

# ISSUES IN INTEGRATIVE STUDIES

An Interdisciplinary Journal



**Interdisciplinarity in Schools:  
A Comparative View of National Perspectives**

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An Annual Publication of the  
Association for Integrative Studies

2010

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## Association for Integrative Studies

Founded in 1979, the Association for Integrative Studies is the professional association devoted to interdisciplinarity. Interdisciplinarity combines the insights of knowledge domains to produce a more comprehensive understanding of complex problems, issues, or questions ranging from comparison to fully realized integration. For its members and the higher education community in general, the Association:

- Promotes the interchange of ideas among scholars, teachers, administrators, and the public regarding interdisciplinarity and integration;
- Advocates best-practice techniques for interdisciplinary teaching;
- Advocates best-practice techniques for interdisciplinary research;
- Advances the exploration of key terms and seeks out new theoretical models essential to interdisciplinarity and integration;
- Sustains the development of real-world applications of interdisciplinarity and integration;
- Encourages high quality interdisciplinary curriculum development at the undergraduate and graduate levels;
- Sponsors the development of standards for interdisciplinary program accreditation;
- Offers best-practice methods for assessing interdisciplinary programs and coursework;
- Encourages the development of administrative structures, personnel policies, and financial models in higher education that support interdisciplinary teaching and research;
- Promotes the scholarship of interdisciplinary and integrative teaching and learning;
- Supports the development of strategies for strengthening the role of interdisciplinarity and integration within (and beyond) the Academy;
- Documents the importance of interdisciplinary and integrative studies for higher education and society in general.

## Membership

Individuals and institutions who support these purposes are encouraged to join the Association. Annual dues are \$200 for institutions, \$100 for libraries, \$50 for individuals and professionals, and \$25 for students. The Association publishes a quarterly newsletter, *Integrative Pathways*, as well as the annual journal *Issues in Integrative Studies*. Its website address is [www.muohio.edu/ais](http://www.muohio.edu/ais). The Association holds an annual conference in October. Applications for membership and dues payment should be sent to: Professor William H. Newell, Executive Director, AIS, Western Program, Miami University, 501 E. High St. Oxford, OH 45056-3653.

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## Issues in Integrative Studies

### An Annual Publication of the Association for Integrative Studies

*Issues in Integrative Studies* seeks papers on the following topics:

1. Interdisciplinary theory and methodology.
2. The nature, means, and problems of integrative research, especially on human experience.
3. Models of interdisciplinary/integrative curricular designs both undergraduate and graduate, supplemented by evaluative empirical studies.
4. Analyses of the relationships among social contexts, institutional arrangements, and interdisciplinary programs of research and teaching.
5. Cross-campus surveys on the status of interdisciplinarity.
6. Conceptual and empirical attempts at distinguishing between disciplinary and interdisciplinary teaching, curricular models, and research.
7. Special pedagogical approaches for enhancing interdisciplinary/integrative comprehension, perspectives, knowledge, and utilization.
8. Substantial and critical reviews of literature published elsewhere on any of the above.

The guest editors for the special 2010 edition of *Issues in Integrative Studies—Interdisciplinarity in Schools: A Comparative View of National Perspectives* are Yves Lenoir of the University of Sherbrooke in Quebec and Julie Thompson Klein of Wayne State University in Detroit. Rick Szostak of the University of Alberta and Allen F. Repko of the University of Texas at Arlington will be the co-editors for the 2011 edition. Prospective authors for the 2011 edition should e-mail their manuscripts as attachments in Microsoft Word to Rick Szostak ([rick.szostak@ualberta.ca](mailto:rick.szostak@ualberta.ca)). The manuscripts should be double-spaced, conform to current APA style and include an abstract. Photographs, illustrations and other graphics should be attached separately in a JPEG or TIFF format. To ensure anonymity during the refereeing process manuscripts should bear only the title as a means of identification. Contributors should send a cover letter giving title, author, affiliation, a brief biographical note to be included in the article, their full mailing address, phone number, and e-mail address.

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