

## ABOUT THE PROGRAM

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### Why is participation important?

Medical education is an exciting but rapidly developing field. The Medical Education Certificate introduces the theory and practice of medical education. A range of issues is covered, varying from the practicalities of running classes to the underlying theories that inform and guide what we do in the classroom.

### GOALS AND OBJECTIVES

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The program provides a basic knowledge of medical education, including but not limited to teaching large and small groups, using technology, curriculum theory, pedagogy, mentoring, simulation and threshold concepts. Scholarship and research of medical education will also be introduced.

The core objectives of the OUWB Medical Education Certificate (MEC) are that participants will be able to:

- ◆ Demonstrate the foundational, practical and theoretical knowledge needed to participate as a teacher in medical education in the twenty first century.
- ◆ Identify current trends and debates in the field.
- ◆ Develop techniques as a teaching practitioner.

## CENTER FOR EXCELLENCE IN MEDICAL EDUCATION (CEME)

The mission of the Center for Excellence in Medical Education (CEME) is to foster a culture of excellence among the OUWB School of Medicine basic science and clinical faculty members through focused faculty development activities with a shared commitment to better educate tomorrow's physicians.

This activity has been approved for  
*AMA PRA Category 1 Credit(s)*<sup>™</sup>.

This activity is eligible for Meaningful Participation credit.

Please contact [ceme@oakland.edu](mailto:ceme@oakland.edu) or Ann Voorheis-Sargent at 248-370-4384 for more information or to register for the program.

## OAKLAND UNIVERSITY WILLIAM BEAUMONT SCHOOL OF MEDICINE FACULTY DEVELOPMENT

## MEDICAL EDUCATION CERTIFICATE

### APPLICATION FOR THE 2017-2018 PROGRAM



## PROGRAM COMPONENTS

The Medical Education Certificate (MEC) 2016-2017 is offered through the Oakland University Professional and Continuing Education (PACE) program and administered by the Center for Excellence in Medical Education (CEME). The MEC is a non-credit qualification requiring 100 hours of participation made up of face-to-face teaching sessions, online discussions and reading medical education literature. Face-to-face meetings will occur twice a month from August 2017 - June 2018.

## TARGET AUDIENCE

Physicians, faculty, residents and fellows and other professionals involved in medical education.

## DISCLOSURE



Stephen Loftus, Ph.D., Associate Professor of Medical Education, OUWB, has no financial relationships to disclose.

## APPLICATION PROCESS

To be considered for the program, applicants must submit the following application and information to [ceme@oakland.edu](mailto:ceme@oakland.edu) no later than August 10, 2017.

- ♦ Curriculum vitae, including contact information, name, title, address, phone and email.
- ♦ Brief description of your involvement in medical or health professional education.
- ♦ What you hope to get from the program and your goals for professional development.



**PROGRAM DATES (TENTATIVE)**  
**Select Fridays from 1 - 4 p.m.**  
**478 O'Dowd Hall, Oakland University**

### August 18, 2017

Threshold Concepts - Stephen Loftus  
Teaching of Thinking - Carl Lauter

### September 22, 2017

Adult Learning Theories - Eileen Johnson  
Practical Strategies for Searching & Organizing the Literature - Stephanie Swanberg

## PROGRAM DATES (TENTATIVE)

### October 13, 2017

Interprofessional Education and Practice Based Education - Stephen Loftus

### December 1, 2017

Presentation Skills - Kathy Schlecht

### January 12, 2018

Blended Learning - Judy Ableser  
Educational Technology - Nic Bongers

### February 9, 2018

Curriculum + Assessment  
Robin Rivest, David Thomas, Bob Noiva

### March 23, 2018

Feedback - Jeffrey Devries  
Mentoring - Stephen Loftus

### April 13, 2018

Large Group Teaching/Team Based Learning  
Sarah Lerchenfeldt, Suzan El Sayed,  
Gustavo Patino

### April 27, 2018

Curriculum in the 21st Century  
Stephen Loftus

### May 4, 2018

Simulation in Medical Education  
Maurice Kavanagh  
*Clinical Skills Center Beaumont Troy/ Sterling Heights Campus*

### June 6, 2018

Dealing with Struggling Students  
Berkley Browne