Comics and Content

How does course content apply to other texts and messages? In this Comics and Content activity, students post a caption for a collection of peer captions. Once they post their caption, they can see everyone else's take on the comic.



Captions from an International Studies class focusing on Russia.

For more comic examples and description of the activity procedure, visit oakland.edu/teaching tips

CETL adapted this material from Greg Allar's contribution to the 2015 Oakland University Instructional Fair.

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Brief Overview of Strategy

Select comics related to topic under discussion in class and remove the caption. Students create their own caption. Instructors can use Moodle and create a Q & A Forum to post the cartoons. Once students finish the class can review all of the captions and judge for relevance, select the most appropriate response, etc. This is a fun activity.

Type of Strategy: In-class active learning

Purpose: To interpret the intent of the cartoonist/satirist by creating a meaningful caption.

Type of Course: Undergraduate/Honors College/Online

Name of Course: HC 205 Defining the New Russia and PS 337 Post Soviet Politics

Typical Number of Students in Course: 20-25 though immaterial

Ease in which strategy could be modified and/or applied to other courses: Easy

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