## OAKLAND UNIVERSITY PARALEGAL PROGRAM **SYLLABUS**

## **CEPL 25690** Estate Planning and Elder Law

Text: Fundamentals of Estate Planning, Constance J. Fontaine, Editor,

Supplemental materials will be provided by the instructor. !4th Edition

Faculty: Estate Planning and Elder Law, Eric Carver, J.D., LL.M., AEP

Contact (248) 203-0808 4:00 p.m.- 6:00 p.m. Mondays - Thursdays

Information: Or alternatively ecarver@dykema.com

**Availability:** Monday – Thursdays 4:00 - 6:00 p.m.

Schedule: 6:30 – 9:30 p.m. Every Tuesday for 7 sessions

**Credit Hours:** 2.1 CEU

Course **Description:**  Comprehensive study of probate administration in Michigan, with the main focus on poadministration for decedent's estates. Other areas of concentration to include trust administratio

as guardianship and conservatorship proceedings.

Written assignments, including drafting of numerous probate pleadings based on a fictional de probate estate from commencement through completion of the administration, class participation readings and final examination. Sessions and written assignment will incorporate textbook as

Course Requirements:

supplemental materials provided to students.

Learning **Outcomes:** 

The following competencies should be achieved: providing the ability to apply and possess a fund understanding of the various post-death probate administrations in Michigan, the role the paralection in assisting attorneys and clients with the probate administration process, understanding of procedural and substantive elements required as a probate paralegal, written and oral communications proficiencies.

Attendance: Attendance is a factor in awarding CEUs with 2 absences allowed for this course.

Academic Honesty:

Plagiarism is a serious academic offense that will not be tolerated and may result in failure for projects, course failure, and/or dismissal from the University. Submit work that represents you words or ideas. Using another's work or idea without acknowledgement or permission, or cheat form, is a serious violation. For Academic Conduct Policy see http://www.sba.oakland.edu/ce/p

**Detailed Program Information** 

Course Standards:

It is the responsibility of each student to be prepared for each session. All assignments must be su on their due date. Students are expected to complete reading assignments prior to the schedule It is required that students actively involve themselves in class discussions. Missing class, being unprepared will affect the Class Participation portion of a grade. All documents are to be co generated, 8½ x 11, stapled in the upper left-hand corner, and comply with University standards.

No cell phone or other related electronic use in class. Set phones to vibrate, and leave response is necessary.

EvaluationWritten Assignments40%Methods:Final Exam40%Class Participation20%100%

## <u>Late assignments are marked down 10% for each day late.</u> -All assignments must be satisfactorily completed for course credit.

3.6 to 4.0= A	92-100= 4.0	80-85= 3.0	68-69= 1.8
3.0 to 3.5= B	90-91= 3.6	78-79= 2.8	66-67= 1.5
2.0 to 2.9= C	88-89= 3.5	76-77= 2.5	60-65= 1.0
1.0 to 1.9= D	86-87= 3.3	70-75= 2.0	0-59 = 0.0
0.0 to 0.9= No credit/CEU			

Session	Detailed Topic Outline	Class
1	Chapters 1,2 and 3	TBA at Class
2	Chapters 4, 5, and 6	TBA at Class
3	Chapters 7, 8, and 9	TBA at Class
4	Chapters 10, 11, 13 and 14	TBA at Class
5	Chapters 15, 16, and 17	TBA at Class
6	Chapters 18, 19 ,and 20	TBA at Class
7	Final	Final