OAKLAND UNIVERSITY

HUMAN DEVELOPMENT AND CHILD STUDIES
SCHOOL OF EDUCATION AND HUMAN SERVICES

M.Ed. in SPECIAL EDUCATION

SLD Concentration (Endorsement)

INFORMATION AND APPLICATION PACKET

HUMAN DEVELOPMENT AND CHILD STUDIES
Pawley Hall
456 Pioneer Drive
Rochester, MI 48309

oakland.edu/hdcs

Master of Education in Special Education, SLD Concentration
Graduate Certificate in Specific Learning Disability

** Oakland University's **SLD** credential meets all academic requirements for the **SLD endorsement** approved through the Michigan Department of Education.*

Program Overview:

The **M.Ed. in Special Education** focuses on the broader concepts of exceptionality - learning, instruction and development - with regard to special populations. Exploration of theory and research as well as advanced application in instruction and assessment with selected populations are integrated throughout.

The **SLD Concentration** (SLD teaching endorsement) focuses on in-depth preparation for work with students having specific learning disabilities. Participants are able to complete coursework for the full **M.Ed. in Special Education with SLD Concentration**, or for the **SLD Graduate Certificate** (endorsement) only.

Details

- ✓ This is a hybrid program with most courses online; 2 courses are offered in person
- ✓ All certificate courses may apply to the degree if candidates apply for the degree before completion of the certificate program
- ✓ Check oakland.edu/financialaid for program eligibility

Program Options / Credits

- ✓ M.Ed. in Special Education with SLD concentration - 40 credits
- ✓ SLD "Advanced" Certificate - (for those with prior SE endorsement) - 16 + credits
- ✓ SLD "Basic" Certificate - (for those without a prior SE endorsement) - 32 credits

Admissions Criteria

- ✓ Undergraduate or Graduate degree with minimum GPA of 3.0
- ✓ Hold or be eligible for a valid Michigan elementary or secondary teaching certificate
- ✓ Potential for success in the program

Additional Information

- ✓ *oakland.edu/HDCS*
- ✓ Faculty Adviser: Dr. Erica Ruegg | ruegg@oakland.edu | 248.370.2894

OAKLAND UNIVERSITY
School of Education and Human Services

Specific Learning Disability: Basic
Graduate Certificate

*This certificate meets academic requirements for the **SLD teaching endorsement** offered through the Michigan Department of Education*

Special Education Core (16 credits):

SE 6502	4	Legal Issues in Special Education
SE 6518	4	Organization/Management of Instruction and Behaviors
SE 6517	4	Language and Exceptional Children and Youth
SE 6524	4	Assessment in Special Education

SLD Concentration (16 credits):

RDG 5210	4	Inquiry-Based Literacy Instruction
SE 6532	4	Introduction to Specific Learning Disability
SE 6533	4	Advanced Educational Procedures for Students with SLD
SE 6961	4	Practicum: Specific Learning Disability, K-12

Total Credits = 32*

** Individuals who have not previously taken foundation requirements (SE 5501/501 and FE 5996/506) or their approved equivalents will be required to do so in order to be eligible for the state teaching endorsement in SLD.*

OAKLAND UNIVERSITY

School of Education and Human Services

Specific Learning Disability: Advanced
Graduate Certificate

*This certificate meets academic requirements for the **SLD teaching endorsement** offered through the Michigan Department of Education.*

SLD Concentration (16 credits):

RDG 5210	4	Inquiry-Based Literacy Instruction
SE 6532	4	Introduction to Specific Learning Disability
SE 6533	4	Advanced Educational Procedures for Students with SLD
SE 6961	4	Practicum: Specific Learning Disability, K-12

Total Credits = 16*

** Note: A minimum of 16 credits is required for this option. Courses applied to another completed endorsement or degree program may not apply toward this program. As a result, students may be required to take additional coursework. Students to whom this may apply should contact the faculty adviser for options.*

OAKLAND UNIVERSITY
School of Education and Human Services

Master of Education in Special Education
Specific Learning Disability Concentration

This program includes academic requirements
for the state-approved teaching endorsement in SLD.

Special Education Core (24 credits):

SE 6503	4	Standards, Practice and Research in Special Education
SE 6502	4	Legal Issues in Special Education
SE 6518	4	Organization/Management of Instruction and Behaviors
SE 6517	4	Language and Exceptional Children and Youth
SE 6524	4	Assessment in Special Education
Elective(s)	4	Must be approved by adviser

SLD Concentration (12 credits):

RDG 5210	4	Inquiry-Based Literacy Instruction
SE 6532	4	Introduction to Specific Learning Disability
SE 6533	4	Advanced Educational Procedures for Students with SLD

Exit Options (4 credits):

SE 6961	4	Practicum: Specific Learning Disability, K-12***** **OR**
Elective(s)	4	Must be approved by adviser

Total Credits = 40

** SE 6961 is required of all teachers seeking the state-approved SLD endorsement.*

** Individuals who have not previously taken foundation requirements (SE 5501/501 and FE 5996/506) or their approved equivalents will be required to do so in order to be eligible for the state teaching endorsement in SLD.*

OAKLAND UNIVERSITY
School of Education and Human Services

M.Ed. in Special Education - SLD Concentration
Catalog Course Descriptions

SE 6503 - Standards, Practices & Research in Special Educ (4 credits)

Presents a framework for understanding special education history, theory, research, and practice. Includes special education scope and sequence; introduction to service-learning and E-portfolio expectations. Focus on critical thinking; exploration of research; uses of technology; and refinement of professional interactions, including consideration of diversity.

SE 6502 - Legal Issues in Special Education (4 credits)

Intensive study of federal legislation and the Michigan Special Education Rules and their implications for educating students with exceptionalities. Evaluation, IEPC's, related services, free and appropriate education, placement options, adequate referral and evaluation, investigation and due process hearings highlighted.

RDG 5210 - Inquiry-Based Literacy Instruction (4 credits)

Extension of literacy teaching in elementary and middle grades based on assessment. Content includes wide range of literacy topics including classroom-based assessment, evaluation and instruction. Meets the Michigan reading requirements for certificate renewal and professional certificate.

SE 6517 - Language and Exceptional Children and Youth (4 credits)

Research in the area of language disabilities is covered, with emphasis on assessment and intervention strategies. Both oral and written language are considered, preschool through adult.

SE 6518 - Organization and Management of Instructional Behaviors and Environments (4 credits)

Covers behavioral organization and management techniques; including classroom structure, applied behavior analysis, scheduling and evaluation. Other topics will include education strategies for effective teaching, self-management, issues of diversity and behavior, and management of problem behaviors.

SE 6524 - Assessment in Special Education (4 credits)

Provides an overview of the assessment process, including legal, ethical and diversity issues, in school and clinical settings. Students are introduced to a variety of procedures and instruments, role responsibilities, and relevant resources. Students administer, score and interpret information from selected norm-referenced achievement measures.

SE 6532 - Introduction to Specific Learning Disability (4 credits)

This course is an introduction to students with learning disabilities. The focus of the course is on the history, characteristics, theoretical approaches and educational implications related to learning disabilities. The seven legally defined areas of learning disability in terms of characteristics, use of appropriate instructional materials, curricular modifications and learning strategies will be addressed.

SE 6533 - Advanced Educational Procedures for Students with a Specific Learning Disability (4 credits)

Focuses on informal assessment, curricular planning and instructional implementation for students with a specific learning disability. Evidenced-based practices, current teaching strategies and technological resources examined.

SE 6961- Practicum: Specific Learning Disability K-12 (4 credits)

Final experience required for K-12 endorsement in the area of Learning Disabilities. Instruction and assessment experiences with students with learning disabilities required. Application must be made by deadlines established by the department.

Prerequisites: All other required courses in the SLD concentration must be completed first. (Refer to your Plan of Study)

Application Checklist

- **GRADUATE CERTIFICATE IN SPECIFIC LEARNING DISABILITY (SLD)**
- **M.Ed. in SPECIAL EDUCATION WITH SLD CONCENTRATION**

Please use this guide to walk you through the online graduate application process:

☐ **Create an account at** oakland.edu/applynow, then complete the **online application - graduate**.

- Entry Test Scores - No entrance tests are required
- Statement of Purpose - Fill out or copy/paste your statement in this field
- Submit Application - Once everything is complete, submit the online application

☐ **Return to the "My Account" screen** on the application to **submit your supplemental items**:

- Copy of Michigan Teacher Certification
- Curriculum Vita or Resume
- Supplemental Program Application (included with packet)
- Unofficial bachelor's degree transcripts – this will help your application get processed while waiting for your official transcripts to arrive
- Two Recommendation Requests – You will need to send an electronic form to two individuals who are willing to recommend you, using the online form provided

☐ **Request official transcripts** from all post-secondary educational institutions from which you earned a degree or enrolled in graduate-level coursework. Official college transcripts must be sent electronically or in a sealed envelope directly from the issuing college or university, to:

Graduate Admissions - Oakland University
O'Dowd Hall, Room 520
586 Pioneer Drive
Rochester, MI 48309-4482

☐ **Check your application status:** oakland.edu/applynow

Questions about the online application?

(248) 370-2700 *office* | (248) 370-3226 *fax* | gradinfo@oakland.edu

Graduate Study Supplemental Application
SCHOOL OF EDUCATION AND HUMAN SERVICES
SUPPLEMENTAL APPLICATION

Oakland University
Graduate Admissions
520 O'Dowd Hall
Rochester, Michigan 48309-4475

Name _____

Address _____
(Street) (City) (State) (Zip)

Email _____ Daytime Phone _____

Program to which you are applying _____

Certification
Valid Teaching Certificate(s) Held:

- ☐ Elementary Certificate ☐ Secondary Certificate
- ☐ K-12 in _____

Type of Certificate Held:

☐ Permanent ☐ Continuing ☐ Professional ☐ Provisional

Endorsements Held:

- ☐ Early Childhood
- ☐ Special Education (specify category) _____
- ☐ Other _____

Teaching Certification Sought (please check all that apply):

☐ Professional ☐ Renewal ☐ Add Endorsement(s): _____

Teaching Experience (excluding substitute teaching)

Years	District	Grades

(Continued)

Applicants for Post-Master Certificate in Educational Administration Only

Administrative Experience:

Years	District	Title	Level

A master's degree or higher is required in order to receive the certificate. If you do not hold that level of degree, indicate if you presently are admitted to any of the following at Oakland University.

☐ M.Ed. in _____ ☐ Degree anticipated _____, 20___

Felony/Misdemeanor Disclosure

This information is needed to comply with regulations established by the Michigan Department of Education; initial the appropriate blank. Attach a written explanation for any "yes" response.

1. Have you ever been convicted of any felony? Yes___ No___
2. Have you ever been convicted of any misdemeanor including any alcohol related traffic violations? Yes___ No___
3. Have you ever been convicted in Michigan or any other state or jurisdiction, whether upon a verdict or plea of guilty or upon a plea of nolo contendere (no contest), or received a suspended sentence for a crime or an attempt to commit a crime which is considered criminal sexual conduct? Yes___ No___
4. Did you ever receive a discharge from the Armed Forces of the United States, which was other than "Honorable"? Yes___ No___
5. Have you ever been denied admission to, or been removed from, a teacher education program at another college or university? Yes___ No___
6. Have disciplinary proceedings ever been initiated against your Michigan teaching credential or your teaching credential issued by any other jurisdiction? Yes___ No___
7. Have you ever had adverse action taken against any educator certificate/license in Michigan or any other jurisdiction that resulted in conditions being placed on the certificate by the department of education in order to maintain certificate validity? Yes___ No___
8. Have you ever had a teaching credential issued in Michigan or any other jurisdiction suspended, revoked, nullified, or otherwise invalidated? Yes___ No___

(Continued)

Please attach a written explanation for all "yes" responses. If you have answered "yes" to any of the above, you need to know that passing our program, student teaching and state certification tests does not guarantee certification or employment. Convictions are assessed and evaluated at the state level, including a review of the court documents. You will not be issued a 90 day dated letter by Oakland University and will need to wait for the state review and decision regarding certification.

Signature _____ Date _____

Submission Instructions

Complete the form in Adobe Acrobat • Click "File" • Click "Print" • In the "Printer" drop down box select "Adobe PDF" • Click the "Print" button • Choose the location to save the file on your computer • Click "Save" • E-mail form to gradadm@oakland.edu

Don't forget to also complete your online admissions application if you haven't done so already.

Incomplete forms will delay the admissions process.

M.Ed. in Special Education with SLD Concentration
Specific Learning Disability Certificate

STATEMENT of PURPOSE

Professional Statement ~ A statement **not to exceed** two typed, double-spaced pages (500 words) in which you:

1) trace your professional development in the field in which you want to specialize in working with individuals with learning disabilities,

2) indicate the factors that influenced you to apply for this credential,

3) project your career goals and the contributions that you hope to make upon completing this credential, and

4) indicate the personal qualities that you believe you will bring to the program.

OAKLAND UNIVERSITY
Human Development and Child Studies

Graduate Admissions
520 O'Dowd Hall Rochester, MI
48309-4401
Phone (248) 370-2700
Fax (248) 370-3226

RECOMMENDATION FOR GRADUATE ADMISSION

All Students must fill out the Applicant required section. Forward the Recommendation Form to your Recommenders to complete. They must submit the form directly to Graduate Admissions. Recommenders please e-mail the Recommendation Form FROM A PROFESSIONAL EMAIL address to gradadm@oakland.edu or mail to the address provided above.

FOR THE APPLICANT:

Consult the section of the catalog that pertains to your field of study for instructions concerning the recommendation: e.g. any special type of information required, number of recommendations needed, who recommenders should be. **Please forward this form to your recommender after filling out your section. We must receive the Recommendation Form directly from your Recommender.**

TO BE COMPLETED BY THE APPLICANT

Name of Applicant _____

Email Address _____ Program of Study _____

Under the provisions of the Family Educational Rights and Privacy Act of 1974, this applicant (if admitted and enrolled) will have access to the information provided below unless he/she has waived such access.

Do you waive your right of access to the information record below? (Check One)

- ◯ Yes, I waive my right to access this letter of recommendation
- ◯ No, I do not waive my right to access this letter of recommendation

Signature of Applicant _____ Date _____

TO BE COMPLETED BY THE RECOMMENDER

Name of Recommender _____ Title _____

Institution _____ Department _____

Email Address _____ Phone _____

1. **How long and in what capacity have you known the applicant?** _____
2. **Please rate the applicant in comparison to others whom you have known at similar stages in their careers:**

	Exceptional Upper 5%	Excellent Next 10%	Very Good Next 15%	Good Next 20%	Next 50%	No Basis for Judgment
Scholarly potential in indicated field of study						
Creativity & originality in indicated field of study						
Motivation and perseverance toward goals						
Judgment & maturity						
Ability to work with others						
Ability to work independently						
Ability to express thoughts in speech & writing						

3. **Please select one of the below options that represents the strength of your overall endorsement:**

◯ **Highly Recommended** ◯ **Recommended** ◯ **Recommended with Reservations** ◯ **Not Recommended**

4. **OPTIONAL: Please feel free to provide specific comments about the applicant's strengths and limitations for Graduate Education in the area below. Descriptions of significant actions, accomplishments, and personal qualities related to scholarly achievement can be particularly helpful as an assessment of the applicant's ability/potential for college teaching.**

5. **Recommender's Signature** _____ **Date** _____

COMMENTS (OPTIONAL)

Graduate Admissions
520 O'Dowd Hall Rochester, MI
48309-4401
Phone (248) 370-2700
Fax (248) 370-3226

RECOMMENDATION FOR GRADUATE ADMISSION

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Consult the section of the catalog that pertains to your field of study for instructions concerning the recommendation: e.g. any special type of information required, number of recommendations needed, who recommenders should be. **Please forward this form to your recommender after filling out your section. We must receive the Recommendation Form directly from your Recommender.**

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2. **Please rate the applicant in comparison to others whom you have known at similar stages in their careers:**

	Exceptional Upper 5%	Excellent Next 10%	Very Good Next 15%	Good Next 20%	Next 50%	No Basis for Judgment
Scholarly potential in indicated field of study						
Creativity & originality in indicated field of study						
Motivation and perseverance toward goals						
Judgment & maturity						
Ability to work with others						
Ability to work independently						
Ability to express thoughts in speech & writing						

3. **Please select one of the below options that represents the strength of your overall endorsement:**

◯ **Highly Recommended** ◯ **Recommended** ◯ **Recommended with Reservations** ◯ **Not Recommended**

4. **OPTIONAL: Please feel free to provide specific comments about the applicant's strengths and limitations for Graduate Education in the area below. Descriptions of significant actions, accomplishments, and personal qualities related to scholarly achievement can be particularly helpful as an assessment of the applicant's ability/potential for college teaching.**

5. **Recommender's Signature** _____ **Date** _____

COMMENTS (OPTIONAL)