

<b>Presenter</b>	<b>Title/Affiliation</b>	<b>Email</b>	<b>Bio</b>
<b>Adams, Danny</b>	Professor, Norfolk State University	<a href="mailto:dadams@nsu.edu">dadams@nsu.edu</a>	Danny Adams, EdD is a professor of Interdisciplinary Studies and coordinator of online course development at Norfolk State University. He teaches courses in philosophy, contemporary globalization and language and society.
<b>Allen, Tammy</b>	Humanities and Fine Arts Coordinator, Miami University of Ohio	<a href="mailto:allents@muohio.edu">allents@muohio.edu</a>	Tammy Allen, Spanish, is the Humanities and Fine Arts Coordinator at Miami University Middletown. Her academic interests center upon intercultural communication and immigration. She is an award-winning teacher who has brought the Command Spanish occupational language program to companies and organizations throughout the region served by the university.
<b>Antoninka, Amy E</b>	Lecturer, Baylor Interdisciplinary Core, Baylor University		Dr. Amy E. Antoninka is a lecturer in the Baylor Interdisciplinary Core. She received her Ph.D. in philosophy from Baylor University. She works in Contemporary Continental Philosophy, specifically Jean-Luc Marion. Her other research interests include Soren Kierkegaard, and Friedrich Nietzsche. She currently is working on a feminist critique of Marion.
<b>Arroyo, Andrew T.</b>	Assistant Professor, Norfolk State University	<a href="mailto:atarroyo@nsu.edu">atarroyo@nsu.edu</a>	Andrew T. Arroyo is an assistant professor of Interdisciplinary Studies at Norfolk State University, Norfolk, VA. He teaches courses with heavy emphases on theory, research design, and ethics/philosophy. Andrew's most recent publications can be found in <i>The Journal of Race and Policy</i> and <i>Teaching Theology and Religion</i> .
<b>Arvidson, Sven</b>	Director of the Liberal Studies Program, Seattle University	<a href="mailto:arvidson@seattleu.edu">arvidson@seattleu.edu</a>	Sven Arvidson directs the Liberal Studies Program at Seattle University. He also teaches in philosophy and is a fellow in the SU Center for Excellence in Teaching and Learning. His books include <i>Teaching Nonmajors</i> (SUNY, 2008), <i>The Sphere of Attention</i> (Springer, 2006) and <i>Intuition: Interdisciplinary Perspectives</i> (Routledge, 1997).
<b>Augsburg, Tanya</b>	Assistant Professor of Liberal Studies at San Francisco State University.	<a href="mailto:tanya@sfsu.edu">tanya@sfsu.edu</a>	Tanya Augsburg is an Assistant Professor of Liberal Studies (creative arts and humanities) at San Francisco State University. She is author of <i>Becoming Interdisciplinary</i> (2006), <i>Co-editor of The Politics of Interdisciplinary Studies</i> (2009) and a member of the executive board of the Association for Integrative Studies.

<b>Bain-Selbo, Eric</b>	Director of the Society for Value in Higher Education, Department Head of Philosophy and Religion, Department Head of Philosophy and Religion	eric.bain-selbo@wku.edu	Eric Bain-Selbo is Executive Director of the Society for Value in Higher Education. He also is the Department Head of Philosophy and Religion at Western Kentucky University and co-director of WKU's Institute for Citizenship and Social Responsibility. His work ranges widely through philosophy, religion, and cultural studies. He has published extensively, including <i>Mediating the Culture Wars</i> (Hampton Press, 2003), <i>Judge and Be Judged: Moral Reflection in an Age of Relativism and Fundamentalism</i> (Lexington Books, 2006), and <i>Game Day and God: Football, Faith, and Politics in the American South</i> (Mercer University Press, 2009).
<b>Baker-Boosamra, Melissa</b>	Affiliate Professor Practicum Supervisor in Liberal Studies, Grand Valley State University.	bakerbom@gvsu.edu	Melissa Baker-Boosamra, M.P.A, Affiliate Professor Practicum Supervisor in Liberal Studies Grand Valley State University. Her research interests include the intersecting areas of sustainability, solidarity and resistance movements, and engaged learning. She received the 2009-2010 Presidential Service Learning Scholars Award at GVSU and the Michigan Campus Compact Faculty Community Service Learning Award (2009-2010).
<b>Baltimore, Craig</b>	Associate Professor in Architectural Engineering, California Polytechnic State University, San Luis Obispo	cbaltimo@calpoly.edu	Associate Professor in Architectural Engineering at California Polytechnic State University, San Luis Obispo. Licensed California Structural Engineer. Expertise in sustainable knowledge transfer. Expertise in bringing concentrated solar power to urban areas through heliostat and solar tower power technology. Expertise in masonry and actively involved with The Masonry Society.
<b>Barreto, Marcio</b>	Physics and Philosophy of Science, State University of Campinas	mar-bar@uol.com.br	Marcio Barreto, PhD., 48 years old, Physicist. Brazilian researcher at State University of Campinas. Professor of Physics and Philosophy of Science for 27 years. Master in Education (1995). Doctorate in Sociology (2007). Author of two books for high school level, both with historical-sociological-philosophical approaches on topics of physics.
<b>Bartels, Kirsten Allen</b>	Visiting Professor, Liberal Studies and Environmental Studies, Grand Valley State University	bartelki@gvsu.edu	Kirsten Allen Bartels is a Visiting Professor of Liberal Studies at Grand Valley State University teaching both Liberal Studies and Environmental Studies course. She is completing her doctorate in English Literature with Professor Peter Barry at the University of Wales Aberystwyth and is co-editing a book on Sustainable Teaching.
<b>Bates, Denise E.</b>	Lecturer in Interdisciplinary and Liberal Studies, Arizona State University	Denise.Bates@asu.edu	Denise Bates is an historian who also holds degrees in Anthropology and American Indian Studies. She joined the faculty of Arizona State University's Interdisciplinary Studies Program in 2007 where she enjoys engaging students in a variety of lessons aimed at building group identity and developing collaborative integrative processes.

<b>Bell, Karen</b>	Associate Professor of German and Director of Interdisciplinary Studies Program, Delta State University	<a href="mailto:kbell@deltastate.edu">kbell@deltastate.edu</a>	Karen Bell, Associate Professor of German, directs the Interdisciplinary Studies Program at Delta State University.
<b>Boix Mansilla, Veronica</b>	Principal Investigator at Project Zero, Harvard University	<a href="mailto:Veronica_Boix-Mansilla@pz.harvard.edu">Veronica_Boix-Mansilla@pz.harvard.edu</a>	Verónica Boix-Mansilla teaches at the Harvard Graduate School of Education and is a Principal Investigator at Project Zero. Her research projects (1) focus on how students, teachers and experts develop expertise in different disciplines, and how they integrate it in interdisciplinary areas of work, and (2) address the internationalization of curriculum and education.
<b>Borkin, Julie</b>	Program Coordinator, Integrative Studies, Oakland University	<a href="mailto:borkin@oakland.edu">borkin@oakland.edu</a>	Julie Borkin's research, informed most directly by contemporary rhetoric and critical cultural studies, follows an interdisciplinary approach and focuses on citizenship and civic engagement. Her current project considers how various popular cultural practices shape personal and collective identity and value.
<b>Bowery, Anne-Marie,</b>	Associate Professor of Philosophy, Director, Baylor Interdisciplinary Core, Baylor University	<a href="mailto:Anne_Marie_Bowery@baylor.edu">Anne_Marie_Bowery@baylor.edu</a>	Dr. Anne-Marie Bowery is an associate professor of philosophy at Baylor University. She also directs the Baylor Interdisciplinary Core. Her research primarily focuses on Plato. She is completing a book, <i>A Philosophic Muse: Plato's Socrates as Storyteller</i> . She also writes on Augustine, Nietzsche, and issues in philosophical pedagogy, autobiographical discourse, and hatha yoga.
<b>Briggle, Adam</b>	Department of Philosophy and Religion Studies, University of North Texas	<a href="mailto:Adam.Briggle@unt.edu">Adam.Briggle@unt.edu</a>	Adam Briggle, with an Environmental Studies PhD from CU, Boulder, is Assistant Professor in the Department of Philosophy and Religion Studies at UNT. Forthcoming publications include <i>A Rich Bioethics: Public Policy, Biotechnology, and the Kass Council</i> (University of Notre Dame Press) and <i>Ethics and Science: An Introduction</i> (Cambridge University Press).
<b>Briggs, Kaitlin A.</b>	Associate Professor, Interdisciplinary Studies and Associate Director, Honors Writing and Thesis Research University of Southern Maine	<a href="mailto:katebriggs@usm.maine.edu">katebriggs@usm.maine.edu</a>	Kaitlin Briggs is Associate Professor, Interdisciplinary Studies and Associate Director, Honors Writing and Thesis Research, University of Southern Maine. A contributing editor of the 2009 Bedford Bibliography for Teachers of Basic Writing, she has published recently in <i>Journal of the National Collegiate Honors Council</i> (2009) and <i>Honors in Practice</i> (2010).
<b>Butera, Michael</b>	Doctoral Student, Virginia Polytechnic Institute and State University	<a href="mailto:mvbutera@vt.edu">mvbutera@vt.edu</a>	Michael Butera's dissertation in the ASPECT program at Virginia Tech, entitled, "Techniques of Listening and Acoustic Orders," will be completed within the year. His background is in the history of philosophy and continental social theory, and now works within the emerging field of Sound Studies. He teaches in both Philosophy and Sociology departments.

<b>Callicott, J. Baird</b>	Regents Professor of Philosophy and Religion Studies, University of North Texas	callicott@unt.edu	J. Baird Callicott is Regents Professor of Philosophy and Religion Studies in the Institute of Applied Sciences at the University of North Texas (UNT). Callicott's research proceeds on four major fronts: theoretical environmental ethics, land ethics, the philosophy of ecology and conservation, and comparative environmental philosophy.
<b>Cannon, Brooke J.</b>	Professor of Psychology and Director Ph.D Program in Human Development, Marywood University	cannonb@marywood.edu	Brooke J. Cannon, Ph.D., is a Professor of Psychology and Director of Marywood University's interdisciplinary Ph.D. program in Human Development. Prior to assuming her current position, she served as the Director of Clinical Training for Marywood University's doctoral program (Psy.D.) in Clinical Psychology. In addition to her graduate courses, she also teaches an undergraduate Psychology in Film course and maintains a website dedicated to psychology in the movies ( <a href="http://www.psychmovies.com">www.psychmovies.com</a> ).
<b>Castellana, Richard</b>	Professor of Humanities and Fine Arts; Director, B.A. in Interdisciplinary Studies, Fairleigh Dickinson University	rcast@fdu.edu	Richard Castellana majored in biology, studied painting, and holds a Ph.D. in economics. He has published a couple of articles on economics and justice in Marx, but considers painting his primary activity. He teaches interdisciplinary courses on globalization, consciousness, and design and culture.
<b>Chase, Geoffrey</b>  <b>FRIDAY LUNCHTIME KEYNOTE SPEAKER</b>	Dean of Undergraduate Studies and the Director of the Center for Regional Sustainability at San Diego State University.	gchase@mail.sdsu.edu	Dr. Chase, PhD American literature (University of Wisconsin-Madison) taught for 11 years in the School of Interdisciplinary Studies at Miami University of Ohio. Dr. Chase went on to become Director of English Composition at Northern Arizona University, served as Chair of English, Dean of Liberal Studies, and Associate Provost for Undergraduate Studies. Developed the Ponderosa Project, aimed at helping faculty to integrate issues of environmental sustainability into their courses. The Ponderosa Project has become a model faculty development project that has been introduced to faculty on more than 175 campuses in the United States and Canada. Co-edited, with Peggy Barlett, <i>Sustainability on Campus: Stories and Strategies for Change</i> (MIT Press, 2004). He is Board Chair for the Association for the Advancement of Sustainability in Higher Education (AASHE). He has also served on the Executive Committee for the American Conference of Academic Deans (ACAD), as Co-Chair for the Proposal Review Committee for the Western Association of Schools and Colleges (WASC), and has served as team chair for accreditation teams. Dr. Chase lectures widely on sustainability in higher education and offers workshops on institutional change, curriculum, and sustainability.
<b>Chitewere, Tendai</b>	Assistant Professor, San Francisco State University	tendai@sfsu.edu	Tendai Chitewere is an anthropologists and assistant professor of Liberal Studies at San Francisco State University. Her research focuses on green consumerism, sustainable communities and

			environmental justice. She teaches qualitative research methods, social science and environmental science courses, and the interdisciplinary gateway and capstone courses for Liberal Studies students at SF State.
<b>Chua, Flossie</b>	Research Assistant, Interdisciplinary Studies Project Harvard University	flossiechua@gmail.com	Flossie Chua is a doctoral student at the Harvard Graduate School of Education, and her research focuses on the development of interdisciplinary understanding. She is a research assistant for the Interdisciplinary Studies Project at Project Zero, where her work includes studying exemplary pre-collegiate interdisciplinary curricula and expert interdisciplinary research collaborations.
<b>Corrigan, Kevin</b>	Samuel Candler Dobbs Professor of Interdisciplinary Humanities and Director of the Graduate Institute of the Liberal Arts, Emory University	kcorrig@emory.edu	Kevin Corrigan is Samuel Candler Dobbs Professor of Interdisciplinary Humanities and Director of the Graduate Institute of the Liberal Arts at Emory University. His most recent book is <i>Evagrius and Gregory: Mind, Soul and Body in the 4th Century</i> (Ashgate Press, UK, 2009).
<b>Crabill, Scott L.</b>	Director, Integrative Studies & Undergraduate Initiatives Oakland University	slcrabil@oakland.edu	Scott Crabill's research explores the language dynamics of white supremacist groups within computer-mediated contexts, such as discussion boards. He specifically focuses on how members of a white supremacist discussion board monitor and correct each other's language patterns in their on-line discussions.
<b>Cremer, Douglas J.</b>	Dean, Institute of Transdisciplinary Studies Woodbury University	<a href="mailto:douglas.cremer@woodbury.edu">douglas.cremer@woodbury.edu</a>	Douglas J. Cremer (PhD, University of California, San Diego, 1993), as Professor of History and Interdisciplinary Studies, previously published on the history of gender politics, social ethics, religion and theology in 19th and 20th century Germany; currently working on the transdisciplinary connections between social ethics, sustainability and university pedagogy.
<b>Curran, Colleen</b>	Student	<a href="mailto:cmcurr11@holycross.edu">cmcurr11@holycross.edu</a>	Colleen Curran, Class of 2011 at College of the Holy Cross, Worcester, MA. Colleen is a double English and Medieval Studies major; the latter was created through the CISS program and combines literary, theological, philosophical, historical, and linguistic courses. Colleen is also a member of the College Honors Program, English Honors Program, and Sigma Tau Delta; she has also spent this past year pursuing graduate level Medieval studies courses at Oxford University for her junior year abroad.
<b>Dellner, Jennifer</b>	Associate Professor of English and Literature, Ocean County College	<a href="mailto:jdellner@earthlink.net">jdellner@earthlink.net</a>	Jennifer Dellner is an Associate Professor of English and Literature at Ocean County College. She has a long-standing interest in interdisciplinary research and teaching, and is the Interim IT director for the AIS Board. She has recently presented papers on literature and ethics and has a forthcoming book, <i>Open Exchanges, Secret Desires: A Euripidean Economy</i> , in Rowman and Littlefield's series Greek Studies: Interdisciplinary Approaches.

<b>deLusé, Stephanie R.</b>	Principal Lecturer, Arizona State University	<a href="mailto:Stephanie.deLuse@asu.edu">Stephanie.deLuse@asu.edu</a>	Dr. Stephanie R. deLusé is a Principal Lecturer in Barrett, The Honors College at Arizona State University. Previously she served three years as Associate Faculty Director in the Interdisciplinary Studies program at ASU, her academic home for eight years. Her teaching has earned her honors including the ASU "Last Lecture" (2009), Featured Faculty Award (2006), and the Outstanding Faculty Award (2005). Her writing appears in literary journals including <i>Emrys</i> and <i>The MacGuffin</i> , popular press books (e.g., <i>The Psychology of Survivor</i> , <i>The Psychology of Joss Whedon</i> , and <i>The Psychology of Superheroes</i> ), and academic journals including <i>Issues in Integrative Studies</i> , <i>Family and Conciliation Courts Review</i> , and <i>Family Processes</i> .
<b>Dinkins, Christine Sorrell</b>	Associate Professor of Philosophy, Wofford College	<a href="mailto:dinkinacs@wofford.edu">dinkinacs@wofford.edu</a>	Christine Sorrell Dinkins received her Ph.D. in Philosophy from Johns Hopkins University. She teaches Ancient Greek philosophy, 19th- and 20th- century German philosophy, philosophy through literature, and philosophy of medicine. She frequently collaborates in team-taught interdisciplinary seminars and in learning communities linking philosophy with science, religion, English, and mathematics.
<b>Downard, Jeff</b>	Associate Professor of Philosophy, Northern Arizona University	<a href="mailto:Jeffrey.Downard@nau.edu">Jeffrey.Downard@nau.edu</a>	Jeffrey Downard is Associate Professor of Philosophy at Northern Arizona University. He received the Ph.D. in philosophy and the J.D. from the University of North Carolina Chapel Hill, and his research interests are in ethics, aesthetics and the philosophy of law. Currently, he is working on questions related to the application of experimental methods in philosophy and understanding the evolution of moral, legal and aesthetic and ideals. His work draws on ideas developed in the tradition of Kantian transcendentalism and Peirce's pragmatism.
<b>Eisen, Arri</b>	Professor of Pedagogy , Director of the Program in Science & Society, Emory University	<a href="mailto:aeisen@emory.edu">aeisen@emory.edu</a>	Arri Eisen (PhD, University of Washington-Seattle) is professor of pedagogy in Biology and in the Institute for Liberal Arts, Director of the Program in Science & Society and faculty in the Center for Ethics at Emory University. He is interested in how best to research and teach across disciplines to address complex societal problems.
<b>Ellsworth, Kevin</b>	Senior Lecturer, Arizona State University	<a href="mailto:kevin.ellsworth@asu.edu">kevin.ellsworth@asu.edu</a>	Dr. Ellsworth has taught interdisciplinary studies at Arizona State University since 2001 and directed the program from 2003 through 2009. His academic interests include interdisciplinary pedagogy and methodology, international relations, democratization, and identity politics. He serves as a university Ombudsperson, chairs a Provost's Advisory Committee, and directs <a href="http://www.interdisciplinystudies.org">www.interdisciplinystudies.org</a> .

<b>Fail, Russell</b>	Professor of Humanities/History Kaplan University	<a href="mailto:rfail@kaplan.edu">rfail@kaplan.edu</a>	Russell Fail is a Professor in Kaplan University's Department of Humanities/History. He teaches ethics, bioethics, and develops ethics curriculum for the university. He resides in Woodstock, Georgia with his wife and two children and is currently researching ethics in child marketing.
<b>Haar Farris, Matthew S.</b>	Recent graduate, Graduate Theological Union	<a href="mailto:farrismatt@earthlink.net">farrismatt@earthlink.net</a>	Matthew S. Haar Farris recently received his Ph.D. from Graduate Theological Union in Berkeley, California, in the Interdisciplinary Studies Area. His work operates at the intersection of philosophy and religious studies, especially Continental philosophy of religion and theory and methods for the study of religion.
<b>Fetta, Stephanie</b>			Stephanie Fetta's dissertation <i>Shame and Technologies of Racialization in Chicana/o and Latina/o Literatures</i> (2008, University of California, Irvine) cultivated her interest in recovering the lost place of the body in contemporary thought. She has explored similar themes in publications such as: "How Does An Other Write anOther?: The Filipino in Alfredo Vea's <i>The Silver Cloud Café</i> " (One World Periphery Reads the Other. "Race and Plague in the Work of Alejandro Morales" (7th International Conference on Chicano Literature, University of Alcalá, León, Spain), "Confrontations of Gender and Sexuality in Carmen Boullosa's <i>Duerme</i> " (Universidad Metropolitana, Mexico City, Mexico) and "Remembering Pain, Death and Communion in Elaine Romero's <i>Walking Home</i> " (Performance and Politics in the Americas, Tisch School of Performing Arts, New York University, and Universidad de Nuevo León, Monterrey, Mexico). Stephanie Fetta is the editor of the acclaimed anthology <i>Chicano Latino Literary Prize: An Anthology of Award-Winning Fiction, Poetry, and Drama</i> (Arte Público Press, 2008).
<b>Fitch, John</b>	Associate Professor of Environmental Studies and Director of Sustaining Tomorrow Today Project , Florida Gulf Coast University	<a href="mailto:j.h.fitch@comcast.net">j.h.fitch@comcast.net</a>	John Fitch a founding faculty member of Florida Gulf Coast University and Director of Sustaining Tomorrow Today Project. He works in the areas of sustainability, green building, ecosystems conservation and restoration, and interdisciplinary perspectives on twenty-first century challenges.
<b>Foley, Maureen</b>	Professor, Science, Kaplan University	<a href="mailto:MFoley@kaplan.edu">MFoley@kaplan.edu</a>	Maureen Foley is a Professor in Kaplan University's Science Department. Her background is in environmental biology with a focus on aquatic ecosystems. She has experience in developing and instructing online and onground courses in biology and the environmental sciences, and currently resides in Ithaca, NY.
<b>Francovich, Chris</b>	Chair and Assistant Professor Gonzaga University	<a href="mailto:francovich@gonzaga.edu">francovich@gonzaga.edu</a>	Chris Francovich is Chair and assistant professor in Gonzaga University's doctoral program in leadership studies. Chris' work focuses on the self-in-society and the implications of this interpretation on ethical, normative, and cultural practices Chris also does research in understanding individual and cultural aspects of post-graduate medical education in ambulatory

			medicine.
<b>Fredericks, Sarah</b>	Assistant Professor of Philosophy and Religion Studies University of North Texas	<a href="mailto:sfrederi@unt.edu">sfrederi@unt.edu</a>	Sarah E. Fredericks, with a PhD in Religion and Science from Boston University, is Assistant Professor of Philosophy and Religion Studies at UNT. Her work focuses on ethics and sustainability in general, with a specific focus on indexes for sustainable energy development.
<b>Freed, Eric Corey</b>	Principal of organicARCHITECT	<a href="mailto:eric@organicarchitect.com">eric@organicarchitect.com</a>	Eric Corey Freed, LEED AP, Hon. FIGP, is Principal of organicARCHITECT, an architecture and consulting firm in California, with nearly 20 years of experience in green building. Eric is the author of four books, including " <i>Green Building &amp; Remodeling for Dummies</i> " (John Wiley & Sons), a best seller with 100,000 copies in print. His latest books, " <i>Sustainable School Architecture</i> " and " <i>Green\$ense for your Home</i> " were released in 2010. Eric is considered a leader in the field; named by <i>San Francisco Magazine</i> "Best Green Architect" in 2005 and "Best Visionary" in 2007; and "Green Visionary" by <i>7x7 Magazine</i> in 2008.
<b>Frodeman, Robert</b>	Director of the Center for the Study of Interdisciplinarity and Professor of Philosophy in the Department of Philosophy and Religion Studies, University of North Texas	<a href="mailto:frodeman@unt.edu">frodeman@unt.edu</a>	Robert Frodeman is Director of the Center for the Study of Interdisciplinarity and Professor of Philosophy in the Department of Philosophy and Religion Studies at UNT. He specializes in environmental philosophy, science policy, and questions concerning interdisciplinarity. Frodeman is Editor in Chief of the <i>Oxford Handbook of Interdisciplinarity</i> .
<b>Frost, Christopher</b>	Associate Dean of Undergraduate Studies & Professor in Psychology of Religion, San Diego State University	<a href="mailto:cfrost@mail.sdsu.edu">cfrost@mail.sdsu.edu</a>	Christopher Frost completed his M.A./Ph.D. in Psychological and Interdisciplinary Studies at Boston University, where he studied with Sigmund Koch and Elie Wiesel. A Fulbright Scholar and Senior Lecturer (Romania), Chris has written several books and numerous articles that cross both disciplinary and cultural boundaries, and is the recipient of numerous teaching awards.



<b>Fuchsman, Ken</b>	Assistant Extension Professor, The University of Connecticut	<a href="mailto:ken.fuchsman@uconn.edu">ken.fuchsman@uconn.edu</a>	Ken Fuchsman is Assistant Extension Professor at The University of Connecticut. He teaches in both interdisciplinary major programs at the University, and writes extensively in the interdiscipline of psychohistory and the nature of the interdisciplinary..
<b>Furrow, Dwight</b>	Professor of Philosophy, San Diego Mesa College	furrow1@cox.net	Dwight Furrow is Professor of Philosophy at San Diego Mesa College in San Diego, California. He received his Ph.D. in Philosophy from University of California, Riverside in 1993 and specializes in ethics and social and political philosophy. Professor Furrow is the author of <i>Against Theory: Continental and Analytic Challenges in Moral Philosophy</i> (Routledge, 1995), <i>Ethics: Key Concepts in Philosophy</i> , (Continuum Press, 2005), and <i>Reviving the Left: The Need to Restore Liberal Values in America</i> (Prometheus Press, 2009). Furrow is also the editor of <i>Moral Soundings: Readings on the Crisis of Values in Contemporary Life</i> , (Rowman & Littlefield, 2004), the author of a variety of professional journal articles, magazine and Op-ed pieces, and is an active blogger.
<b>Gagnon, Pauline</b>	Professor and Chair, Mass Communications and Theatre University of West Georgia	<a href="mailto:pgagnon@westga.edu">pgagnon@westga.edu</a>	Pauline D. Gagnon is Professor of Theatre and Chair of the Mass Communications and Theatre department at the University of West Georgia. She has served as an administrator of Interdisciplinary programs at UWG as well as developing IDS options in the core curriculum. She received her A.M in Theatre History and Criticism and Ph.D in Theatre Performance from the University of Michigan. She currently serves as Past President of The Association for Integrative Studies.
<b>Gamsby, Patrick</b>	Doctoral student, Laurentian University	<a href="mailto:px_gamsby@laurentian.ca">px_gamsby@laurentian.ca</a>	Patrick Gamsby is a Ph.D. candidate in Human Studies at Laurentian University in Sudbury, Ontario, Canada. His research interests include continental philosophy, contemporary social theory, the environment, and integrative studies. He is currently completing his interdisciplinary dissertation on boredom and everyday life in modernity.
<b>Garrett, Nathan</b>	Assistant Professor of Information Technology, Woodbury University	<a href="mailto:Nathan.Garrett@Woodbury.edu">Nathan.Garrett@Woodbury.edu</a>	Nathan Garrett is an Assistant Professor of Information Technology at Woodbury University. He studies the transformative effects of technology in higher education and the college classroom. He is currently working on a social web-based presentation tool called 3rd Row, as well as seeking to better understand the role of integrative skills in business.
<b>Garvin, Theresa</b>	Associate Professor, University of Alberta	Theresa.Garvin@ualberta.ca	Dr. Theresa Garvin is Associate Professor of Geography and Director of the Community, Health & Environment Research Centre at the University of Alberta. She has experience leading multi-disciplinary and multi-sectoral research projects throughout the Americas, and has over 20 peer-reviewed publications examining human-environment relations.

<b>Gillis, Brian</b>	Assistant Professor of Art , University Oregon	<a href="mailto:bgillis@uoregon.edu">bgillis@uoregon.edu</a>	Brian Gillis is an Assistant Professor of Art at the University Oregon. He received a Bachelor of Art in Art Education and a Bachelor of Art in Studio Art from Humboldt State University, and a Master of Fine Art from Alfred University. Though his primary focus is on a studio art practice, which has lead to his exhibiting nationally and abroad, Gillis' teaching and research interests have led to lectures and authored papers on Contemporary Craft Theory, Industrial Processing, Science of Art, and Multiples.
<b>Gilmore, Michael</b>	Assistant Professor of Integrative Studies, George Mason University	<a href="mailto:mgilmor1@gmu.edu">mgilmor1@gmu.edu</a>	Michael Gilmore is an Assistant Professor of Integrative Studies at New Century College, George Mason University. He is an ethnobiologist and has worked extensively with a variety of indigenous groups in the Peruvian Amazon on biocultural conservation projects. Sustainability and conservation are prominent topics in all of his courses.
<b>Godwin, Meaghan P.</b>	Instructor of Philosophy & Doctoral Student, Marywood University	<a href="mailto:meaghangodwin@marywood.edu">meaghangodwin@marywood.edu</a>	Meaghan P. Godwin, M.A., is an instructor of Philosophy at Marywood University and an adjunct lecturer at King's College (Philosophy) and at Misericordia University (Religious Studies). She is a student in Marywood's Ph.D. program in Human Development, a Pragmatic Buddhist Cleric, and is the educational coordinator of the Center for Pragmatic Buddhism.
<b>Grainger, Katie M.</b>	Student, Wofford College	<a href="mailto:graingerkm@email.wofford.edu">graingerkm@email.wofford.edu</a>	I am a senior at Wofford College, majoring in English with an emphasis in Latin American & Caribbean Studies. I have never been a conventional student; I enjoy crossing disciplines and combining the fields of Philosophy, Film Studies, and American literature in my research. I feel that I am interested in a variety of concepts and ideas, but I am especially focused on issues of ethics, sexuality, and power in my studies. As of Fall 2010, I will be attending the University of Washington-Bothell for their interdisciplinary M.A. program in Cultural Studies.
<b>Guzik, Erik E.</b>	Assistant Professor of Economics, University of Science and Arts of Oklahoma	<a href="mailto:eguzik@usao.edu">eguzik@usao.edu</a>	Assistant Professor of Economics (B.A., M.A., Ph.D. University of Massachusetts, Amherst). Dr. Guzik teaches economics at the University of Science and Arts of Oklahoma, a public liberal arts college with a focus on Interdisciplinary Studies (IDS). His research concentrates on globalization and theories of the market, state and society. Dr. Guzik has a special interest in creative problem solving methods, and teaches an IDS Special Topics course about creative and critical thought. He also teaches Political and Economic Systems and Theories in the IDS core.
<b>Hall, Betsy L. F.</b>	Instructor of English/Writing & Academic Director of IC Connections, Illinois College	<a href="mailto:bhall@ic.edu">bhall@ic.edu</a>	Betsy L. F. Hall teaches expository writing and American literature at Illinois College, a small liberal arts college in Jacksonville, Illinois, and also serves as Academic Director of "IC Connections: The Illinois College First-Year Experience" program.

<b>Hall, James</b>	New College Program, University of Alabama	<a href="mailto:jhall@bama.ua.edu">jhall@bama.ua.edu</a>	Director of New College, the innovative interdisciplinary University of Alabama program that hosted the 2009 AIS Conference. His <i>Mercy, Mercy Me: African-American Culture and the American Sixties</i> (Oxford, 2001) is an interdisciplinary consideration of the “dialectic of the Enlightenment” in American culture.
<b>Hall, Jr., Owen P.</b>	Professor of Decision & Information Systems, Pepperdine University	<a href="mailto:ohall@pepperdine.edu">ohall@pepperdine.edu</a>	Dr. Owen P. Hall, Jr. received his Ph.D. from the University of Southern California and undertook post-doctoral studies at the Center for Futures Research with a particular emphasis on computer based data analysis. Dr. Hall is a Professor of Decision & Information Systems at the George L. Graziadio School of Business and Management, Pepperdine University. He is the recipient of both the Howard White and Charles Luckman teaching fellowships. He is a registered professional engineer, State of California. Dr. Hall is the author of several textbooks. He has also authored numerous papers on curriculum design, distance learning systems and artificial intelligence. Dr. Hall is the editor-in-chief of the Graziadio Business Report.
<b>Hallam, Ann</b>	Dean of Graduate Studies, San Francisco State University	<a href="mailto:leonard@sfsu.edu">leonard@sfsu.edu</a>	Dr. Hallum is the Graduate Dean at SFSU and a Clinical Professor in Rehabilitation Sciences at UCSF. Her background crosses the disciplinary areas of pediatric physical therapy, biomechanics and medical psychology with a focus on issues related to families dealing with chronic illness and physical barriers.
<b>Hallowell, Ronan</b>	Core Faculty: Social Science and History / New Media Coordinator, New Roads High School, Santa Monica	<a href="mailto:dronanh@gmail.com">dronanh@gmail.com</a>	Ronan Hallowell, MA is an interdisciplinary scholar and educator who writes and speaks on topics related to cognitive science, media, education, philosophy and intercultural communication. He is working with filmmaker and musician, Kenji Williams, to translate Kenji's Bella Gaia Live presentation on climate change awareness into challenge-based undergraduate and K-12 curricula.
<b>Hampson, Peter</b>	Professor of Psychology and President of the Bristol Theological Society, University of the West of England	<a href="mailto:Peter.Hampson@uwe.ac.uk">Peter.Hampson@uwe.ac.uk</a>	Dr. Peter Hampson is Professor of Psychology, University of the West of England and President of the Bristol Theological Society. He has published articles in <i>Cognition</i> , <i>Quarterly Journal of Experimental Psychology</i> , <i>British Journal of Psychology</i> , <i>Theology and Science</i> , and <i>New Blackfriars</i> . He co-authored <i>Imagery and Consciousness</i> and <i>Understanding Cognition</i> and co-edited <i>Imagery: Current Developments</i> .
<b>Harshbarger, Randy</b>	Associate Professor of Interdisciplinary Studies, Mercer University	<a href="mailto:Harshbarger_r@mercer.edu">Harshbarger_r@mercer.edu</a>	I reached academia through a circuitous route, having first worked in international relief and development for Catholic Relief Services (Lebanon, Italy, Djibouti, Rwanda) and Save the Children Federation (West Bank/Gaza Strip). I am interested in the scholarship of teaching, particularly as it applies to service learning, whether in the domestic or international context. I hold a B.A. in History and French Literature from Dartmouth College and

			a J.D. from Columbia University. I have recently been promoted to Associate Professor of Interdisciplinary Studies.
<b>Henry, Stuart</b>	Director, School of Public Affairs, San Diego State University	Stuart.henry2@gmail.com	Stuart Henry is Professor of Criminal Justice and Director of the School of Public Affairs at San Diego State University. Previously he served seven years at Wayne State University as Chair of the Department of Interdisciplinary Studies. He is a member of the executive board of the Association for Integrative Studies and has served as co-chair of their annual Conference (2003) and is chair this year (2010). He is the author or editor of 25 books and over 100 articles mostly on criminology, social control and deviant behavior. His most recent books include <i>Essential Criminology</i> (Westview, 2010), <i>Social Deviance</i> (Polity Press, 2009) and <i>The Politics of Interdisciplinary Studies</i> (co-edited with Tanya Augsburg, McFarland, 2009).
<b>Hill, Jordan</b>	Doctoral candidate, Virginia Polytechnic Institute and State University	jordanrh@vt.edu	Jordan Hill is author of AIS's 2008 "Directory of Master's Interdisciplinary Studies Programs." He holds an MA in "Interdisciplinary Studies" from Naropa University and is currently a Ph.D. candidate in the ASPECT program at Virginia Tech. His research interest lie in twentieth century people's resistance movements and the cross-cultural transfer and translation of methods of social change.
<b>Hinton-Riley, Michele</b>	Humanities Chair, Kaplan University	mhinton-riley@kaplan.edu	Michele is the Humanities Chair at Kaplan University. She earned her Ph.D. in History and Anthropology from Saint Louis University. Her research interest focuses on material culture and archaeological studies. She currently lives in Miami, Florida but calls St. Louis her home town.
<b>Holbrook, J. Britt</b>	Assistant Director and Research Assistant Professor, University of North Texas	britt.holbrook@unt.edu	Britt Holbrook is Research Assistant Professor within the Department of Philosophy and Religion Studies at UNT. Holbrook has interdisciplinary teaching experience as co-instructor of a field course in socioecological conservation in the Cape Horn Biosphere Reserve (see photo). Holbrook's research focuses on interdisciplinarity and the relationship between science, technology, and society.
<b>Huber, Mary</b>	Senior Scholar Emerita, The Carnegie Foundation for the Advancement of Teaching.	<a href="mailto:Huber@carnegiefoundation.org">Huber@carnegiefoundation.org</a>	Mary Taylor Huber is Senior Scholar Emerita and consulting scholar at The Carnegie Foundation for the Advancement of Teaching. She has co-directed the Carnegie-AAC&U Integrative Learning Project, and worked closely with the Carnegie Academy for the Scholarship of Teaching and Learning (CASTL). She is coauthor, with Pat Hutchings, of <i>Integrative Learning: Mapping the</i>

			Terrain, and The Advancement of Learning: Building the Teaching Commons.
<b>Hulsey, Timothy</b>	Dean of the Honors College and Associate Professor of Psychology, Virginia Commonwealth University	<a href="mailto:thulsey@vcu.edu">thulsey@vcu.edu</a>	Timothy L. Hulsey is Dean of the Honors College and Associate Professor of Psychology at Virginia Commonwealth University. He has published numerous scholarly articles, several book chapters, and a book entitled <i>Moral Cruelty: A meaning and the Justification of Harm</i> . His research focuses on the implicit emotional reactions and moral decision-making.
<b>Hussain, Azfar</b>	Assistant Professor Liberal Studies, Grand Valley State University	<a href="mailto:hussaina@gvsu.edu">hussaina@gvsu.edu</a>	Azfar Hussain is an assistant professor of liberal studies at Grand Valley State University in Michigan. He has also taught English and World Literature, Ethnic Studies, and Cultural Studies at several universities in the US. He has published--in both English and Bengali--nearly a hundred academic, creative, and popular pieces, including translations from Bengali, Hindi, Urdu, Sanskrit, and Arabic. He has written on a wide range of interdisciplinary topics in such areas as critical theory, third-world literatures, cultural politics, and political economy. In addition to editing numerous issues of journals and magazines, Hussain has co-edited a two-volume reader titled <i>Reading about the World</i> . He is currently working on several books in both English and Bengali, one of which is titled <i>Towards a Political Economy of Land, Labor, Language, and the Body</i> .
<b>Iammarino, Darren</b>	San Diego State University and Claremont Graduate University		Darren Iammarino completed his M.A. in religious studies at SDSU and his Ph.D. in the philosophy of religion at the Claremont Graduate University. He has self-published a book on <i>Whitehead and Chuang-Tse</i> . Darren and Mark Wheeler are currently writing a book arguing that the concept of hope provides the logical foundation for religious and spiritual life.
<b>Jacoby, Jeff</b>	Assistant Professor of Broadcast & Electronic Communication Arts (BECA), San Francisco State University	<a href="mailto:jjacoby@sfsu.edu">jjacoby@sfsu.edu</a>	Now serving on the faculty of the Broadcast & Electronic Communication Arts Department at San Francisco State University, Emmy award winner Jeff Jacoby has practiced radio, audio, and video since 1975. After over 30 years in the professional production world, Jacoby's work is now primarily engaged with an ongoing investigation of sound and radio art, both solo and in collaboration with artists working in other mediums. Jacoby has also served on the faculty of Quinnipiac University, Real Art Ways, and The Media Arts Center in Connecticut, and is now on The Board of Directors of The National Radio Project in Oakland, CA. Ongoing projects include The Traveling Radio Show, SidewalkSonics, and The Freedom Fries Art Collective. In addition to his Emmy, Jacoby has been

			awarded two Ciné Golden Eagles, two Benjamin Franklin awards, two Crystal Radios, a Gold Cindy, the BEA Festival Best of Radio Competition, and grants from the Connecticut Arts Commission and San Francisco State University.
<b>Kalichman, Michael</b>	Director, University of California San Diego Research Ethics Program and co-founder and co-director of the Center for Ethics in Science and Technology.	mkalichman@ucsd.edu	Dr. Kalichman is the founding director of the UC San Diego Research Ethics Program. Since 1988, he has taught multiple seminars and courses to help UCSD Training Grant Program Directors comply with NIH requirements for training in the responsible conduct of research. Kalichman has been a consultant or speaker on the topic of research ethics for both national and international workshops and advisory groups, including panels and conferences for the American Association for the Advancement of Science, National Academy of Sciences, National Institutes of Health, and the Office of Research Integrity. He is project director for a Web-based resource for instructors of courses in the responsible conduct of research ( <a href="http://research-ethics.net">http://research-ethics.net</a> ) and directs NIH-funded projects to assess the effectiveness of teaching research ethics and the standards of conduct in research. Kalichman is also the founding leader for the Responsible Conduct of Research Education Committee (RCREC, <a href="http://rcrec.org">http://rcrec.org</a> ) of the Association for Practical and Professional Ethics. He is the founding director of the San Diego Research Ethics Consortium ( <a href="http://sdrec.ucsd.edu">http://sdrec.ucsd.edu</a> ).
<b>Keestra, Machiel</b>	Assistant Professor, University of Amsterdam	m.keestra@uva.nl	Machiel Keestra is assistant professor at the Institute for Interdisciplinary Studies at the University of Amsterdam. He teaches in the Natural & Social Sciences Bachelor program, the Brain and Cognitive Sciences Master program, and Interdisciplinary Honours Modules. He has been the editor of and contributed to books on the history of physics, a cultural history of mathematics, and the history of philosophy. Currently in preparation is a book on philosophy of cognitive science: 'Sculpting the space of actions: cognitive mechanisms, symbolic meanings, neural causes and socio-cultural contexts'.

<b>Kehnnny, Sheyi Ezekiel</b>	Lecturer and Doctoral Student, University Of Lagos	sheyikehnnny@yahoo.com	I am a lecturer at the University of Lagos, Department of Creative Arts. I am a Ph.D candidate in the same University and my area of specialization is Musicology. I teach courses that are related to History of Music, African Theory of Music, Aesthetics and Band Music. I have also performed along with renowned Nigerian artistes. I am judged one of the best Bass Guitarists in Nigeria, possibly the only person that performs regularly with musical score at a very high level of contemporary music - be it Jazz or Gospel Music. I was awarded one of the best researchers at the international research and fair that took place at the University of Lagos on October, 2009.
<b>Kissel, Adam</b>	Director, Individual Rights Defense Program, Foundation for Individual Rights in Education, Philadelphia.	adamkissel@post.harvard.edu, adam@thefire.org	Adam Kissel speaks regularly about academic freedom, freedom of speech, and equal treatment under the law. He graduated from Harvard University and from the University of Chicago. In 2009, he won a First Prize in education reporting from the National Education Writers Association.
<b>Klahr, Douglas</b>	Assistant Professor, University of Texas at Arlington	klahr@uta.edu	Douglas Klahr is a professor and architectural historian who focuses upon contemporary issues concerning the built environment, creating courses such as Sustainability for Everyone: Trespassing Disciplinary Boundaries and Slum Housing in the Developing World. He has presented papers at conferences in Paris, London, Berlin, Glasgow, Washington, Dallas, and Miami.
<b>Lamont, Michele</b>	Project Zero, Harvard Graduate School of Education		
<b>Long, Mark</b>	Director of Middle East Studies and Associate Professor in the Honors College, Baylor University	Jerry_Long@baylor.edu	Mark Long specializes in contemporary Islamic fundamentalism and the Arab-Israeli conflict. He is the author of the <i>Saddam's War of Words: Politics, Religion, and the Iraqi Invasion of Kuwait</i> (University of Texas Press, 2004).
<b>Macbeth, Jim</b>	Associate Professor and Dean, Murdoch University	j.macbeth@murdoch.edu.au	I am currently Dean of a large and multi-disciplinary school of social sciences and humanities. But, I have done most of my research from the perspective of sociology (subcultures and alternative lifestyles) and tourism as a social phenomenon, especially when tourists sail yachts across oceans and drive 4WD vehicles across deserts. "Utopian tourists" is a term in the title of one of my papers. But, so are ethics and sustainability through tourism the key themes in one of my recent A* publications.
<b>Madsen, Dorte</b>	Associate Professor, Copenhagen Business School	dm.inf@cbs.dk	Dorte Madsen is an associate professor at Copenhagen Business School, where she has developed a programme in Information Management. With a background in International Business Communication, a PhD in specialist communication, over the last 10 years she has gradually refocused her field of interest with information architecture and information management.

<b>Marshall, Lorraine</b>	Associate Professor, Murdoch University	L.Marshall@murdoch.edu.au	Lorraine Marshall is Associate Professor and Convener of Murdoch University's first year interdisciplinary Foundation units and oversees their curriculum, teaching and governance. She has extensive experience in undergraduate teaching, staff development, interdisciplinary teaching and learning, critical thinking, graduate attributes, independent learning, open and distance learning, and the development of print and online multimedia materials. Lorraine is the author of <i>A guide to learning independently</i> , now in its fourth edition (1981, 1993, 1998, 2006) and <i>A learning companion</i> (2006).
<b>Matlak, Richard</b>	Director, Center for Interdisciplinary and Special Studies, and Professor of English College of the Holy Cross	<a href="mailto:rmatlak@holycross.edu">rmatlak@holycross.edu</a>	Richard Matlak, Director, Center for Interdisciplinary and Special Studies (CISS), and Professor of English, College of the Holy Cross, Worcester, MA. Professor Matlak has been at Holy Cross since 1977. For the last 10 years, he has served as the full-time director of CISS, which houses all of the Colleges multi-disciplinary programs: Africana Studies, Asian Studies, Environmental Studies, Latin American and Latino Studies, Peace and Conflict, and Women's and Gender Studies; student-designed multi-disciplinary majors and minors; and its special programs: the Washington Semester Program, the Academic Internship Program, Community Based Learning, the College Honors Program, Deaf Studies, Entrepreneurial Studies, and the Fenwick Scholar Program. The CISS major program has grown steadily since 2000, when there were 13 majors/minors, to the present academic year, 2009-10, when there are 67 student-designed majors and 33 minors.
<b>McCormack, Brian</b>	Senior Lecturer, Arizona State University	mccormack@asu.edu	Brian McCormack's work has appeared in <i>Issues in Integrative Studies</i> ("Making Interdisciplinarity Work," and "The Problem with Problem Solving"); <i>Alternatives: Global, Local, Political; Global Society: The Interdisciplinary Journal of International Relations; The Journal of World-Systems Research; and Dialectical Anthropology</i> . He teaches Interdisciplinary Studies and International Relations at Arizona State University.
<b>McKay, Judith</b>	Associate Professor, Chair of the Department of Multidisciplinary Studies, and Director of Community Resolution Services Nova Southeastern University	mckayj@nova.edu	Judith McKay, J.D., Ph.D. is Associate Professor of Conflict Resolution and Community Studies, Chair of the Department of Multidisciplinary Studies and Director of Community Resolution Services (CRS) at Nova Southeastern University. Though CRS she works with graduate students in a variety of projects in the multicultural communities in South Florida. Her research and practice has included serving as the Principal Investigator on several federal grants in areas such as family violence, violence prevention and intervention, conflict analysis and resolution, and strategic community planning in multicultural communities.



<b>McMurtry, Angus</b>	Assistant Professor, University of Ottawa	<a href="mailto:angus.mcmurtry@uottawa.ca">angus.mcmurtry@uottawa.ca</a>	Angus McMurtry is an Assistant Professor in the Faculty of Education at the University of Ottawa in Canada. He has degrees in philosophy, law and education, as well as entrepreneurial experience in the software field. His doctoral dissertation dealt with the education of interprofessional health-care teams.
<b>Miller, Corinne L.</b>	Instructor of English, Miami University of Ohio	<a href="mailto:miller10@muohio.edu">miller10@muohio.edu</a>	Corinne L. Miller, English, teaches eco-composition that seeks to connect people to the environment around them. Her research focuses on play in composition and rhetoric. She is a long-time advocate for environmental awareness.
<b>Miller, Khadijah O.</b>	Assistant Professor and Chair, Norfolk State University	<a href="mailto:komiller@nsu.edu">komiller@nsu.edu</a>	Khadijah O. Miller, PhD is assistant professor and chair of the Department of Interdisciplinary Studies at Norfolk State University. She teaches courses in Interdisciplinary Studies with foci on women's studies, service-learning, civic engagement and African American studies. She also works with the University's online e-learning program. She has published in the AACU's Peer Review, the <i>Journal of American History</i> and the <i>Journal of African American History</i> .
<b>Miller, Raymond</b>	Professor Emeritus, San Francisco State University	<a href="mailto:r_miller@sfsu.edu">r_miller@sfsu.edu</a> ,	Professor Emeritus of International Relations and Social Science. Former president of AIS (1985-86) and founding editor of <i>Issues in Integrative Studies</i> .
<b>Mobley, Alan</b>	Assistant Professor of Public Affairs and Criminal Justice, San Diego State University	<a href="mailto:amobley@mail.sdsu.edu">amobley@mail.sdsu.edu</a>	Alan Mobley teaches courses in law and society, community-based service learning, and restorative justice. His research explores the security dimensions of global interdependence and social sustainability, particularly as they affect the size and scope of corrections populations. Alan has a deep commitment to experiential education, participatory action research, and peer-driven communicative strategies.
<b>Moekle, Kimberly</b>	Lecturer, Stanford University	<a href="mailto:krmoekle@stanford.edu">krmoekle@stanford.edu</a>	Kimberly Moekle received her Ph.D. in Comparative Literature from the University of California, at Irvine in 2000. She served as an assistant director in the composition program at UCI before joining the Program in Writing and Rhetoric at Stanford University, where she now teaches first and second year undergraduate writing.
<b>Montgomery, Dennis</b>	Acting Director and Adjunct Professor, Norfolk State University	<a href="mailto:dlmontgomery@nsu.edu">dlmontgomery@nsu.edu</a>	Dennis Montgomery, JD is the acting director of the Virginia Beach Higher Ed Center at Norfolk State University and serves as an adjunct professor in the Department of Interdisciplinary Studies. He teaches critical thinking courses. He is a part of the School of Extended Learning and works with non-traditional students (military, returning, and at a distance) at NSU
<b>Moranski, Karen</b>	Associate Vice Chancellor of Undergraduate Education University of Illinois Springfield	<a href="mailto:kmora1@uis.edu">kmora1@uis.edu</a>	Karen Moranski is Associate Vice Chancellor of Undergraduate Education at the University of Illinois Springfield. She works on general education, interdisciplinary curriculum development, engaged citizenship, student retention, and assessment of learning outcomes. She is pleased to serve as the current

			president of the Association for Integrative Studies.
<b>Mullins-Baker, Pamela</b>	Doctoral student, Virginia Polytechnic Institute and State University	mullins-baker@vt.edu	MA Cultural Studies, Goldsmiths College, BA Philosophy, BA Gender Studies DePaul University, published in in2009. Winner of the Crystal DeHaan study abroad researching art in Ghana
<b>Murphy Thomas, Liz</b>	Assistant Professor of Art University of Illinois Springfield	thomas.liz@uis.edu	Liz Murphy Thomas is an artist, photographer and educator. She holds a BFA in Creative Photography from the University of Florida and an MFA in Photography and Digital Imaging from the Maryland Institute College of Art. She is currently an Assistant Professor of Art at the University of Illinois Springfield.
<b>Nelson, Kelly</b>	Senior Lecturer, Arizona State University	kelly.nelson@asu.edu	Kelly Nelson has degrees in Advertising, Adult Education and Anthropology. She has been teaching in the Interdisciplinary Studies Program at Arizona State University since 1999.
<b>Neumann, Caryn E.</b>	Visiting Assistant Professor of History, Miami University of Ohio	neumance@muohio.edu	Caryn E. Neumann, History, specializes in women's history and African American history. She has published books and articles on sexual crime as well as women's political organizing.
<b>Newton, Christy</b>	Doctoral Student, Graduate, Theological Union	cmnewton@earthlink.net	Christy Newton is a PhD. Candidate in Interdisciplinary Studies at the Graduate Theological Union in Berkeley, California. Her research focuses on Theologies of Liberation, Globalization, and Material Culture. Her dissertation is titled <i>Saving at Wal-Mart: A Theological Cost-Benefit Analysis of Big-Box Consumer Culture</i> .
<b>Nogalski, Melanie</b>	Coordinator of the Baylor University Core, Baylor University		Dr. Melanie Nogalski, Coordinator of the Baylor University Core, attended Columbia Theological Seminary and received a D. Min in Christian Spirituality, Southern Baptist Theological Seminary, M.Div and her BA at Western Kentucky University. Her areas of scholarly interest are Christian spirituality and spiritual formation, vocation, church history, and Biblical studies.
<b>Okpala, Jude Chudi</b>	Core faculty, Walden University	jude.okpala@waldenu.edu	Jude Chudi Okpala is the principal faculty in interdisciplinary Studies program at Walden University. He works both in Rhetoric and Composition, Literature, and Philosophy. His scholarly publications are interdisciplinary studies of African novels; among them are "Igbo Metaphysics in Things Fall Apart." Deleuzian Deterritorialization and British Writing: The Case of Ben Okri," "The Limits of Postcolonial Aesthetics." He is currently working on <i>New Aesthetics in Third Generation Nigerian Writers</i> .
<b>Oreskes, Naomi</b> <b>SATURDAY LUNCHTIME KEYNOTE SPEAKER</b>	Professor of History and Science Studies, Provost of the University of California San Diego's Sixth College	naoreskes@ucsd.edu	Dr. Naomi Oreskes is one of the world's leading historians of science. She has received grants from the U.S. National Science Foundation, National Endowment for the Humanities, and the American Philosophical Society, and has won numerous major prizes and awards, including, the Francis Bacon Award in the

			History and Philosophy of Science and Technology (2009) and the UC San Diego Chancellors Associates Faculty Excellence Award for Community Service (2008). For 20 years Professor Oreskes has studied the process of consensus and dissent in science. In 2004, she began to investigate what scientists say about global warming, and found that scientific experts had a consensus on the reality of global warming and its human causes. Her essay "The Scientific Consensus on Climate Change" published in <i>Science</i> led to Op-Ed pieces in the <i>Washington Post</i> , the <i>Los Angeles Times</i> , and the <i>San Francisco Chronicle</i> . Her work has been widely cited in the United States and Europe, including in the Royal Society's publication, "A guide to facts and fictions about climate change," and in the Academy-award winning film, " <i>An Inconvenient Truth</i> ." Professor Oreskes's research highlighted the disconnect between the state of scientific debate and the way it was being presented in the mass media and perceived by the American public. Her book on the topic <i>Merchants of Doubt</i> (with Erik Conway) was published in 2010.
<b>Parker, Nicole</b>	Assistant Professor and Gallery Director, Marygrove College	<a href="mailto:nparker@marygrove.edu">nparker@marygrove.edu</a>	Nicole Parker, MFA, lives and works in Detroit, Michigan. She is Assistant Professor of Visual Arts and Gallery Director at Marygrove College, Co-founder and Board member at the 555 Nonprofit Gallery and Studios, and on the exhibition committee of Paint Creek Center for the Arts in Rochester, Michigan.
<b>Patterson, Barbara (Bobbi)</b>	Senior Lecturer, Emory University	<a href="mailto:bpatter@emory.edu">bpatter@emory.edu</a>	Barbara (Bobbi) Patterson's (Ph.D., M.Div), research focuses on Christian spiritual practices, particularly in relation to contemporary issues of the environment, sustainability, and place. With training in cultural studies, feminist theory, psychodynamics, and theology, her academic interests meet at the intersections of symbolism and embodied practices and personal growth and community thriving.
<b>Peterson, Rachel</b>	Assistant Professor Liberal Studies, Grand Valley State University	<a href="mailto:petersra@gvsu.edu">petersra@gvsu.edu</a>	Rachel Peterson, Ph.D. American Studies, Assistant Professor Liberal Studies, Grand Valley State University completed her Ph.D. in the Program of American Culture at the University of Michigan. Her publications include "Correspondence: Journalism, Anticommunism and Marxism in 1950s Detroit" (Anticommunism and the African American Freedom Movement, 2009).
<b>Pettibone, Justin</b>	Visiting Professor of Liberal Studies, Grand Valley State University	<a href="mailto:pettibo@gvsu.edu">pettibo@gvsu.edu</a>	Justin is a Visiting Professor of Liberal Studies at Grand Valley State University. He holds an MA in Philosophy from Miami University, and is currently working on his doctorate in American Studies at Michigan State University. His interests include: sustainability, Cultural Transmission and Construction of Values.

<b>Pluzhenskaya, Marina</b>	Graduate Coordinator, Dalhousie University	marina.pluzhenskaya@dal.ca	Marina Pluzhenskaya, Ph.D., is Graduate Coordinator of the Interdisciplinary PhD program at Dalhousie University. Marina has a multidisciplinary educational and teaching background. She holds a BS in Biology, a MS in Psychology, and a PhD in Library and Information Science. She taught courses in sciences and social sciences.
<b>Pribbenow, Dean</b>	Dean, Edgewood College	dpribbenow@edgewood.edu	Dean leads the Edgewood College School of Integrative Studies, which has the mission of education, inquiry, and action for social justice and the public good. Dean's professional emphasis includes integrative teaching and learning, service-learning pedagogy, and faculty development. He holds a Ph.D. in Educational Leadership and Policy Analysis from UW-Madison.
<b>Prydzia, Michael</b>	Lecturer, Arizona State University	Michael.Prydzia@asu.edu	Michael Prydzia lectures in the Interdisciplinary and Liberal Studies Program at Arizona State University. Michael's current interest lies in contemporary integral philosophy and in examining the role of systems theory in interdisciplinary studies and research.
<b>Pujadas Botey, Anna</b>	Doctoral student, University of Alberta	apujadas.botey@gmail.com	Anna Pujadas Botey is currently studying her PhD in Human Geography at the University of Alberta. She is interested in interdisciplinary ecosystem management research and its role in solving environmental problems. She has published four peer-reviewed journal articles and three chapters on environmental research.
<b>Räpple, Eva Maria</b>	Professor of Philosophy and Religious Studies, College of DuPage	raepple@cod.edu	Eva Maria Räpple is Professor of Philosophy and Religious Studies at College of DuPage. Dr. Räpple received her Ph.D. from the University of St. Andrews (Scotland). Her interests in continental philosophy, art, and environmental ethics are reflected in her interdisciplinary teaching and writings.
<b>Reese, Alexandra</b>	Student, Hampshire College	alexandra.a.reese@gmail.com	Alexandra recently graduated from Hampshire College with a BA in Economics, specializing in alternative development and trade. She spent last fall in Argentina conducting primary research in five recovered firms. Her thesis, "Efficiency, Equity and Longevity: An Evaluation of Argentina's Recovered Firms," analyzes cooperative theory through the lens of this primary research.
<b>Repko, Allen</b>	Director, Interdisciplinary Studies Program, University of Texas at Arlington	<a href="mailto:allenrepko@msn.com">allenrepko@msn.com</a>	Director, Interdisciplinary Studies Program, University of Texas at Arlington and Vice-President for Relations, The Association for Integrative Studies
<b>Rios Calleja, Jaime</b>	Doctoral candidate, Victoria University of Wellington	xaimetl@hotmail.com	Jaime Rios-Calleja is a PhD candidate in the School of Architecture, Victoria University, Wellington. He got his Master of Architecture in Sustainable Design in the University of Auckland, New Zealand. He is currently researching into the benefits of natural building materials to the sustainable design applied to Mexican west coast.

<b>Rozzi, Ricardo</b>	Director of the Sub-Antarctic Biocultural Conservation Program, University of North Texas	rozzi@unt.edu	Ricardo Rozzi, Director of the Sub-Antarctic Biocultural Conservation Program, is a Chilean ecologist and philosopher who teaches at UNT and the Universidad de Magallanes (UMAG). His research combines both disciplines through the study of the interrelations between the ways of knowing and inhabiting the natural world.
<b>Ryan, Phillip</b>	Associate Professor, Union University	pryan@uu.edu	Phillip Ryan is an associate professor in the Department of Languages and is the program director for the MA in Intercultural Studies, for which he also teaches research methods, at Union University.
<b>Sandiford, Shamili Ajgaonkar</b>	Professor of Biology and Environmental Science, College of DuPage	sandifor@cod.edu	Shamili Ajgaonkar Sandiford is Professor of Biology and Environmental Science at College of DuPage. Over the last 17 years, she has taught biology and environmental studies courses in individualized, classroom, interdisciplinary, and field settings. She has also co-directed several projects to forward environmental and global education at the College.
<b>Santiago Bass, Celine</b>	Chair, Science, Kaplan University	CSantiagoBass@kaplan.edu	Celine Santiago Bass is the Science Department Chair at Kaplan University. She earned her Ph.D. in Ecology & Evolution from Rutgers University where she studied parasites of fish and has a diverse scientific background; including environmental consulting, research and teaching (biology, ecology and environmental). She currently resides in New Jersey.
<b>Sasidharan, Vinod</b>	Associate Professor, San Diego State University	vinod.sasidharan@sdsu.edu	Dr. Sasidharan researches sustainable development and corporate social responsibility in relation to the use of tourism and recreation resources from a multidisciplinary perspective focusing on the evaluation and implementation of grass-roots tourism initiatives, involving local community participation in planning and decision making for sustainable tourism. Additionally, he specializes in the examination of socio-demographic trends and environmental changes and their implications for tourism development and management. Dr. Sasidharan's research has been funded/supported by the United States Department of Agriculture (USDA) Forest Service, United States Department of Interior (USDI) National Park Service, National Institutes of Health (NIH), U.S. Peace Corps, and the Robert Wood Johnson Foundation.
<b>Sato, Kyoko</b>	Project Zero, Harvard Graduate, School of Education		
<b>Schindler, Roslyn Abt</b>	Associate Professor of German, Wayne State University	roslyn.schindler@wayne.edu	Roslyn Abt Schindler is Associate Professor of German at Wayne State University and a scholar in Holocaust Studies. In 2009, she published a memoir about Goldie Abt: <i>(Re)vision of a Life: My Mother's Holocaust Story</i> . She teaches a course called "Bearing Witness: Understanding the Holocaust One Life at a Time."

<b>Schrynemakers, Michael</b>	Adjunct Professor of Philosophy Sacred Heart University	schrynemakersm@sacredheart.edu	Michael Schrynemakers' areas of specialization are philosophy of science and philosophy of religion. He also has a special interest in the scholarship of teaching and learning and, with Intelligent Innovations, Inc., has created AnalysisMap, an online critical thinking teaching tool, and SyllabusMap, an online curriculum development and assessment tool.
<b>Schulz, Gretchen</b>	Professor of English, Emory University	gschulz@emory.edu	Gretchen has been involved in interdisciplinary work for many years, studying Great Books in at St. John's College, team-teaching a Great Books course at Oxford College, and working with the Association for Integrative Studies. The English Lake Country, where she walks and reads Wordsworth, is her spiritual home.
<b>Shapiro, Gerald</b>	Professor of Social Work, San Francisco State University	jerryshapiro@gmail.com	
<b>Sharma, Surbhi</b>	Doctoral candidate, University of Nevada, Las Vegas	sharmas6@yahoo.com, sharmas6@unlv.nevada.edu	I am a doctoral graduate student at School of Environmental and Public Affairs at University of Nevada, Las Vegas, and have presented my work at many conferences. I am interested in understanding the different aspects of sustainable development in policy- and decision-making processes. I am currently working on my prospectus, and am focusing on the sustainable development indices.
<b>Solomon, Sheldon</b>	Professor of Psychology, Skidmore College	<a href="mailto:ssolomon@skidmore.edu">ssolomon@skidmore.edu</a>	Sheldon Solomon is Professor of Psychology at Skidmore College, and is renowned for co-developing "Terror Management Theory," which analyzes how humans deal with their own sense of mortality. He is the author of over a hundred articles and several books, and is featured in films (e.g., Flight from Death), documentaries, and radio interviews.
<b>Spears, Ellen Griffith</b>	Assistant Professor, University of Alabama, Tuscaloosa	egspears@as.ua.edu	Ellen Griffith Spears (PhD, Emory University) is assistant professor in American Studies and New College, an innovative interdisciplinary program at the University of Alabama. Formerly associate director of the Southern Regional Council, the Atlanta-based civil rights research institute, her research links southern U.S. environmental history, public health, and social justice
<b>Spelt, Elsbeth</b>	Doctoral candidate, Wageningen University	Elsbeth.Spelt@wur.nl	Elsbeth Spelt works at the Education and Competence Studies Group at Wageningen University in the Netherlands. She has experience on interdisciplinary teaching and learning, as a researcher, lecturer and student. Since 1st January of 2006 she conducts a PhD-research project on teaching and learning interdisciplinary thinking.
<b>Stewart, Kay</b>	Lecturer, Emory University	Kstew01@emory.edu	Kay's personal interest in sustainability was much heightened when she participated in Emory's Piedmont Project which encourages members of the faculty to incorporate sustainability in their courses in some way. She reworked the Wellness course she'll be discussing in her presentation to emphasize

			sustainability of the person.
<b>Szostak, Rick</b>	Professor of Economics, University of Alberta	rick.szostak@ualberta.ca	Rick Szostak is Professor of Economics at the University of Alberta. He teaches courses on interdisciplinary research and in STS as well as economics. He is the author of nine books. The most recent, <i>The Causes of Economic Growth: Interdisciplinary Perspectives</i> , applies the interdisciplinary research process to the study of economic growth. Much of his recent research addresses how knowledge organization systems (such as library catalogues) could better serve interdisciplinary scholarship.
<b>Thomas, Marc</b>	Doctoral Candidate, Virginia Polytechnic Institute and State University	marc09@vt.edu, marc_thomas05@yahoo.com	M.A. History. M.Sc. Political Theory and Comparative Politics. B.A. History and Archaeology.
<b>Ting, Tih-Fen</b>	Associate Professor of Environmental Studies, University of Illinois at Springfield	tting1@uis.edu	Tih-Fen Ting is an Associate Professor of Environmental Studies at the University of Illinois at Springfield. She completed her Ph.D. in Natural Resources and Environment at the University of Michigan. Her research interest lies in the interactions between natural and social systems.
<b>Tippit, Phyllis</b>	Lecturer, Baylor Interdisciplinary Core, Baylor University		Dr. Phyllis Tippit is a Lecturer in the BIC. After receiving a Ph.D. in Geology from U.T.D. she worked in oil exploration. She later earned an M.A. from Southwestern Baptist Seminary and is ABD in Old Testament studies at Baylor University. Her primary interests are biblical interpretation and the intersection of science and theology.
<b>Train, Hillary</b>	Coordinator of the Baylor Interdisciplinary Core, Baylor University		Hillary Train, Coordinator of the Baylor Interdisciplinary Core, received her M.A. in Speech Communication from Baylor University. She earned B.A. degrees in Philosophy and Political Science from Calvin College. Her areas of interest include student mentoring, interdisciplinary education, and the influence of faith on education and ethical decision-making.
<b>Trautman, Raymond</b>	Professor of Chemistry, San Francisco State University	<a href="mailto:trautman@sfsu.edu">trautman@sfsu.edu</a>	
<b>Upton, Heidi</b>	Assistant Professor, St. John's University	uptonh@stjohns.edu	Heidi Upton has been an Assistant Professor at St. John's University in New York City since the fall of 2003. Dr. Upton, a pianist as well as an expert in aesthetic education practice, has been a teaching artist for Lincoln Center Institute for the Arts in Education since 1998.
<b>Vale, Brenda</b>	Professorial Research Fellow Victoria University of Wellington	brenda.vale@vuw.ac.nz	Brenda Vale is a professorial research fellow at Victoria University, Wellington, New Zealand. With Robert Vale she wrote <i>The Autonomous House</i> (1975), widely recognized. In the 1990s published <i>Green Architecture</i> and received the UN's Global 500 award. Their latest book: <i>Time to eat the dog?</i> deals with the realities of sustainable living.

<b>Vale, Robert</b>	Professorial Research Fellow Victoria University of Wellington	robert.vale@vuw.ac.nz	Robert Vale is a professorial research fellow at Victoria University, Wellington, New Zealand. With Brenda Vale he wrote <i>The Autonomous House</i> (1975), widely recognized. In the 1990s published <i>Green Architecture</i> and received the UN's Global 500 award. Their latest book: <i>Time to eat the dog?</i> deals with the realities of sustainable living.
<b>van der Lecq, Ria</b>	Associate Professor, Utrecht University	R.vanderLecq@uu.nl	Ria van der Lecq is Associate Professor at Utrecht University, The Netherlands. She has set up a Liberal Arts and Sciences program with an interdisciplinary core curriculum. Her areas of interest include interdisciplinary education, history of ancient and medieval philosophy (historical roots of the liberal arts) and critical thinking.
<b>Vergaray, Alfonso</b>	Ph.D. Student, Virginia Tech University	vergaray@vt.edu	Research Interests: History of Political Thought, Liberalism and its Critics, American Political Thought, and the Capabilities Approach
<b>Wakefield, Peter</b>	Senior Lecturer and Director of Interdisciplinary Undergraduate Studies, Emory University	peter.wakefield@emory.edu	Peter Wakefield (PhD, Brown University, 1989) is Senior Lecturer in Emory University's Graduate Institute of Liberal Arts and Director of Undergraduate Studies for the major in Interdisciplinary Studies in Culture and Society and for the Sustainability minor that was launched in 2010.
<b>Welch IV, James</b>	Assistant Professor, University of Texas Arlington	jfwiv@mac.com	James Welch IV is an assistant professor in the Interdisciplinary Studies Program at the University of Texas Arlington. He is also a member of the Curriculum and Research working group of the <i>President's Committee on Sustainability</i> .
<b>Wheeler, Mark</b>	Associate Professor of Philosophy San Diego State University	mark.wheeler@sdsu.edu	Mark Wheeler completed his M.A./Ph.D. in philosophy at the University of Rochester, where he studied with Lewis White Beck, Henry Kyburg, Jr., and Deborah Modrak. Mark has published articles in ancient philosophy, the philosophy of science, and ethics.
<b>Whipps, Judy D.</b>	Professor, Liberal Studies and Philosophy, Grand Valley State University	WhippsJ@gvsu.edu	D. Judy D. Whipps, Ph.D. Philosophy; Professor Liberal Studies and Philosophy, GVSU, does interdisciplinary scholarship on feminist-pragmatism. She edited a four-volume edition of <i>Jane Addams's Writings on Peace</i> , and has published essays on Addams's interpretation of democracy. She also co-edited <i>Reflection and Engagement</i> for the "Introduction to Liberal Education course" at GVSU.
<b>Widders, Evan</b>	Assistant Professor, Director of the Multidisciplinary Studies Program at West Virginia University	Evan.Widders@mail.wvu.edu	Assistant Professor Evan Widders received his undergraduate degree in English and History at UC Berkeley and his Ph.D. in the History of Science at UC Santa Barbara. In 2006 he became the Director of the Multidisciplinary Studies Program at West Virginia University. The West Virginia University MDS program employs five full-time faculty members and enrolls 600 undergraduate students.



<b>Wiener, Linda</b>	Tutor, St. John's College	lwiener@sjcsf.edu, thebuglady@aol.com	Like all tutors at St. John's College, Linda (a Ph.D. entomologist by training) teaches across the curriculum (any subject, any time), reading and discussing original works deemed Great Books in seminar-style classes. She continues to pursue entomology, doing research, writing, and working with organic farmers in indigenous communities around the world
<b>Williams, Melanie Moyer</b>	Founding Executive Artistic Director, Red Fern Theatre Company	<a href="mailto:melanie@redferntheatre.org">melanie@redferntheatre.org</a>	Melanie is the Founding Executive Artistic Director for Red Fern Theatre Company ( <a href="http://www.redferntheatre.org">www.redferntheatre.org</a> ) Melanie has directed at Actors' Studio, Ensemble Studio Theatre, the New York and Philadelphia Fringe Festivals, POCKET OPERA NY, Wanderlust Theater in El Salvador, and the NY Public Library. AB in Theater and International Relations: Duke University.
<b>Wingfield, Andrew</b>	Associate Professor of Integrative Studies, George Mason University	awingfie@gmu.edu	Andrew Wingfield is an Associate Professor of Integrative Studies at New Century College, George Mason University, where he directs the BA program in Environmental and Sustainability Studies. He writes place-based fiction and creative nonfiction and teaches learning communities on creativity, sustainability, and conservation.
<b>Woodman, Betty</b>	Sustainability Graduate Fellow, Emory University	bwoodma@emory.edu	Betty Woodman is Sustainability Graduate Fellow at Emory University's Graduate Institute of the Liberal Arts. She has previous experience in engineering, executive management, and corporate education, holds a M.A. in Philosophy and B.S. in Engineering, and is completing her dissertation, "Sustainability Ethics: Practical Implications of An Existential Analysis of Freedom, Relational Authenticity, and Ecological Interconnection."
<b>Woudenberg, Jenny Joy</b>	Student Activist, San Diego State University	jennywoudenberg@aol.com	Jenny Joy Woudenberg is currently studying International Women's Studies at San Diego State University. She has created a system of community projects in Northern Uganda, and has a published PRA eco-village report for Northern Senegal. Her heart for social justice has lead her to start Aztecs for Africa a student club, and actively work with organizations such as Invisible Children, Causecast, and Earth Rights.
<b>Wright, Lenore,</b>	Associate Professor, Honors College, Baylor University	Lenore_Wright@baylor.edu	Dr. Lenore Wright, an associate professor in the Honors College, earned her Ph.D at SUNY Buffalo (98), her M.A. in philosophy from Baylor University, and her B.A. in philosophy summa cum laude from Morehead State University. Her research interests include Aesthetics and Art Criticism, Philosophy and Culture, and Feminist Theory.

<b>Zeman, Tracy</b>	Instructor, University of Illinois at Springfield	tzema2@uis.edu	Tracy Zeman teaches in the Capital Scholars Honors Program at the University of Illinois at Springfield. She earned an MFA from George Mason University and a BA from DePaul University. Her poetry has recently appeared in <i>Jubilat</i> , <i>Quiddity</i> , <i>CutBank</i> , and <i>So to Speak</i> .
---------------------	---	----------------	---