

## **Dr. Ambika Bhargava**

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**Associate Professor and Chair, Department of Human Development and Child Studies**  
**Coordinator of the Early Childhood Education Program**

### ***Education***

Ph. D., Early Childhood Education, University of Texas at Austin  
M.Ed., Education, Sardar Patel University, India  
M.A., Political Science, Delhi University, India  
B. Ed., Education, Delhi University, India  
B.A., Political Science, Delhi University, India

### ***Professional Experiences***

- Teaches in the area of Early Childhood Education
- Chair of Human Development & Child Studies
- Coordinator of the early childhood education program
- Taught preschool in India; taught middle school and high school in India
- Taught preschool at a parent co-op in Edmonton, Alberta

### ***Research Interests***

- Developing math concepts in young children
- Adult roles in scaffolding learning for young children
- Developmentally appropriate curriculum and practices
- The utilization of computer software for children's art and language development

### ***Courses Recently Taught***

- EC 540 - Theories of Child Development and Education
- EC 542 - Applied Developmental Principles
- EC 544 - Adult-Child Interaction: Play and Mediation of Learning
- EC 546 - Early Childhood Practicum
- EC 593 - Research project in Early Education: Phase I
- EC 650 - Research project in Early Education: Phase II
- FE 315 - Educational Psychology for Elementary Teachers

### ***Contact Information***

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## **Dr. Chaturi Edrisinha**

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**Associate Professor**

**Human Development Child Studies**

### ***Education***

Ph.D., Autism and Developmental Disabilities, The University of Texas at Austin

ME.d., Early Childhood Special Education, The University of Texas at Austin

B.S., English, Experimental Psychology, Communication and Chinese Literature, College of St. Benedict, MN; Trinity College, Oxford, UK; Southwest China Normal University, Beibei, China

### ***Professional Experiences***

Board Certified Behavior Analyst-Doctoral

More than 60 peer-reviewed publications and presentations

More than \$100,000 in research grants

2014 Miller Award Recipient for Teaching Excellence

### ***Research Interests***

- List no more than 10 professional experiences that are related to the field

*Autism*

*Developmental Disabilities*

*Motivating Operations*

*Quality of Life*

*Functional and Social Skills*

*Conceptual Issues in Behavior Analysis*

### ***Research Interests***

- SE 600
- SE 571
- SE 550

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## **Dr. Janet E. Graetz**

**Associate Professor, Department of Human Development and Child Studies**

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### ***Education***

Ph. D., Special Education/Instructional Technology, George Mason University  
Ed.S. Special Education Administration, Wayne State University  
M.Ed., Mental Retardation, Wayne State University  
B.S., Education (Speech and English), Bowling Green State University  
Certification: Interdisciplinary Specialization in Culture and Disabilities, University of Hawaii at Manoa

### ***Professional Experiences***

- Special Education Coordinator
- Subcommittee Member, Higher Education, Michigan State Plan
- University Autism Council; Asperger Panel at OU
- Teaches in the area of Special Education (Autism Spectrum Disorders)
- Worked in a state institution for severely disabled children and taught cognitively impaired
- Worked as a teacher of children with autism spectrum disorder and severely cognitively impaired; curriculum coordinator, and program administrator for the Wayne County Intermediate School District

### ***Research Interests***

- Adolescent and adult issues relative to Autism Spectrum Disorders
- Technology and its impact and use with disabled children and youth
- The impact of autism on mothers and families in India

### ***Courses Recently Taught***

- SE 578 - Communication and Language Issues in Autism Spectrum Disorder
- SE 579 - Behavioral and Social Issues in Students with Autism Spectrum Disorder
- SE 596 - Collaboration and Consultation for Special Education Teachers
- SE 527 - Educational Procedures for Students with Autism Spectrum Disorder

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## **Dr. Darlene A.G. Grooms**

**Associate Professor, Department of Human Development and Child Studies**

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### ***Education***

Ph. D., Rehabilitation Counselor Education, Michigan State University  
M.A., Rehabilitation Counseling, Michigan State University  
B.A., Sociology, Pennsylvania State University

### ***Professional Experiences***

- Teaches in the area of Special Education
- Licensed Professional Counselor (LPC) and a Certified Rehabilitation Counselor (CRC)
- OU Coordinator for the Autism Spectrum Disorder Program in the School of Education and Human Services Counseling Center
- Senior Research Associate with Michigan State University, where she directed six program evaluation projects in partnership with the Michigan Department of Energy, Labor, and Economic Growth-Rehabilitation Services
- Assistant Professor in the Department of Counseling and Higher Education at Ohio University

### ***Research Interests***

- Performance management, value, and innovation in the state-federal Vocational Rehabilitation Program
- Psychological adaptation to disability
- Quality of life among individuals with disability
- Human-animal interactions (anthrozoology).

### ***Courses Recently Taught***

- SE 503 Standards, Practices, and Research in Special Education
- SE 554 ACE-Online Consultation Skills for Teachers of Students with Autism
- SE 596 Collaboration and Consultation for Special Education Teachers
- SE 641 Counseling Issues and Special Needs
- SE 619 Theory, Research, and Practice in Special Education
- SE 699 Final Project in Special Education

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## **Dr. Andrew Gunsberg**

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**Associate Professor, Department of Human Development and Child Studies**

### ***Education***

Ph. D., Education, University of Illinois  
M.S., Special Education, William Patterson College  
M.A.T., English, Farleigh Dickinson University  
B.A., Literature, Bard College

### ***Professional Experiences***

- Teaches in the area of Early Childhood Education
- Has taught various early childhood education courses here at Oakland University for the past 25 years
- Worked as an early childhood special education teacher. Dr. Gunsberg frequently uses his wide-ranging repertoire of musical ability in improvisational performances with young children.

### ***Research Interests***

- Impact of play, and music on young children's cognitive and affective development
- Riddles and their use as tools for building comprehension and critical thinking skills in older children and performance theory

### ***Courses Recently Taught***

- EC 540 - Theories of Child Development and Education
- EC 544 - Adult-Child Interaction: Play and Mediation of Learning
- EC 550 - Special Problems in Education - Early Childhood
- EC 650 – Research project in Early Education
- FE 593 - Research project in Early Childhood Education: Phase I

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## **Dr. Jessica A. Korneder**

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**Title of Current Position: Assistant Professor**

**Agency/Location of Current Position: Oakland University, Rochester MI**

### ***Education***

Ph.D., Autism and Behavior Analysis, Western Michigan University

M.S., Autism and Behavior Analysis, Western Michigan University

B.S., Autism and Behavior Analysis, Western Michigan University

### ***Professional Experiences***

- Preschool teacher in a private school for children diagnosed with autism
- Regional director of center based and in-home services for children diagnosed with autism and other development disabilities
- Regional director of in-home services and school consultation for children diagnosed with autism
- Instructor of record for three undergraduate courses at Western Michigan University

### ***Research Interests***

- Reduction of stereotypy (i.e., self-stimulatory behavior) through response interruption and reinforcement of appropriate behaviors
- Increased parent involvement through education and training of applied behavior analysis interventions
- Language development through reinforcement of targeted vocalizations
- Increased play skills through modeling and differential reinforcement of appropriate behavior
- Effective staff implementation of behavior analysis interventions after video modeling

### ***Courses Recently Taught***

- WMU course: Single Subject Research Design
- SE 570: Foundations of Applied Behavior Analysis
- WMU course: Autism Applied Behavior Analysis Practicum
- SE 579: Behavioral and Social Interventions for Autism

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## **Dr. Nicholas P. Lauer**

**Special Instructor, Department of Human Development and Child Studies**

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### ***Education***

Ph. D., Psychology, Wayne State University  
M. A., Psychology, Wayne State University  
M.Ed., Education, Marygrove College  
Endorsement: Learning Disabilities  
B.S. and B.A., Psychology and Education, University of Pittsburgh

### ***Professional Experiences***

- Member of Avondale/Oakland University Partnership Steering Committee
- Chair, Technology Advisory Committee, School of Education and Human Services
- Teaches in the areas of Educational Psychology, Early Childhood and Special Education
- Worked as a clinical psychologist, school psychologist, and special education teacher in the Rochester Community School district
- Teacher, The Roeper School

### ***Research Interests***

- Evaluation of programs for learning disabled students
- Math assessment and cognitive processes
- Assessment of Autism Spectrum Disorders and other special needs students

### ***Courses Recently Taught***

- SE 510 - Students with Behavior and/or Emotional Impairments
- SE 524 - Theories of Child Development and Education
- SE 579 - Applied Developmental Principles
- SE 590 - Selected Topics in Special Education
- SE 596 - Collaboration and Consultation Skills for Special Education Teachers
- FE 315 - Educational Psychology for Elementary Teachers
- SE 505 – Community Engagement and Service Learning
- SE 620 – Advanced Interventions for Students with Emotional Impairments
- EEI 702 – Cognitive and Language Development, Preschool
- EEI 704 – Legal Issues, Preschool

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## **Dr. Mary Shannan McNair**

**Associate Professor, Department of Human Development and Child Studies**

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### ***Education***

Ed. D., Early Childhood Education, University of Michigan - Ann Arbor  
M.A., Early Childhood Education, University of Michigan - Ann Arbor  
B.S., Child Development and Administration, University of Minnesota

### ***Professional Experiences***

- Worked as a researcher at the HighScope Research Foundation
- The owner, founder and director of a child development center
- Coordinated Oakland University's Reggio Emilia Italy study tour
- Conducted regional, national, and international program evaluations for educational groups

### ***Research Interests***

- Student assessment
- Teacher/caregiver assessment practices
- The long-term impact of out-of-school time (OST) on African-American youth
- Program evaluation practice, and science, technology, engineering and math (STEM) programs
- Math, science, and technology learning

### ***Courses Recently Taught***

- EC 509 - Family, Child and Learning in the Cultural Context
- EC 540 - Theories of Child Development and Education
- EC 542 - Applied Developmental Principles
- EC 543 - Teacher as Child Advocate and Adult Educator
- EC 544 - Adult-Child Interactions: Play and the mediation of Learning
- EC 546 - Early Childhood Practicum
- EC 645 - Observation and Assessment of the Young Child
- EC 844 - Paradigms of Early Education and Curriculum Design
- EC 862 - Curriculum investigation: Practice and Theory
- FE 593 - Research Project in Early Childhood Education: Phase I
- HC 401 - Honors College Course
- IB 676 - International Baccalaureate: Assessment to Support Learning
- IB 677 - International Baccalaureate: Assessment in the Classroom

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## **Dr. Sherri Oden**

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**Associate Professor of Education**

**Coordinator, Early Childhood Education Ph.D. Program**

### ***Education***

Ph.D., Human Development, University of Illinois at Urbana-Champaign

M.S., Child Development, University of Illinois at Urbana-Champaign

B.A., Psychology, Case Western Reserve University

### ***Professional Experiences***

- Coordinator of the early childhood education Ph.D. program
- Senior Research Associate, High Scope Educational Research Foundation, Ypsilanti, MI
- Professor at the Graduate School of Wheelock College in Boston and the University of Rochester in New York
- Social Science Research Associate, University of Michigan
- Education Associate, Harvard University
- Principal investigator of several major studies, including national studies of the Head Start program

### ***Research Interests***

- Children's social development
- Peer relationships and interactions (i.e. coaching social skills)
- Head Start Research and Policy
- Food insecurity and child development outcomes

### ***Courses Recently Taught***

- EC 732 Research Methodology
- EC 802 Ecology of Early Learning: Health, Care, and Education,
- EC 873 Policy Studies in Early Education: Culture, Economics, and Politics, and
- EC 999 Dissertation Seminar

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## **Dr. Julie J. Ricks-Doneen**

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**Associate Professor, Department of Human Development and Child Studies**  
**Director, Lowry Center for Early Childhood Education**

### ***Education***

Ph. D., Educational Psychology, Michigan State University  
M.A., Educational Research and Psychology, University of Missouri - Kansas City  
B.S., Home Economics, University of Missouri - Columbia

### ***Professional Experiences***

- Teaches in the area of Early Childhood Education
- Director for the Lowry Center for Early Childhood Education
- Worked as a research consultant for the High/Scope Research Foundation
- Taught graduate students in Thailand and Japan
- Started the College of Southern Idaho's inclusive early childhood laboratory school

### ***Research Interests***

- Early childhood leadership and inclusive practices in early childhood settings

### ***Courses Recently Taught***

- EEI 700—Ecological Foundations of Early Education and Intervention
- EEI 701 – Child Development 1
- EEI 705 – Intervention Strategies and Inclusive Practices , Birth to Five Programs
- FE 509 - Family, Child and Learning in Cultural Context
- EC 332 Early Childhood Practicum and Seminar 1
- EC 333 Early Childhood Practicum and Seminar 2
- EC 546 Early Childhood Practicum

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## **Dr. Erica Ruegg**

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**Associate Professor, Department of Human Development and Child Studies**

### ***Education***

Ed. D., Special Education, Texas Tech University  
M. Ed., Special Education, Texas Tech University,  
B.S., Speech Pathology, Allied Health Sciences, Texas Tech University  
Certification: Elementary Education & Special Education

### ***Professional Experiences***

- Teaches and advises in the area of Special Education, Emotional Impairment, and Learning Disabilities at Oakland University
- Worked as a fellow on a grant in special education at Texas Tech University
- Created and evaluated various speech and language strategies to help children with learning disabilities

### ***Research Interests***

- Classroom behavior management and curriculum modifications for children with emotional impairments and learning disabilities

### ***Courses Recently Taught***

- SE 501 Introduction to the Student with Special Needs
- SE 518 Organization and Management of Instructional Behaviors and Environments
- SE 520 Educational Procedures for Students with Emotional Impairment
- SE 517 Language and Exceptional Children and Youth
- SE 532 Introduction to Specific Learning Disability
- SE 401/501 Introduction to Students with Special Needs

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## **Dr. Sunwoo Shin**

**Assistant Professor, Department of Human Development and Child Studies**

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### ***Education***

Ed. D., Special **Education - Instruction and Curriculum Leadership**, University of Memphis  
M.A., Special Education, Union University  
LL.B., Law, Hang-Yang University, Seoul, Korea

### ***Professional Experiences***

- Special Education at Oakland University
- Adjunct professor at Eastern Michigan University
- Taught Learning Disabled and Cognitively Impaired students in Memphis, Tennessee and South Bend, Indiana

### ***Research Interests***

- Culturally and linguistically diverse parents
- Immigrant parents and preschoolers in American schools
- Perceptions and attitudes of teachers regarding inclusion

### ***Courses Recently Taught***

- SE 501 Introduction to the Student with Special Needs
- SE 518 Organization and Management of Instructional Behaviors and Environments
- SE 552 Behavioral Issues in Students with Autism Spectrum Disorder
- SE 579 Behavioral and Social Issues in Students with Autism Spectrum Disorder

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## **Tomoko Wakabayashi**

**Associate Professor, Human Development and Child Studies  
Oakland University**

### ***Education***

Ed.D., Human Development & Psychology, Harvard University Graduate School of Education

Ed.M. Human Development & Psychology, Harvard University Graduate School of Education

M.A., Child Study, Tufts University

B.S., Business-Economics, Sophia University, Tokyo, Japan

### ***Professional Experiences***

- Founding Director, HighScope Center for Early Education Evaluation
- Director of Research, HighScope Educational Research Foundation
- Research Manager, Parents as Teachers National Center, St. Louis, Missouri
- Post-doctoral Research Coordinator, Center for Infant Studies, Stanford University
- Adjunct Instructor, Human Biology, Stanford University
- Adjunct Instructor, Child & Adolescent Development, San Jose State University

### ***Research Interests***

- Early childhood program evaluation
- Early childhood policy
- Cost-benefit analysis, cost-analysis, cost-effectiveness study
- Teacher effectiveness/program and classroom quality
- Language, literacy, and culture
- Dual language learning
- Self-regulation/social emotional development

### ***Courses Recently Taught***

EC 543: Teacher as Child Advocate and Adult Educator

EC 802: Ecology of Early Learning: Health, Care and Education

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