

## **Michigan Test for Teacher Certification (MTTC)**

### **Annual Summary of State Results: Initial & Cumulative**

**Program Year: August 2014–July 2015**

**Program Years for Three-Year Results: 2012-2015**

### **Test Reports (Excluding Basic Skills)**

These reports present Michigan Test for Teacher Certification (MTTC) passing rates and mean scaled score information for test takers who tested for the first time in the program year(s) listed. These reports include first-time test takers in the program year(s) for each institution and each test, excluding the Basic Skills test. The cumulative pass rates include passing attempts by these test takers at any subsequent administration. Separate reports are provided based on institution eligibility (e.g., for all test takers and for those test takers who were deemed eligible by the institution verification process); several reports provide data where more than five (5) or ten (10) test takers tested. The notes below are an integral part of the reports.

#### **DESCRIPTIVE NOTES**

- Data presented in the reports are from the **2014–2015 MTTC** program year for the annual summaries of state results and from the **2012–2015 MTTC** program years for the three-year reports.
- "N" refers to the total number of initial test takers across all administrations during the program year whose first test attempt occurred in the program year. Each test taker is counted once.
- Data in these reports are provided by Attempt Type.

##### Initial:

- "N Pass" and "% Pass" refer to the number and percent of test takers who passed the test on their initial attempt.

##### Cumulative:

- "N Pass" and "% Pass" refer to the number and percent of all test takers who passed the test during the program year. These data reflect the best attempt of each test taker, including initial attempt and retakes. Each test taker is counted once.

#### **INTERPRETIVE CAUTIONS**

- The examinees for whom results are presented in this document may not reflect the same proportion of all the types and capabilities of examinees in the population who will take this test in the future.
- Extreme caution should be used in interpreting data for small numbers (<100) of examinees, as such data may not provide a valid indication of how examinees typically perform.
- Results reported for only a small number of candidates may not be indicative of how large numbers of candidates typically perform.

**Michigan Test For Teacher Certification**  
**ANNUAL SUMMARY OF STATE RESULTS: INITIAL & CUMULATIVE**  
**Program Year: August 2012 - July 2015**

**KEY:** N = Number of Eligible Test Takers; N Pass (% Pass) = Number (Percent) of Eligible Test Takers Who Passed the Test

**NOTE:** This table should be viewed with the accompanying descriptive page and interpretive cautions.

Preparation Institution\* = Oakland University

	N	Attempt Type			
		Initial		Cumulative	
		N Pass	% Pass	N Pass	% Pass
Test:					
002 English	71	49	69.0	63	88.7
005 Reading	5	.	.	.	.
009 History	67	31	46.3	48	71.6
010 Political Science	10	5	50.0	7	70.0
011 Psychology	1	.	.	.	.
012 Sociology	9	.	.	.	.
017 Biology	24	18	75.0	20	83.3
018 Chemistry	8	.	.	.	.
019 Physics	10	6	60.0	6	60.0
022 Mathematics (Secondary)	37	34	91.9	35	94.6
023 French	7	.	.	.	.
024 German	4	.	.	.	.
028 Spanish	30	21	70.0	25	83.3
044 Physical Education	1	.	.	.	.
046 Dance	3	.	.	.	.
051 School Counselor	58	49	84.5	54	93.1
056 Cognitive Impairment	1	.	.	.	.
059 Emotional Impairment	9	.	.	.	.
063 Learning Disabilities	19	15	78.9	16	84.2
064 Autism Spectrum Disorder	122	113	92.6	116	95.1
083 Elementary Education	228	176	77.2	216	94.7
084 Social Studies (Secondary)	73	39	53.4	50	68.5
086 English as a Second Language	29	22	75.9	23	79.3
087 Industrial Technology	1	.	.	.	.
089 Mathematics (Elementary)	148	115	77.7	125	84.5
090 Language Arts (Elementary)	392	241	61.5	307	78.3

(Continued)

\*Examinees indicated this institution as both their preparation and score reporting institution.

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Preparation Institution\* = Oakland University

	N	Attempt Type			
		Initial		Cumulative	
		N Pass	% Pass	N Pass	% Pass
<b>Test:</b>					
<b>092 Reading Specialist</b>	83	71	85.5	75	90.4
<b>093 Integrated Science (Elementary)</b>	78	38	48.7	54	69.2
<b>094 Integrated Science (Secondary)</b>	33	25	75.8	26	78.8
<b>095 Visual Arts Education</b>	27	21	77.8	27	100.0
<b>099 Music Education</b>	26	26	100.0	26	100.0
<b>100 Japanese</b>	1	.	.	.	.
<b>101 Chinese (Mandarin)</b>	9	.	.	.	.
<b>103 Elementary Education</b>	312	215	68.9	265	84.9
<b>105 Social Studies (Elementary)</b>	51	22	43.1	27	52.9
<b>106 Early Child Ed (Gen &amp; SPED)</b>	56	44	78.6	47	83.9
<b>All Tests (excluding Basic Skills/PRE)</b>	2,043	1,431	70.0	1,701	83.3

\*Examinees indicated this institution as both their preparation and score reporting institution.