

**Oakland University General Education Committee
General Education Course Assessment Report Review Form**

Course Number and Title: _____

Gen Ed Area: _____

	3 Mature	2 Developing/Progressing	1 Minimal	0 None	Rating	Reviewer Notes
Measures of Student Learning	Measure(s) provides direct observable evidence of both of the GESLOs/ULOs and make effective assessment possible	Measure(s) provide some degree of observable evidence of one or both of the GESLOs/ULOs	Measures provide little evidence relevant to the GESLOs/ULOs	Evidence is not relevant to the GESLOs/ULOs		
Instruments Used to Measure Student Learning	Instruments clearly identify items/areas that address the GESLOs and/or ULOs	Instruments describe generally how the GESLOs/ULOs are evaluated	Unclear how the items included on instruments are addressing the GESLOs and/or ULOs			
Sample Size & Selection	Sample is random (if appropriate) & size is clearly sufficient to provide evidence of achievement of the GESLOs/ULOs; alternatively all students in all sections are assessed	Sample not selected at random and/or of questionable size	Sample is too small to provide evidence of performance			
Evaluation of Student Learning	Criteria &/or rubrics articulate specific levels of performance required to meet expectations	Criteria/Rubric provides some guidance, but lacks specificity	Vague criteria allow for wide discrepancies in interpretation	Unclear whether a rubric was used		
Analysis of Results	Analysis explains what the statistical results indicate about student achievement and identifies possible causes for weak performance.	Some detail present in analysis, but links to student learning less clear	Analysis provides little interpretation of the meaning of the results			
Use of results to improve student learning (Change implemented as a result of assessment)	Report describes specific changes made to curriculum &/or instruction to improve student learning	Report is vague about how results will be used to improve student learning	Report provides no discussion of intent to improve learning			
Collaboration on assessment	Report provides evidence that faculty who teach the course are collectively reviewing and using the results to inform instruction	Minimal faculty coordination to use assessment to consider ways to improve the course as a whole	No evidence of faculty meeting to discuss assessment results or ways to improve the course to ensure student learning			
Assessment of change	Report provides evidence that assessment has been used to improve student learning over time	Use of assessment & analysis of results are not fully developed or are episodic	Focus on assessment is not clearly connected to improvement in learning			

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Implementation of Assessment	Implementation provides sufficient data to evaluate GESLOs/ULOs effectively	Data collection allows for some evaluation of GESLOs/ULOs	Minimal data collected to evaluate GESLOs/ULOs			
Assess/evaluate assessment	Evidence of evaluation of or reflection on assessment methods	Unclear whether assessment methods were evaluated or considered	No evidence of evaluation of assessment			
Compliance with General Education Syllabus Requirements	Evidence of GESLOs and ULOs included on all syllabi	GESLOs/ULOs not included in all syllabi, or incorrerctly presented	GESLOs/ULOs are not presented on syllabi			
Overall Rating	An assessment without any significant major or minor issues related to measures, results, analysis, or projected improvements	An assessment with some minor issues related to measures, results, analysis, or projected improvements, but no major issues	An assessment with significant issues related to measures, results, analysis, and/or projected improvements	Noncompliance with assessment requirement for the course; Subject to loss of GE credential at the discretion of GEC		