## COLLEGE OF ARTS AND SCIENCES COMMITTEE ON INSTRUCTION

Agenda #14 April 10, 2014 217 Varner Hall

## **MINUTES**

Present: R. Anderson, B. Cahlon, K. Castoldi, S. Dykstra, A. Hitt, A. Kaiser, A. Schneeweis

- 1. Committee approved Minutes #13, March 27, 2014.
- 2. Committee approved the request from the Department of Art and Art History to **change** *course prerequisites* for:
  - SA 200 Critical Theory and Practice in Art (4)
    Analytical reading in critical art and cultural theory, combined with the practice of art, critical analysis, writing and lecturing about art. Satisfies the university general education requirement for a writing intensive course in the major. Prerequisite for writing intensive: completion of the university writing foundation requirement. Prerequisite: SA 100 or AH 101; may not be taken concurrent with SA 491.
  - SA 300 Professional Practices and Portfolio Design (4) Professional preparation in studio art, through portfolio design, writing for the visual arts, studio safety/environmental issues and the financial, legal and ethical aspects of careers in art. Prerequisites: SA 100, SA 104 and any 200-level studio art class.
- 3. Committee approved the request from the Department of Communication and Journalism to **add** the following *CAS Exploratory thematic sets*:

**Set title:** Audio Production

**Courses:** COM 280 Broadcasting Announcing

COM 285 Introduction to Broadcasting

COM 381 Broadcast Operations

COM 382 Advanced Radio Production

**Set title:** Communicating in Professional Contexts

**Courses:** COM 302 Communication in Leadership

COM 304 Communication in Organizations

COM 306 Interpersonal Conflict

JRN 340 Introduction to Advertising
JRN 350 Introduction to Public Relations

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**Set title:** Exploring Intimate Relationships

**Courses:** COM 305 Interpersonal Communication

COM 306 Interpersonal Conflict

COM 405 Advanced Interpersonal Communication

COM 410 Family Communication COM 325 Nonverbal Communication

**Set title:** Leadership in Groups and Teams

**Courses:** COM 202 Group Dynamics

COM 302 Communication in Leadership COM 304 Communication in Organizations

COM 306 Interpersonal Conflict

Set title: Leadership, Influence and Social Change

**Courses:** COM 301 Persuasion

COM 302 Communication in Leadership COM 311 Rhetoric and Public Address COM 318 Argumentation and Debate COM 401 Persuasion and Social Change COM 409 Women, Power and Persuasion

**Set title:** Mobile Journalists

Courses: JRN 200 News Reporting and Writing

JRN 300 Media Editing

JRN 331 Digital Photojournalism
JRN 410 Computer Assisted Reporting
JRN 411 Reporting with the Internet

JRN 440 Media Design

**Set title:** Visual Journalism and Television Production

Courses: JRN 331 Digital Photojournalism

COM 376 Introduction to Television Production

COM 377 Live Video Production COM 378 Television News Production COM 379 Video Post Production

4. Committee approved the request from the Department of History to **add** a *new course*:

HST 368 The Crusades (4)

Considers the crusades in their historical and religious context and the ways in which the crusading movement influenced cultural development across Europe and the East. Provides an understanding of what the crusades are, what they are not, and why they continue to fascinate the modern world. Prerequisite: WRT 160 or equivalent with a grade of 2.0 or higher.

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5. Committee approved the request from the Department of Linguistics to **change** the *prerequisites* for the following course:

ESL 050/0500N Listening and Speaking I (2 or 4)

For non-native speakers only. To aid students in developing general listening and speaking skills through guided conversational practice. Students will be instructed in appropriate conversational techniques and will practice in group discussions. May be repeated for up to 12 credits. Prerequisite: *ESL 040 with grade of 2.5 or higher or* placement.

ESL 051/0501N Reading and Vocabulary Development I (2 or 4) For non-native speakers only. Designed to help students develop general-purpose reading skills

and strategies. Emphasis on vocabulary development to enhance reading facility. May be repeated for up to 12 credits. Prerequisite: ESL 041 with a grade of 2.5 or higher or placement.

ESL 052/0520N Writing and Sentence Structure for Academic Purposes I (2 or 4) For non-native speakers only. Designed for students of ESL to improve basic writing skills. To be taken before content courses. May be repeated for up to 12 credits. Prerequisite: *ESL 042 with a grade of 2.5 or higher or* placement.

ESL 054/0540N Academic Communication I (2 or 4)

For non-native speakers only. Designed to provide an introduction to the skills necessary to succeed in the academic setting. Focus is on non-verbal communication and classroom etiquette. May be repeated for up to 12 credits. Prerequisite: *ESL 044 with a grade of 2.5 or higher or* placement.

6. Committee approved the request from the Women and Gender Studies Program to **add** the following *new course*:

WGS 303 Introduction to LGBT Studies (4)

Interdisciplinary and comparative overview of fundamental lesbian, gay, bisexual and transgender (LGBT) concepts as they relate to history, culture, literature, and theory. Particular focus on race, ethnicity, social class, and gender.

SKD/as