

# Orientation to the Faculty Development Institute: Mentoring for Emerging Faculty 2013-2014



**FACILITATED BY  
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# Agenda



Welcome

Meet and Mingle/ Eat and Relax

Introductions

Reflections on First Week

What is a Faculty Development Institute?

What is Mentoring for Emerging Faculty?

What will be included

Reflections from last year

What would you like to be included?

Registration and when to meet?

Setting goals and getting started

Wrap-up

# Getting to Know You



## Mentoring for Emerging Faculty- Getting to Know You

Name:

Date:

Email address:

Office phone:

Office Location:

Other contact phone number:

Home address:

Department:

Position and rank:

What are you teaching this semester?

Research Interests?

How long have you been at Oakland?

Where were you before Oakland?

Did you teach prior to coming to Oakland? For how long?

Are you new to the area?

Personal interests

Anything else that you would like to share?

# Reflections on First 2 Weeks



- How did it go?!
  - What went well?
  - What didn't go so well?
  - Surprises?
  - How are your students?
  - What would you do differently?

# What is a Faculty Development Institute?



- A sustained program which runs throughout an academic year and focuses on developing a teaching strategy or approach.
- The cohort (10-15 members) meets approximately once a month with a coach/mentor. Times and dates will be decided by group members.
- Provides an opportunity to learn new skills and strategies and then have time to develop, implement, reflect and revise them throughout the year

# What is Mentoring for Emerging Faculty?



- A program aimed at new/nearly new/early career faculty
- Provides mentorship and support in improving teaching and academic life
- Offers a social and professional networking group of similar faculty
- Offers an opportunity to extend, practice and reinforce skills and knowledge from the Nuts and Bolts of Teaching Workshops

# What will be included



- E- space- a virtual place to post and share information-
- You will each receive a copy of the book “Tools for Teaching” by Barbara Davis to help you as a resource guide
- An opportunity to take time to plan, brainstorm and reflect on your teaching with the support of a mentor and peers
- An opportunity to follow up and expand on workshops (i.e. if we do a workshop on the “Effective Syllabus”, you can then bring your syllabus to our session and work on revising it and having feedback)
- An opportunity to arrange for 1:1 mentoring
- A place to meet to network and share with your peers
- Social time (i.e. Holiday pot-luck)

# Workshops- Nuts and Bolts- Mentoring Sessions will reinforce and expand upon workshops



<b>Title</b>	<b>Date</b>	<b>Facilitator</b>
<b>Faculty Development Institutes – Orientation Mentoring for Emerging Faculty</b>	Mon. Sept. 16	Judy Ableser
<b>Less Teaching = More Learning</b>	Tues. Sept. 24	Judy Ableser
<b>Who Are Our Students &amp; How Do They Learn</b>	Thurs. Oct. 3	Judy Ableser
<b>Constructive Alignment</b>	Tues. Oct. 15	Judy Ableser
<b>I Thought I Was Here to Teach: No One Told Me I Would Be Dealing With Problem Behaviors</b>	Mon. Nov. 4	Judy Ableser
<b>Authentic Assessment, Rubrics and Grading</b>	Thurs. Nov. 7 (note: Date change)	Judy Ableser
<b>Reporting Behavior Problems + Emergency Preparedness</b>	Tues. Nov. 12	Karen Lloyd & Sam Lucido
<b>Creating an Effective Syllabus</b>	Thurs. Nov. 21	Judy Ableser



Title	Nuts & Bolts	Date	Facilitator
FDI – Orientation – Using Technology for Effective Teaching		Mon. Sept. 9	Chris Kobus
FDI – Orientation – Scholarship of Teaching and Learning		Tues. Sept. 10	Dana Driscoll
FDI – Orientation – Mentoring for Emerging Faculty	**	Mon. Sept. 16	Judy Ableser
Less Teaching = More Learning	**	Tues. Sept. 24	Judy Ableser
Avoiding Plagiarism		Mon. Sept. 30	Sherry Wynn-Perdue
Who Are Our Students & How Do They Learn	**	Thurs. Oct. 3	Judy Ableser
STEM – Mentoring in the Stem Fields		Wed. Oct. 9	Laila Guessous
Constructive Alignment	**	Tues. Oct. 15	Judy Ableser
Student Success: High Impact Practices	**	Wed. Oct. 23	Judy Ableser
Authentic Assessment, Rubrics and Grading	**	Tues. Oct. 29	Judy Ableser
I Thought I Was Here To Teach: No One Told Me I Would Be Dealing With Problem Behaviors	**	Mon. Nov. 4	Judy Ableser
Reporting Behavior Problems + Emergency Preparedness		Tues. Nov. 12	Karen Lloyd & Sam Lucido
Faculty Learning Community Update & How to Facilitate a FLC		Thurs. Nov. 14	Judy Ableser
Teaching Excellence Winners		Mon. Nov. 18	Barb Oakley & Mark Doman
Active Shooter on Campus		Wed. Nov. 20	Mark Gordon
Creating an Effective Syllabus	**	Thurs. Nov. 21	Judy Ableser
Balancing Teaching and Research in STEM		Mon. Nov. 25	Laila Guessous
Moodle for Non-Moodle Users		Thurs. Dec. 5	Shaun Moore

# Reflections from last year



- Discussion

What would you like to include?



Discussion

# Registration and when to meet



- To register for the FDI: Mentoring for Emerging Faculty please go to: <https://www2.oakland.edu/secure/cetl/scheduler/index.cfm?type=facdev>  
....or go to our website...[www.oakland.edu/cetl](http://www.oakland.edu/cetl) and follow links to faculty development institutes
- Please register within the week so that we can contact all and arrange convenient times to meet
- Discussion of good times and frequency
- I will send out a doodle meeting scheduler to find your availability

# Setting Goals and Getting Started



## Mentoring for Emerging Faculty-Setting Goals and Getting Started

**Name:**

**Date:**

**What do you feel your strengths are as an emerging faculty member?**

**What do you feel you would like to develop this year as an emerging faculty member?**

**What challenges do you feel you face this year?**

**List three goals for yourself for this year?**

- 1.
- 2.
- 3.

**What do you think would help you meet these goals?**

# Wrap-Up



- Wrap-Up
- Debrief
- Next Steps
- Thank you