/gradseries

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<tr>
<td>Orientation to Graduate Teaching Assistants and Future Faculty</td>
<td>Thurs. Sept. 14</td>
<td>Thomas Raffel</td>
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Graduate Teaching Assistant Series Dates (Thursday evenings) –
Sept. 21  |  Oct. 5  |  Oct. 12  |  Oct. 26  |  Nov. 2  |  Nov. 16  |  Nov. 30

**DEGREE WORKS: NEW DEGREE AUDITING TOOL**

Training by Registrar’s Office  | Located in Computer Lab **200C Elliott Hall**.
oakland.edu/cetl/faculty-development/workshops

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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>Wednesday, September 20</td>
<td>Registrar’s Office</td>
<td>10:30 a.m. – 11:30 p.m.</td>
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<tr>
<td>Monday, October 16</td>
<td>Registrar’s Office</td>
<td>3:00 p.m. – 4:00 p.m.</td>
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<tr>
<td>Friday, November 17</td>
<td>Registrar’s Office</td>
<td>10:30 a.m. – 11:30 p.m.</td>
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**CHAIRS FORUM SESSIONS**

Located in **200A Elliott Hall** (the Learning Studio).  | **12:00 p.m. – 1:30 p.m.** (Lunch provided.)
oakland.edu/cetl/chairs-corner

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<td>Chairs Supporting Faculty Success</td>
<td>Fri. Oct. 27</td>
<td>Jennifer Heisler</td>
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<tr>
<td>Chairs Supporting Student Success</td>
<td>Mon. Nov. 20</td>
<td>Jennifer Heisler</td>
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</table>
What Are Faculty Development Institutes?

- A sustained program that runs throughout an academic year focusing on developing a teaching approach.
- The cohort (10-15 members) meets approximately once a month with a coach/mentor. Time and dates will be decided by group members.
- Provides an opportunity to learn new skills and strategies and then have time to develop, implement, reflect and revise them throughout the year.

FDIs bring together faculty interested in special topics, facilitated by a CETL representative who is an expert in this field. This fall we will begin two new FDIs. Attend the orientations to learn more about the FDIs. Visit oakland.edu/cetl/faculty-development to register for orientation sessions and the year-long FDI series.

Mentoring for Emerging Faculty  
with Judy Ableser, CETL Director  
Orientation Session: Tuesday, September 12

- Receive mentoring to help support teaching and acclimation into campus life as an academic.
- Form professional and social networks with faculty who are also new/nearly new to teaching at a university.
- Extend, practice, reflect and reinforce skills and knowledge that are introduced during the “Nuts and Bolts of Teaching and Learning” workshops.

Identity, Authority and Empowerment in the Classroom  
with Joanne Lipson Freed, CETL Faculty Fellow  
Orientation Session: Wednesday, September 13

- Explore how faculty members’ social identities affect their teaching practices and the ways they are perceived by students.
- Identify the ways that students’ identities might marginalize or disadvantage them in the classroom.
- Study, develop, and reflect on concrete strategies to help faculty succeed and empower all students to learn.

Active Learning Techniques in Large Lecture Classes  
with Thomas Raffel, CETL Faculty Fellow  
Orientation Session: Thursday, September 14

- Demonstrations of active learning techniques for large size classes to enhance student success
- Opportunities and challenges of implementing active learning
- Best evidence-based practices for active learning including backwards design, learning outcomes, assessment and universal design for learning
- Designing, implementing and receiving feedback on active learning for your own classrooms
LEARNING COMMUNITIES

An LC is a cross-disciplinary group (6-15 members) of faculty, staff and graduate students engaging in a year-long program to investigate new teaching and learning methods. Their activities include frequent seminars and activities that provide learning, development and community building. Participants typically engage in bi-weekly sessions and retreats and present results to the campus. To learn about Learning Communities and browse current LCs, visit wwwp.oakland.edu/cetl/faculty-development. Current Learning Communities:

- **VIRTUAL FACULTY DEVELOPMENT**
  - Weekly Teaching Tips, landing in inboxes and popping up on Facebook, offer a quick-to-implement teaching strategy. Weekly Teaching Tips are inspired by our OU community and faculty across the country. Since we cannot sneak into all of our colleagues’ classes, let’s continue sharing Weekly Teaching Tips from OU faculty. Sign up for Weekly Teaching Tips: oakland.edu/teachingtips.
  - If you have a tried-and-true teaching or learning strategy, offer us a quick write-up, and we may turn it into a CETL Weekly Teaching Tip. Submit your teaching tip to oakland.edu/teachingtips.

- **WEEKLY TEACHING TIPS**

- **WORKSHOP RECORDINGS**
  - CETL records workshops for access for faculty and staff who would like to review these practical workshops, but could not attend in person. Our eSpace CETL Workshop Resources page is open to all OU faculty. To browse the recordings, or go back to a discussion you were a part of and watch them, visit oakland.edu/cetl and click on Virtual Faculty Development.

- **ONLINE MODULES FOR TEACHING AND LEARNING**
  - CETL offers online curriculum on the basics of teaching and learning theory, from constructive alignment to course design. These modules are self-paced and often linked to our university resources and workshops. To browse this curriculum, visit Virtual Faculty Development at oakland.edu/cetl/virtual.
RESOURCES FOR CHAIRS AND PROGRAM DIRECTORS

2017-2018 CETL CHAIR FELLOW

CETL is pleased to welcome Jennifer Heisler as our second Chair Fellow. The Chair Fellow provides mentorship, and organizes events and resources for chairs and program directors. This fellowship is a one-year, part-time appointment (averaging 8 hours a week).

Jennifer M. Heisler is an Associate Professor in the department of Communication and Journalism in the College of Arts and Sciences. She joined the faculty in 2001 after receiving her Ph.D. in Family and Interpersonal Communication from Michigan State University. Jennifer served as Chairperson of COM & JRN from 2009-2015 during which time the department experienced significant growth including multiple new faculty members, a graduate program, and several undergraduate minors. Her research interests explore how families discuss (or don’t) difficult topics such as dating, relationships, gender roles, religion, and finances. Jennifer’s most recent work examines work-family balance for faculty members in higher education, including how the role of department Chairperson influences departmental culture for faculty with children.

CHAIRS FORUM

All sessions are 12:00 – 1:30 p.m. in 200A Elliott Hall. (Lunch provided.)

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CHAIRS’ CORNER

CETL’s Chairs’ Corner webpage houses resources, information, monthly updates and professional development opportunities relevant to chairs and program directors. Last year, CETL and the Provost’s Office worked with the WISE assistant to create a resource guide, which can also be accessed on this page.

Visit www.oakland.edu/cetl/chairs-corner to further explore academic leadership resources.
The Lilly Conference in Traverse City gathers faculty from across the country to share research on best teaching practices within our colleges and universities. CETL has provided travel grants to these OU presenters and first-time attendees for the 2017 Lilly Conference, October 19-21.

**Lilly Awardees**
- Judy Ableser, CETL, Director
- Rosemarie D’Angelo, Health Science, Visiting Assistant Professor
- Kyle Edwards, English, Associate Professor
- Laura Gabrion, Writing & Rhetoric, Special Lecturer
- Jennifer Heisler, Communication & Journalism, Associate Professor
- Brenden Krenell, English, Assistant Professor
- Lynnae Lehfeldt, Music, Theatre & Dance, Associate Professor
- Karen Markel, Management & Marketing, Professor
- Patricia Petroulias, Nursing, Assistant Professor
- Marie Ploof, Modern Languages & Literature, Special Lecturer
- Jo Reger, Sociology, Anthropology, Social Work & Criminal Justice, Professor
- Justin Rinke, Sociology, Anthropology, Social Work & Criminal Justice, Lecturer
- Thandi Sule, Organizational Leadership
- Tracey Taylor, Biomedical Sciences, Associate Professor
- Ronald Tracy, Economics, Associate Professor
- Tom Raffel, Biology, Assistant Professor
- Dennis Burin, International Studies, Special Lecturer
- Kasia Kietlinska, Writing & Rhetoric, Special Instructor
- **Two new faculty will be awarded at the beginning of the semester.**

**Join Us for the Conference!** The Lilly Conference brings together OU faculty from across disciplines, and expands our network of innovative teachers in higher education. As a sponsor of the Lilly Conference, OU participants receive **10% off registration costs using discount code cosponsor10.** Learn more about the Lilly Conference and register at [www.lillyconferences-mi.com](http://www.lillyconferences-mi.com).

If you do register and are not on the above list, please contact Candace Campbell for more information on the OU reception and dinner at the conference (ccampbell2@oakland.edu).

**TEACHING GRANTS: STUDENT SUCCESS & SCHOLARSHIP OF TEACHING & LEARNING**

To support the initiative of enhancing the Scholarship of Teaching and Learning at Oakland, this year’s Excellence in Teaching and Learning Grant focused on Student Success and SoTL. Five faculty each received a $3,000 stipend this year (for a total of $15,000). CETL is pleased to announce the following faculty were awarded grants for this coming year. Congratulations to the 2016-2017 recipients.

- Sarah Hosch – Biology, CAS
- Jonathan Yates – Biology, CAS
- Joanna Hernandez – Nursing
- Caress Dean – Health Sciences
- Jennifer Heisler – Communication & Journalism, CAS
CETL ADVISORY BOARD

CETL works with an advisory board representing faculty and staff membership from across the campus. We extend our appreciation for all of the support and guidance. Current membership includes the following:

Jennifer Heisler, Communication & Journalism, CAS  
Tom Raffel, Biology, CAS  
Joanne Lipson Freed, English, CAS  
Laura Dinsmoor, SECS  
Rebecca Cheezum, SHS  
Anthony Tuf Francis, SEHS  
Kim Holka, SON  
Amy Rutledge, SBA  
Judy Ableser, CETL  
Christina Moore, CETL  
Travus Burton, Experiential Learning  
Dan Arnold, e-LIS  
Sarah Lerchenfeldt, SOM  
Katie Jostock, CAS Advising  
Brittany Kleinschmidt, Student rep

We will be looking for new faculty to join the board for next year. If you are passionate about teaching and learning, please consider serving on our Advisory Board.

IN CLOSING

We are delighted that CETL is growing. This year we welcomed Candace Campbell as our new full time Office Assistant, as Suzanne Flattery moved into her new part time role as CETL Coordinator. We are thrilled that Christina Moore has now become an Academic Professional as our Virtual Faculty Developer. At the same time, we are sad to see Susan Aubrey, the Senior Associate Provost, retire. Susan was the champion behind the establishment of CETL. She will be missed.

Respectfully,  
Judy Ableser, Ph.D.  
CETL Director