PROPOSING NEW UNDERGRADUATE PROGRAMS

GENERAL TEMPLATE

ABSTRACT

I. RATIONALE

- 1. Program Need
- 2. How Program Will Promote the Role and Mission of the University and College/School
- 3. Program Goals
- 4. Comparison to Similar Programs (State/National)

II. ACADEMIC UNIT

- 1. How Program Supports Goals of the Unit
- 2. Staffing Needs
- 3. Faculty Qualifications
- 4. Impact on Current Programs

III. PROGRAM PLAN

- 1. Admissions Requirements
- 2. Degree Requirements
- 3. Overview of Curriculum
- 4. Support of Other Departments and Academic Units
- 5. Source of Students
- 6. Recruiting
- 7. Expected Enrollment
- 8. Academic Advising

IV. NEEDS AND COSTS OF THE PROGRAM

- 1. New Resources Needed for the Program
- 2. Source of New Resources
- 3. Budget and Revenue from Program
- 4. Library Holdings
- 5. Classroom, Laboratory, Space Needs
- 6. Equipment Needs

V. IMPLEMENTATION PLAN AND TIME LINE

VI. PROGRAM DELIVERY METHOD

If your proposed new program has a delivery method of either fully online (50% or more of the courses have content that is 75% or more online) or blended (50% or more of the courses have content that is 10%-74% online), please contact the e-LIS department before continuing through this process — elis@oakland.edu.

I have met with e-LIS prior to completing this proposal:	
	Yes
	Not applicable
VII. ASSESSMENT OF STUDENT LEARNING	
Choose the appropriate approach below (For assistance, consult OIRA: 248.370.2387; oira@oakland.edu) Type of assessment plan: □ Programs with external accreditation: External Mapping; https://oakland.edu/oira/assessment-of-student-learning/programassessment/ click on Faculty Resources tab > UAC Forms & Report Schedule > External Mapping Form. Especially Step 2. Programs without external accreditation: https://oakland.edu/oira/assessment-of-student-learning/programassessment/ click on Faculty Resources tab > UAC Forms & Report Schedule > Plan Form. Especially Steps 3 & 4.	

If links are broken, search OU website for OIRA and click on "Assessment of Student Learning"

VIII. EXPECTED CAREER OPTIONS FOR GRADUATES

VIIII. APPENDICES

- 1. Letters of Support
- 2. Course Descriptions
- 3. Faculty