

2016 Diverse Learning Environments--Core Survey

(Name (First, MI, Last); Birthdate (MM/DD/YY); Email; Student ID)

1. Are you enrolled as a:

- Full-time student
- Part-time student
- Not enrolled

2. Where did you begin college?

- I started here as a first-time freshman
- I started at a different 2-year college
- I started at a different 4-year college

3. Your sex:

- Male
- Female

4. Are you: (Select all that apply)

American Indian or Alaska Native

Asian

East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)

Filipino

Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)

South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)

Other Asian

Black

African American/Black

African

Caribbean

Other Black

Native Hawaiian or Other Pacific Islander

Hispanic/Latino

Mexican American/Chicano

Puerto Rican

Central American

Other Hispanic or Latino

Middle Eastern

White

European

Other White

5. Do you identify as multiracial?

Yes

No

6a. What is your current class standing? (4 YEAR SCHOOLS ONLY)

Freshman/first year

Sophomore/second year

Junior/third year

Senior/fourth year

Fifth-year senior or more

6b. Please indicate how many college credit units you have completed: (2 YEAR SCHOOLS ONLY)

0-24 units

25-59 units
60-89 units
90 units or more

7. Please indicate the extent to which you agree or disagree with the following statements:

Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

It will take me longer to graduate than I had planned
Faculty empower me to learn here
I see myself as a part of the campus community
At least one staff member has taken an interest in my development
Faculty believe in my potential to succeed academically
I feel that I am a member of this college
Staff encourage me to get involved in campus activities
I may have to choose between financially supporting my family and going to college
If asked, I would recommend this college to others
Staff recognize my achievements
At least one faculty member has taken an interest in my development
I feel a sense of belonging to this campus
I am interested in seeking information about current social and political issues
People in my community are counting on me to do well in college

8. How would you currently rate yourself in the following areas: Mark one for each item.

Response Categories: A Major Strength, Somewhat Strong, Average, Somewhat Weak, A Major Weakness

Ability to see the world from someone else's perspective
Tolerance of others with different beliefs
Openness to having my own views challenged
Ability to discuss and negotiate controversial issues
Ability to work cooperatively with diverse people

9. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.

Response Categories: Highest 10%, Above Average, Average, Below Average, Lowest 10%

Academic ability
Mathematical ability
Self-confidence (intellectual)
Drive to achieve

10. Since entering this college, how often have you utilized the following services:

Response Categories: Frequently, Occasionally, Not at All

Writing center
Tutoring or other academic assistance
Disability resource center
Career counseling and advising
Academic advising
Transcript review
Financial aid advising
Study skills advising
Student health services
Student psychological services

11. Please indicate the extent to which you agree or disagree with the following statements. This college:

Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

Encourages students to have a public voice and share their ideas openly
Has a long-standing commitment to diversity
Accurately reflects the diversity of its student body in publications (e.g., brochures, website)
Appreciates differences in sexual orientation
Promotes the appreciation of cultural differences
Has campus administrators who regularly speak about the value of diversity
Has a lot of racial tension
Provides the financial support I need to stay enrolled

12. We are all members of different social identity groups (e.g., gender, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

Ability/disability status
Age
Citizenship status
Gender
Political affiliation
Race/ethnicity
Religious/spiritual affiliation
Sexual orientation

Socioeconomic class

13. To what extent have you experienced the following with students from a racial/ethnic group other than your own?

Response Categories: Very Often, Often, Sometimes, Seldom, Never

Dined or shared a meal
Had meaningful and honest discussions about race/ethnic relations outside of class
Had guarded, cautious interactions
Shared personal feelings and problems
Had tense, somewhat hostile interactions
Had intellectual discussions outside of class
Felt insulted or threatened because of your race/ethnicity
Studied or prepared for class
Socialized or partied

14. Please indicate the importance to you personally of each of the following:

Response Categories: Essential, Very Important, Somewhat Important, Not Important

Keeping up to date with political affairs
Becoming a community leader
Helping others who are in difficulty
Participating in a community action program
Influencing social values
Helping to promote racial understanding
Being very well-off financially

The following questions ask about unwanted sexual contact and sexual assault. Please keep the following definitions in mind when answering the questions:

Unwanted sexual contact:

Non-verbal behavior: unwanted exposure to pornography, unwanted filming or taking photographs of a sexual nature, sending unwanted videos/photos of a sexual nature, sexual gestures made at you, unwelcome sexual advances

Verbal behavior: making sexual comments, spreading sexual rumors, threatening to commit sexual acts, threatening to use physical force

Physical contact: *brief* intentional touching, grabbing of a sexual nature, brief physically intimidating behavior

Sexual assault:

Committed or attempted acts of a sexual nature or sexual intercourse occurring without the victim freely giving consent or against someone who is unable to consent or refuse. The acts can include (but are not limited to):

- Forced touching (kissing, groping, fondling) or being forced to touch the perpetrator or someone else

- Sexual intercourse or attempted sexual intercourse – vaginal, anal, or oral penetration or attempted penetration of the victim or victim being forced to penetrate the perpetrator or someone else

Any of the above occurring due to intimidation or misuse of authority where the victim was pressured to consent.

15. Since you entered this college:

Response Categories: No, Yes

Have you experienced any unwanted sexual contact?

Has someone sexually assaulted or attempted to sexually assault you?

(skip logic—If Yes to “Have you experienced any unwanted sexual contact”, then go to Unwanted Sexual Contact #15a1 below;

If No, then go to #16)

.....

Unwanted Sexual Contact

15a1. Since you entered this college have you experienced any unwanted:

Response Categories: No, Yes

Non-verbal behavior

Verbal behavior

Physical contact

(skip logic—If Yes to #15a1 then go to #15a2 below; If No, then go to #16)

15a2. When was the most recent occurrence of unwanted sexual contact?

Past month

6 months ago

1 year ago

2 years ago

3 or more years ago

15a3. Did this person threaten to use physical force?

Response Categories: Yes, No

15a4. Does this person have an affiliation with this institution?

Response Categories: Yes, No, I Don't Know

15a5. Whom have you told about the instance(s) of unwanted sexual contact? (Mark all that apply)

Response Categories: Not marked, Marked

No one

Professor

Campus administrator (e.g., Dean of Students)

Residence hall staff
Campus police
Local law enforcement
Counselor or therapist
Medical professional
Friend
Parent or guardian
Other family member

15a6. Did you report or file a formal complaint with the institution (e.g., police, university official)?

Response Categories: Yes, No

15a7. How satisfied are you with the institutional response?

Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied

(skip logic—If Yes to “Has someone sexually assaulted or attempted to sexually assault you?”, then go to Unwanted Sexual Assault #15b1 below;

If No, then go to #16)

.....
Sexual Assault

These questions now focus on sexual assault experiences.

Sexual assault:

Committed or attempted acts of a sexual nature or sexual intercourse occurring without the victim freely giving consent or against someone who is unable to consent or refuse.

The acts can include (but are not limited to):

- Forced touching (kissing, groping, fondling) or being forced to touch the perpetrator or someone else
- Sexual intercourse or attempted sexual intercourse – vaginal, anal, or oral penetration or attempted penetration of the victim or victim being forced to penetrate the perpetrator or someone else

Any of the above occurring due to intimidation or misuse of authority where the victim was pressured to consent.

15b1. When was the most recent occurrence of sexual assault?

Past month
6 months ago
1 year ago
2 years ago
3 or more years ago

15b2. Did the sexual assault occur at a time when you were unable to provide consent because you were passed out, drugged, drunk, or otherwise incapacitated?

Response Categories: Yes, No

15b3. Did this person use or threaten to use physical force?

Response Categories: Yes, No

15b4. Does this person have an affiliation with this institution?

Response Categories: Yes, No, I Don't Know

15b5. Whom have you told about the instance(s) of sexual assault? (Mark all that apply)

Response Categories: Not marked, Marked

- No one
- Professor
- Campus administrator (e.g., Dean of Students)
- Residence hall staff
- Campus police
- Local law enforcement
- Counselor or therapist
- Medical professional
- Friend
- Parent or guardian
- Other family member

15b6. Did you report or file a formal complaint with the institution (e.g., police, university official)?

Response Categories: Yes, No

15b7. How satisfied are you with the institutional response?

Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied

Footer at end of question 15a-d:

If you or someone you know has been a victim of sexual assault and needs assistance or more information, please refer to the resources below:

The National Sexual Assault Hotline is operated by the Rape, Abuse & Incest National Network (RAINN), the largest anti-sexual assault organization in the USA. You can call the hotline from anywhere in the USA and your call will be connected automatically to a local rape crisis center in your area.

The National Sexual Assault Hotline: 1-800-656-HOPE (4673)

The RAINN website: www.RAINN.org

16. How often in the past year did you interact with someone:

Response Categories: Frequently, Occasionally, Not at All

From a country other than your own
From a religion different from your own
From a socioeconomic class different from your own
Of a sexual orientation different from your own
With a disability

17. How often in the past year did you:

Response Categories: Frequently, Occasionally, Not at All

Make an effort to get to know people from diverse backgrounds
Use different points of view to make an argument
Feel challenged to think more broadly about an issue
Make connections between ideas I learned in different courses
Challenge others on issues of discrimination
Apply concepts from courses to real life situations
Recognize the biases that affect your own thinking
Make an effort to educate others about social issues
Critically evaluated your own position on an issue
Discuss issues related to sexism, gender differences, or gender equity

18. Since entering this college, have you personally experienced bias/harassment/discrimination due to your:

Response Categories: Yes, No

Ability/disability status
Age
Citizenship status
Gender
Political beliefs
Race/ethnicity
Religious/spiritual beliefs
Sexual orientation
Socioeconomic status

19. Please indicate how often at this college you have:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

Witnessed discrimination
Reported an incident of discrimination to a campus authority
Experienced sexual harassment
Reported an incident of sexual harassment to a campus authority
Heard insensitive or disparaging racial remarks from:
Students
Faculty
Staff

20. Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination while at this college:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

Verbal comments
Written comments (e.g., emails, texts, social media)
Exclusion (e.g., from gatherings, events)
Offensive visual images or items
Threats of physical violence
Physical assaults or injuries
Anonymous phone calls
Damage to personal property

21. Have you participated in any of the following academic programs at this college?

Response Categories: Yes, No

Transfer orientation
Re-entry student program
Honors program
Undergraduate research program
Faculty/mentor program
Academic support services for low-income/first generation students
Study abroad program
English as a Second Language (ESL) instruction
Summer courses

22. How often in the past year did you:

Response Categories: Frequently, Occasionally, Not at All

Ask questions in class
Support your opinions with a logical argument
Seek solutions to problems and explain them to others
Revise your papers to improve your writing
Evaluate the quality or reliability of information you received
Take a risk because you felt you had more to gain
Seek alternative solutions to a problem
Look up scientific research articles and resources
Explore topics on your own, even though it was not required for a class
Accept mistakes as part of the learning process
Seek feedback on your academic work
Integrate skills and knowledge from different sources and experiences

23. How many courses have you taken at this college that included the following?

Response Categories: None, One, 2-4, 5 or more

Mostly online instruction
Materials/readings about gender
Opportunities to study and serve communities in need (e.g., service learning)
Materials/readings about race/ethnicity
Materials/readings about socioeconomic class differences
A remedial or developmental focus
Materials/readings about privilege
Opportunities for intensive dialogue between students with different backgrounds and beliefs
Materials/readings about sexual orientation
Materials/readings about disability

24. Since entering this college, how often have you:

Response Categories: Frequently, Occasionally, Not at All

Missed class due to personal/family responsibilities
Missed class due to employment
Felt family support to succeed
Contributed money to help support your family
Not been able to get into the classes you need because they were full
Not been able to take the classes you need because they were not offered/were canceled
Had difficulty in commuting/getting to campus
Taken classes when most campus services were closed
Attended professors' office hours
Participated in study groups
Read this college's catalog (paper or online)
Participated in programs for students who are parents
Discussed course content with students outside of class

25. Please indicate how often you have experienced the following in class at this college:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

Faculty were able to determine my level of understanding of the course material
Felt that faculty provided me with feedback that helped me assess my progress in class
Felt that my contributions were valued in class
Felt that faculty encouraged me to ask questions and participate in discussions

26. Since entering this college, have you:

Response Categories: Yes, No

Taken a course from another institution while taking classes here
Taken a summer course at another college
Taken an online course from another college
Considered transferring to another college

26a. (SKIP LOGIC: In #26, if yes to items 1, 2 or 3): Not including this college, have you taken any courses at a:

Response Categories: Yes, No

2-year or community college
4-year institution
Vocational or trade school

26b. (SKIP LOGIC: In #26, if any yes): In deciding to take courses at another institution or when considering transferring, how important were each of the following reasons?

Response Categories: Essential, Very Important, Somewhat Important, Not Important

To fulfill general education requirements
To fulfill requirements in my major
To have a more convenient class schedule
To complete my degree quicker
Tuition was less expensive
The location was more convenient
To challenge myself academically
To earn a degree or certificate that is not offered at this college
Changed my career plans
Wasn't doing as well academically as I expected
Felt like I didn't "fit in" at my college
Was placed on academic probation
Had family responsibilities
Had medical issues
Had money problems and could no longer afford to attend this college
Other [Free response]

27. Since beginning at this institution, have you:

Response Categories: Yes, No

Stopped taking classes for more than one term
Considered dropping out of college

27a. SKIP LOGIC (In #27, if yes to "Stopped taking classes for more than one term"): How important were each of the following in your decision to stop taking classes for more than one term?

Response Categories: Essential, Very Important, Somewhat Important, Not Important

Changed my career plans
Wasn't doing as well academically as I expected
Felt like I didn't "fit in" at my college
Was bored with my coursework
Wanted a better social life
Was placed on academic probation
Was primary caregiver for family member(s)
Was tired of being a student
Had medical issues
Had a good job offer
Had money problems and could no longer afford to attend college

27b. SKIP LOGIC (In #27, if yes to “Considered dropping out of college”): How important were each of the following in your considerations to drop out of college?

Response Categories: Essential, Very Important, Somewhat Important, Not Important

Changed my career plans
Wasn't doing as well academically as I expected
Felt like I didn't “fit in” at my college
Was bored with my coursework
Wanted a better social life
Was placed on academic probation
Was primary caregiver for family member(s)
Was tired of being a student
Had medical issues
Had a good job offer
Had money problems and could no longer afford to attend college

28. Since entering this college, how often have you:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

Performed community service
Helped raise money for a cause or campaign
Discussed politics
Publicly communicated your opinion about a cause (e.g., blog, email, petition)
Demonstrated for a cause (e.g., boycott, rally, protest)
Worked on a local, state, or national political campaign
Attended presentations, performances, or art exhibits on diversity
Attended debates or panels about diversity issues
Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)
Participated in LGBTQ Center activities
Participated in Racial/Ethnic or Cultural Center activities
Participated in Women's/Men's Center activities
Participated in Religious/Spiritual clubs/groups
Participated in Disability Center activities

29. Since entering this college have you:

Response Categories: Yes, No

- Joined a social fraternity or sorority
- Joined an ethnic or culturally-based fraternity or sorority
- Taken an ethnic studies course
- Taken a women's studies course
- Taken an LGBTQ studies course
- Joined a racial/ethnic student organization reflecting your own background
- Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
- Participated in leadership training
- Joined a club or organization related to your major
- Joined a racial/ethnic student organization reflecting a background other than your own
- Joined an LGBTQ student organization
- Joined a student-run political club
- Voted in a national, state, or local election

30. Please rate your satisfaction with this college in each area:

Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied

- Overall sense of community among students
- Racial/ethnic diversity of the faculty
- Racial/ethnic diversity of the student body
- Racial/ethnic diversity of the staff
- Gender diversity of the faculty
- Atmosphere for political differences
- Atmosphere for religious differences
- Atmosphere for differences in sexual orientation
- Socioeconomic diversity of the student body
- Administrative response to incidents of discrimination
- Administrative response to incidents of sexual assaults
- Respect for the expression of diverse beliefs

31. Do you have any concern about your ability to finance your college education?

- None (I am confident that I will have sufficient funds)
- Some (but I probably will have enough funds)
- Major (not sure I will have enough funds to complete college)

32. Did you graduate from high school?

- Yes, I graduated from high school
- No, I did not graduate from high school, but I passed GED test
- Neither of the above

33. What was your average grade in high school?

- A or A+
- A-
- B+
- B
- B-
- C+
- C
- D

34. Do you identify as transgender?

- Yes
- No

35. What is your sexual orientation?

- Heterosexual/Straight
- Gay
- Lesbian
- Bisexual
- Queer
- Other

36. Please provide your best estimate of your total family income last year. Consider income from all sources before taxes.

- Less than \$10,000
- \$10,000-14,999
- \$15,000-19,999
- \$20,000-24,999
- \$25,000-29,999
- \$30,000-39,999
- \$40,000-49,999
- \$50,000-59,999
- \$60,000-74,999
- \$75,000-99,999
- \$100,000-149,999
- \$150,000-199,999
- \$200,000-249,999
- \$250,000 or more

37. What type(s) of financial aid did you use this academic year?

Response Categories: Not marked, Marked

- None, I did not apply
- None, I applied and was turned down
- Aid which need not be repaid (grants, scholarships, military funding, etc)

Aid which must be repaid (loans, etc)

38. Mark your primary or probable undergraduate major:

If applicable, mark your second undergraduate major:

4 YEAR COLLEGE VERSION

ARTS AND HUMANITIES

Art, fine and applied
English (language and literature)
History
Journalism/Communication
Classical and Modern Languages and Literature
Media/Film Studies
Music
Philosophy
Theatre/Drama
Theology/Religion
Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

Biology (general)
Animal Biology (zoology)
Ecology & Evolutionary Biology
Marine Biology
Microbiology
Molecular, Cellular, & Developmental Biology
Neurobiology/Neuroscience
Plant Biology (botany)
Agriculture/Natural Resources
Biochemistry/Biophysics
Environmental Science
Other Biological Science

BUSINESS

Accounting
Business Admin. (general)
Entrepreneurship
Finance
Hospitality/Tourism
Human Resources Management
International Business
Marketing
Management
Computer/Management Information Systems
Real Estate
Other Business

EDUCATION

Elementary Education

Music/Art Education
Physical Education/Recreation
Secondary Education
Special Education
Other Education

ENGINEERING

Aerospace/Aeronautical/Astronautical Engineering
Biological/Agricultural Engineering
Biomedical Engineering
Chemical Engineering
Civil Engineering
Computer Engineering
Electrical/Electronic/Communications Engineering
Engineering Science/Engineering Physics
Environmental/Environmental Health Engineering
Industrial/Manufacturing Engineering
Materials Engineering
Mechanical Engineering
Other Engineering

HEALTH PROFESSIONS

Clinical Laboratory Science
Health Care Administration/Studies
Health Technology
Kinesiology
Nursing
Pharmacy
Therapy (occupational, physical, speech)
Other Health Profession

MATH AND COMPUTER SCIENCE

Computer Science
Mathematics/Statistics
Other Math and Computer Science

PHYSICAL SCIENCE

Astronomy & Astrophysics
Atmospheric Sciences
Chemistry
Earth & Planetary Sciences
Marine Sciences
Physics
Other Physical Science

SOCIAL SCIENCE

Anthropology
Economics
Ethnic/Cultural Studies
Geography
Political Science (gov't., international relations)

Psychology
Public Policy
Social Work
Sociology
Women's/Gender Studies
Other Social Science
OTHER MAJORS
Architecture/Urban Planning
Criminal Justice
Library Science
Security & Protective Services
Military Sciences/Technology/Operations
OTHER
UNDECIDED

2-YEAR COLLEGE VERSION

ARTS AND HUMANITIES

Art, fine and applied
English (language and literature)
History
Journalism/Communication
Classical and Modern Languages and Literature
Media/Film Studies
Music
Philosophy
Theatre/Drama
Theology/Religion
Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

Biology (general)
Animal Biology (Zoology)
Ecology & Evolutional Biology
Marine Biology
Microbiology
Molecular, Cellular & Developmental Biology
Neurobiology/Neuroscience
Plant Biology (botany)
Agriculture/Natural Resources
Biochemistry/Biophysics
Environmental Science
Other Biological Science

BUSINESS

Accounting
Business Admin. (general)
Entrepreneurship
Finance

Hospitality/Tourism
Human Resources Management
International Business
Marketing
Management
Computer/Management Information Systems
Real Estate
Other Business

EDUCATION

Elementary Education
Music/Art Education
Physical Education/Recreation
Secondary Education
Special Education
Other Education

ENGINEERING

Aerospace/Aeronautical/Astronautical Engineering
Biological/Agricultural Engineering
Biomedical Engineering
Chemical Engineering
Civil Engineering
Computer Engineering
Electrical/Electronic/Communications Engineering
Engineering Science/Engineering Physics
Environmental/Environmental Health Engineering
Industrial/Manufacturing Engineering
Materials Engineering
Mechanical Engineering
Other Engineering

HEALTH PROFESSIONS

Clinical Laboratory Science
Health Care Administration/Studies
Health Technology
Kinesiology
Nursing
Pharmacy
Therapy (occupational, physical, speech)
Other Health Professions

MATH AND COMPUTER SCIENCE

Computer Science
Mathematics/Statistics
Other Math and Computer Science

PHYSICAL SCIENCE

Astronomy & Astrophysics
Atmospheric Sciences
Chemistry

Earth & Planetary Sciences
Marine Science (incl. Oceanography)
Physics
Other Physical Science
SOCIAL SCIENCE
Anthropology
Economics
Ethnic/Cultural Studies
Geography
Political Science (gov't, international relations)
Psychology
Public Policy
Social Work
Sociology
Women's/Gender Studies
Other Social Science
PROFESSIONAL
Architecture/Urban Planning
Family & Consumer Sciences
Library Science
Medicine, Dentistry, Veterinary Medicine
Other Professional
TECHNICAL
Building Trades
Data Processing or Computer Programming
Drafting or Design
Electronics
Mechanics
Other Technical
VOCATIONAL
Cosmetology
Criminal Justice
Culinary Arts
Esthetician/Manicurist/Massage
Fire Science
Funeral and Mortuary Science
Interior Design
Paralegal/Legal Assistant
Security and Protective Services
Other Vocational
OTHER MAJORS
Forestry
Law Enforcement
Military Sciences/Technology/Operations
OTHER
UNDECIDED

39. How many hours per week do you work for pay?

- None
- 1-5 hrs
- 6-10 hrs
- 11-15 hrs
- 16-20 hrs
- 21-30 hrs
- 31-40 hrs
- Over 40 hrs

On-campus

Off-campus

40. What is the highest academic degree that you intend to obtain?

- None
- Vocational certificate
- Associate (A.A. or equivalent)
- Bachelor's degree (B.A., B.S., etc.)
- Master's degree (M.A., M.S., etc.)
- Ph.D. or Ed.D.
- M.D., D.O., D.D.S., or D.V.M.
- J.D. (Law)
- B.D. or M.Div. (Divinity)
- Other

Highest planned

Highest planned at this college

41. What is the average grade you received during your college career, both overall and in your major? (If you don't yet have a major, leave major blank)

- A or A+
- A-
- B+
- B
- B-
- C+
- C
- D

Overall GPA

Primary Major GPA

42. Military Status:

- None
- ROTC, cadet, or midshipman at a service academy
- In Active Duty, Reserves, or National Guard
- A discharged veteran NOT serving in Active Duty, Reserves, or National Guard

43. Do you speak a language other than English at home?

Yes

No

43a. (SKIP LOGIC If yes in #43): With which language do you feel more comfortable?

English

Other Language

Equally comfortable with English and Other Language

Please refer to the same Parent/Guardian throughout these questions.

44. Please mark the sex of your parent(s) or guardian(s).

Male

Female

Parent/Guardian 1

Parent/Guardian 2

45. What is the highest level of education completed by each of your parent(s)/guardian(s)?

Junior high/middle school or less

Some high school

High school graduate

Some college

Associate's degree (A.A. or equivalent)

Bachelor's degree (B.A., B.S., etc.)

Master's degree (M.A., M.S., MBA, etc.)

Doctoral or Professional degree (Ph.D., J.D., M.D., etc.).

Don't know

Parent/Guardian 1

Parent/Guardian 2

46. Do you have any of the following disabilities or medical conditions?

Response Categories: Yes, No

Learning disability (dyslexia, etc.)

Attention-deficit/hyperactivity disorder (ADHD)

Physical disability (speech, sight, mobility, hearing, etc.)

Chronic illness (cancer, diabetes, autoimmune disorders, etc.)

Psychological disorder (depression, etc.)

Other

47. How would you characterize your political views?

Far left

Liberal

Middle of the road

Conservative

Far right

48. Which of the following most accurately describes your background?

- My parents/legal guardians and I were born in the United States
- I was born in the United States; one parent/guardian was not
- I was born in the United States; both my parents/legal guardians were not
- Foreign-born naturalized citizen
- Permanent legal resident
- Foreign born on student visa
- Other status

48a. (SKIP LOGIC, if you were NOT born in U.S. in #48). At what age did you arrive in the U.S.?

- Under 5
- 6-12
- 13-18
- 19-25
- 26 or older

49. What is your preferred religious identification?

- Agnostic
- Atheist
- Baptist
- Buddhist
- Church of Christ
- Eastern Orthodox
- Episcopalian
- Hindu
- Jewish
- LDS (Mormon)
- Lutheran
- Methodist
- Muslim
- Presbyterian
- Quaker
- Roman Catholic
- Seventh-day Adventist
- United Church of Christ/Congregational
- Other Christian
- Other Religion
- None

50. What is your age?

16 or younger

17

18

19

20

21-24

25-29

30-39

40-54

55 or older

51. How many children do you have?

0

1

2

3

4+

Under 18 years old

18 years or older

52. What do you think you will be doing in fall 2016?

Attending your current (or most recent) institution

Attending another institution

Don't know/have not decided yet

Not attending any institution

**IF YOU HAVE OPTED TO INCLUDE ADDITIONAL LOCAL QUESTIONS,
THEY WILL BE DELIVERED TO YOUR STUDENTS AFTER ANY MODULES
YOU HAVE CHOSEN**