

National Center for Education Statistics

IPEDS Data Center

Oakland University

UnitID 171571
OPEID 00230700
Address 2200 North Squirrel Road, Rochester Hills, MI, 48309-4401
Web Address www.oakland.edu

IC Header 2010-11

Institution: Oakland University (171571)

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

<input type="checkbox"/>	Occupational, may lead to a certificate, degree, or other formal award
<input checked="" type="checkbox"/>	Academic, leading to a certificate, degree, or diploma
<input type="checkbox"/>	Continuing professional (postbaccalaureate only)
<input type="checkbox"/>	Recreational or avocational (leisure) programs
<input type="checkbox"/>	Adult basic or remedial instruction or high school equivalency
<input type="checkbox"/>	Secondary (high school)

Part B - Organization - Control and Level**1. What is your institutional control or affiliation?**

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.

<input checked="" type="radio"/>	Public - Select primary and or secondary controls below
	<div>Primary control</div> <div>Secondary control (if applicable)</div>
	<div>State</div> <div>Select One</div>
<input type="radio"/>	Private for-profit
<input type="radio"/>	Private not-for-profit independent (no religious affiliation)
<input type="radio"/>	Private not-for-profit religious affiliation - Select affiliation below
	Select One

2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

Award Level		
BELOW THE BACCALAUREATE:		
1	<input type="checkbox"/>	Postsecondary award, certificate, or diploma of (less than one academic year) - less than 900 contact or clock hours, or - less than 30 semester or trimester credit hours, or - less than 45 quarter credit hours
2	<input type="checkbox"/>	Postsecondary award, certificate, or diploma of (at least one but less than two academic years) - at least 900 but less than 1800 contact or clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3	<input type="checkbox"/>	Associate's degree
4	<input type="checkbox"/>	Postsecondary award, certificate, or diploma of (at least two but less than four academic years) - 1800 or more contact or clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours
BACCALAUREATE AND ABOVE:		
5	<input checked="" type="checkbox"/>	Bachelor's degree or equivalent
6	<input checked="" type="checkbox"/>	Postbaccalaureate certificate
7	<input checked="" type="checkbox"/>	Master's degree
8	<input checked="" type="checkbox"/>	Post-master's certificate
17	<input checked="" type="checkbox"/>	Doctor's degree - research/scholarship
18	<input checked="" type="checkbox"/>	Doctor's degree - professional practice
19		Doctor's degree - Other



12



Other (specify in box below)

You may use the space below to provide context for the data you've reported above.

--

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the spring, and Graduation Rates data in the spring. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]

Standard academic terms

*Checking **Semester, Quarter, Trimester, or 4-1-4** determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT and student charges data for a full ACADEMIC YEAR.*

*Checking **Other academic calendar** determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL YEAR COHORT and student charges data for a full ACADEMIC YEAR.*

- ☒ Semester
- ☐ Quarter
- ☐ Trimester
- ☐ 4-1-4 or similar plan
- ☐ Other academic calendar

Other calendar system

Checking one of the following determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL YEAR COHORT and student charges data by the full length of each reported PROGRAM.

- ☐ Differs by program
- ☐ Continuous basis (every 2 weeks, monthly, or other period)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.
Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing data (on the IC survey) and Student Financial Aid data (in the spring collection) for this cohort.

	Full-time		Part-time	
	No	Yes	No	Yes
Undergraduate (academic or occupational programs)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
First-time, degree/certificate-seeking undergraduate	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Graduate	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. Do you offer any of the following Doctor's Professional Programs?

Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (Pod.D., D.P., or D.P.M.), Veterinary Medicine (D.V.M.), Law (J.D.)

☐ Yes ☒ No

6. For Fall 2004, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2004-05 cohort in the spring collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.
If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2004-05 Enrollment survey, the data will be preloaded below.

<input type="radio"/>	No	
		<input type="checkbox"/> This institution did not enroll full-time, first-time (undergraduate) students.
		<input type="checkbox"/> This institution did not offer programs at or below the baccalaureate level.
		<input type="checkbox"/> This institution was not in operation in 2004-05.
<input checked="" type="radio"/>	Yes	

Full-time, first-time degree/certificate-seeking students from 2004-05 Enrollment survey (GRS Cohort) 1,950

Summary**Institutional Characteristics Header Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION

Educational Offerings	Academic
Control	Public
	Primary Control: State Secondary Control: N/A
Award Levels Offered	Bachelor's degree Postbaccalaureate certificate Master's degree Post-master's certificate Doctor's degree - research/scholarship Doctor's degree - professional practice
Calendar system	Semester
Levels of Enrollment offered	Full-time Undergraduate Part-time Undergraduate Full-time First-time, degree/certificate-seeking undergraduate Part-time First-time, degree/certificate-seeking undergraduate Full-time Graduate Part-time Graduate

Institutional Characteristics 2010-11

Institution: Oakland University (171571)

Part A - Mission Statement and System Office

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

Please begin URL with "http://" or "https://"

Mission Statement

As a state-supported institution of higher education, Oakland University has a three-fold mission. It offers instructional programs of high quality that lead to degrees at the baccalaureate, master's and doctoral levels as well as programs in continuing education; it advances knowledge and promotes the arts through research, scholarship and creative activity; and it renders significant public service. In all its activities, the university strives to exemplify educational leadership.

2. System, Governing Board or Corporate Structure (please see instructions for reporting System or Corporate data).

Note: Do NOT indicate a religious affiliation here. That information is collected separately and differs from system name.

If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- ☒ This institution is NOT a part of a system or corporate entity.
- ☐ This institution is a part of a system or corporate entity.

Specify name of the system or corporate entity.

Part B - Admissions and Estimated Enrollment

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent are also considered open admission.


If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

☒

Yes

☐

No

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part B - Admission Requirements and Services - Admission Considerations
2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Recommended	Required nor Recommended	Don't Know
Secondary school GPA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admission test scores					
SAT / ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.					
TOEFL (Test of English as a Foreign Language)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part B - Admission Requirements and Services - Selection Process

3. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.



Select reporting period:	Fall 2009	Fall 2010	
	Men	Women	Total
Number of applicants	<input type="text" value="3,926"/>	<input type="text" value="6,065"/>	<input type="text" value="9,991"/>
Number of admissions	<input type="text" value="2,534"/>	<input type="text" value="4,170"/>	<input type="text" value="6,704"/>
Number (of admitted) that enrolled full-time	<input type="text" value="867"/>	<input type="text" value="1,359"/>	<input type="text" value="2,226"/>
Number (of admitted) that enrolled part-time	<input type="text" value="35"/>	<input type="text" value="50"/>	<input type="text" value="85"/>
Total enrolled full-time and part-time	902	1,409	2,311
Percent of admissions enrolled by full-time and part-time	36	34	34


4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of enrolled students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores only if used for admission. Provide data for the most recent group of enrolled students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, provide the percentiles for both tests.

Select reporting period	Fall 2009	Fall 2010	Test scores NOT required
Number of enrolled students that submitted SAT scores	<input type="text" value="0"/>		
Percent of enrolled students that submitted SAT scores	<input type="text" value="0"/>		
Number of enrolled students that submitted ACT scores	<input type="text" value="2,278"/>		
Percent of enrolled students that submitted ACT scores	<input type="text" value="99"/>		

	25th Percentile	75th Percentile
SAT Critical Reading	<input type="text"/>	<input type="text"/>
SAT Math	<input type="text"/>	<input type="text"/>
SAT Writing	<input type="text"/>	<input type="text"/>
ACT Composite	<input type="text"/>	<input type="text"/>

	<input type="text" value="20"/>	<input type="text" value="25"/>
ACT English	<input type="text" value="19"/>	<input type="text" value="25"/>
ACT Math	<input type="text" value="18"/>	<input type="text" value="26"/>
ACT Writing	 <input type="text"/>	 <input type="text"/>

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part B - Estimated Fall Enrollment

Estimated 2010 Fall Enrollment					
<i>Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the Header survey, please contact the Help Desk.</i>					
<i>These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.</i>					
Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2010; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2010). Prior year (PY) Fall Enrollment counts are provided for reference.					
	Full-time	FT PY Enrollment	Part-time	PT PY Enrollment	Total
Undergraduate (academic or occupational programs)	<input type="text" value="11,533"/>	11,333	<input type="text" value="3,997"/>	3,940	15,530
Of undergraduates, those who are first-time, degree/certificate-seeking students	<input type="text" value="2,226"/>	2,330	<input type="text" value="85"/>	135	2,311
Graduate	<input type="text" value="1,344"/>	1,346	<input type="text" value="2,179"/>	2,299	3,523

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

<input checked="" type="checkbox"/>	Dual credit (college credit earned while in high school)
<input type="checkbox"/>	Credit for life experiences
<input checked="" type="checkbox"/>	Advanced placement (AP) credits
<input type="checkbox"/>	None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

<input checked="" type="checkbox"/>	Distance learning opportunities (e-learning)		
<input checked="" type="checkbox"/>	ROTC		
<input type="checkbox"/>	<input type="checkbox"/> Army	<input type="checkbox"/> Navy	<input checked="" type="checkbox"/> Air Force
<input checked="" type="checkbox"/>	Study abroad		
<input type="checkbox"/>	Weekend/evening college		
<input checked="" type="checkbox"/>	Teacher certification (below the postsecondary level)		
<input checked="" type="checkbox"/>	Students can complete their preparation in certain areas of specialization		
<input type="checkbox"/>	Students must complete their preparation at another institution for certain areas of specialization		
<input checked="" type="checkbox"/>	This institution is approved by the state for the initial certification or licensure of teachers		
<input type="checkbox"/>	None of the above		

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years	<div>Select One</div>
-----------------	-----------------------

Part C - Student Services - Services, Library, Tuition

4. Which of the following selected student services are offered by your institution? [Check all that apply]


<input checked="" type="checkbox"/>	Remedial services
<input checked="" type="checkbox"/>	Academic/career counseling services
<input checked="" type="checkbox"/>	Employment services for current students
<input checked="" type="checkbox"/>	Placement services for program completers
<input checked="" type="checkbox"/>	On-campus day care for children of students
<input type="checkbox"/>	None of the above

5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

<input checked="" type="radio"/>	Have our own library
<input type="radio"/>	Do not have our own library but contribute financial support to a shared library
<input type="radio"/>	Neither of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes
<input type="checkbox"/>	Tuition guarantee
<input type="checkbox"/>	Prepaid tuition plan
<input checked="" type="checkbox"/>	Tuition payment plan
<input type="checkbox"/>	Other (specify in box below)

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part C - Disability Service

Please indicate the percentage of all undergraduates enrolled during fall 2009 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

<input type="radio"/>	3 percent or less	
<input type="radio"/>	More than 3 percent:	<input type="text"/> %

☐ You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part D - Student Charges Questions**1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?**

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

If you make numerous exceptions to this rule, and have many of these students living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey.

No

☐

Yes

☐**2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?**

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

No

☐

Yes

☐**3. Does your institution offer institutionally-controlled housing (either on or off campus)?**

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

No

☐

Yes

☐

Specify housing capacity for academic year 2010-11

1,998

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

No

☐

Yes - Enter the number of meals per week in the maximum meal plan available

☐

Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

☐

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Undergraduate application fee	0	0

5. Charges to full-time undergraduate students for the full academic year 2010-11

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduates						
Average tuition	9,716	9,188	9,716	9,188	22,455	21,236
Required fees	0	0	0	0	0	0

6. Per credit hour charge for part-time undergraduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	324	306	324	306	749	708

Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Graduate application fee	0	

Please do not include tuition for Doctor's Degree – Professional Practice programs.
Data for those programs are collected separately.

7. Charges to full-time graduate students for the full academic year 2010-11

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average tuition	12,972	12,264	12,972	12,264	22,374	21,156
Required fees	0	0	0	0	0	0

8. Per credit hour charge for part-time graduate students

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	541	511	541	511	932	882

Part D - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2010-11?

If your institution offers room or board at no charge to students, enter zero.
If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges	Amount	Prior year
Room charge (Double occupancy)		
Board charge (Maximum plan)		
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	7,680	7,350

Part D - Student Charges - Price of Attendance**11. Price of attendance for full-time, first-time undergraduate students:**


Please enter the amounts requested below. These data will be made available to the public on College Navigator. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. *Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correct numbers.*

Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. For example, if your institution was not open in 2007-08, leave those cells blank and call the Help Desk to override any errors. DO NOT attempt to overcome the errors by entering false data.

If the 2010-11 tuition and/or fees for *entering students* are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, if the guarantee is not for a 0% increase, please indicate the maximum % increase guarantee.

Charges for full academic year	2007-08	2008-09	2009-10	2010-11	Tuition Guarantee (check only if applicable to entering students in 2010- 11)	Guaranteed increase %
Published tuition and required fees:						
In-district Tuition	7,575	8,055	8,783	9,285	<input type="checkbox"/>	
Required fees	0	0	0	0	<input type="checkbox"/>	
Tuition + fees total	7,575	8,055	8,783	9,285		
PY tuition + fees total	7575	8055	8783			
In-state Tuition	7,575	8,055	8,783	9,285	<input type="checkbox"/>	
Required fees	0	0	0	0	<input type="checkbox"/>	
Tuition + fees total	7,575	8,055	8,783	9,285		
PY tuition + fees total	7575	8055	8783			
Out-of-state Tuition	17,625	18,803	20,498	21,675	<input type="checkbox"/>	
Required fees	0	0	0	0	<input type="checkbox"/>	
Tuition + fees total	17,625	18,803	20,498	21,675		
PY tuition + fees total	17625	18803	20498			
Books and supplies	1,178	1,320	1,107	1,226		
On campus:						

Room and board	<div><div></div><div>6,670</div></div>	<div><div></div><div>7,100</div></div>	<div><div></div><div>7,350</div></div>	<div><div></div><div>7,680</div></div>		
Other expenses	<div><div></div><div>1,534</div></div>	<div><div></div><div>1,823</div></div>	<div><div></div><div>2,058</div></div>	<div><div></div><div>2,279</div></div>		
Room and board and other expenses	<div><div></div><div>8,204</div></div>	<div><div></div><div>8,923</div></div>	<div><div></div><div>9,408</div></div>	<div><div></div><div>9,959</div></div>		
Off campus (not with family):						
Room and board	<div><div></div><div>6,900</div></div>	<div><div></div><div>6,826</div></div>	<div><div></div><div>5,902</div></div>	<div><div></div><div>6,770</div></div>		
Other expenses	<div><div></div><div>3,649</div></div>	<div><div></div><div>3,978</div></div>	<div><div></div><div>4,308</div></div>	<div><div></div><div>4,565</div></div>		
Room and board and other expenses	<div><div></div><div>10,549</div></div>	<div><div></div><div>10,804</div></div>	<div><div></div><div>10,210</div></div>	<div><div></div><div>11,335</div></div>		
Off campus (with family):						
Other expenses	<div><div></div><div>3,649</div></div>	<div><div></div><div>3,978</div></div>	<div><div></div><div>4,308</div></div>	<div><div></div><div>4,565</div></div>		

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

☐ No

☐ Yes - Check all that apply

☒ National Collegiate Athletic Association (NCAA)

☐ National Association of Intercollegiate Athletics (NAIA)

☐ National Junior College Athletic Association (NJCAA)

☐ United States Collegiate Athletic Association (USCAA)

☐ National Christian College Athletic Association (NCCAA)

☐ Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference
Football	<input type="radio"/> No	<input type="radio"/> Yes-Specify	<div>Select One</div>
Basketball	<input type="radio"/> No	<input type="radio"/> Yes-Specify	<div>The Summit League</div>
Baseball	<input type="radio"/> No	<input type="radio"/> Yes-Specify	<div>The Summit League</div>
Cross country and/or track	<input type="radio"/> No	<input type="radio"/> Yes-Specify	<div>The Summit League</div>

Summary

Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2011.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION

Mission Statement	As a state-supported institution of higher education, Oakland University has a three-fold mission. It offers instructional programs of high quality that lead to degrees at the baccalaureate, master's and doctoral levels as well as programs in continuing education; it advances knowledge and promotes the arts through research, scholarship and creative activity; and it renders significant public service. In all its activities, the university strives to exemplify educational leadership.
Special Learning Opportunities	Distance learning opportunities (e-learning) ROTC (Air Force) Study abroad Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMATION

Estimated expenses for academic year for full-time, first-time students		2007-08	2008-09	2009-10	2010-11
	In-district tuition and fees	\$7,575	\$8,055	\$8,783	\$9,285
	In-state tuition and fees	\$7,575	\$8,055	\$8,783	\$9,285
	Out-of-state tuition and fees	\$17,625	\$18,803	\$20,498	\$21,675
	Books and supplies	\$1,178	\$1,320	\$1,107	\$1,226
	On Campus Room and Board	\$6,670	\$7,100	\$7,350	\$7,680
	On Campus Other Expenses	\$1,534	\$1,823	\$2,058	\$2,279
	Off Campus Room and Board	\$6,900	\$6,826	\$5,902	\$6,770
	Off Campus Other Expenses	\$3,649	\$3,978	\$4,308	\$4,565
	Off Campus with family Other Expenses	\$3,649	\$3,978	\$4,308	\$4,565
Average undergraduate student tuition and fees for academic year 2010-11		Tuition		Fees	
	In-district	\$9,716		\$0	
	In-state	\$9,716		\$0	
	Out-of-state	\$22,455		\$0	

PRICING INFORMATION

Average graduate student tuition and fees for academic year 2010-11		Tuition	Fees
	In-district	\$12,972	\$0
	In-state	\$12,972	\$0
	Out-of-state	\$22,374	\$0
Alternative tuition plans		Tuition payment plan	

ADMISSIONS INFORMATION

Open admission		No		
Undergraduate application fee 2010-11		\$0		
Undergraduate Admissions Fall 2010		Total	Male	Female
	Number of applicants	9,991	3,926	6,065
	Percent admitted	67%	65%	69%
	Percent admitted who enrolled	34%	36%	34%
Admissions Considerations		Required		Recommended
		Secondary school GPA Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)		Completion of college-preparatory program Recommendations
Test Scores Fall 2010 (enrolled full-time students)		# Submitting Scores		% Submitting Scores
	SAT	0		0%
	ACT	2,278		99%
		25 th Percentile		75 th Percentile
	SAT Critical Reading	N/A		N/A
	SAT Math	N/A		N/A
	SAT Writing	N/A		N/A
	ACT Composite	20		25
	ACT English	19		25
	ACT Math	18		26
	ACT Writing	N/A		N/A