

# Diversity Letter Game

## PURPOSE:

To have participants define for themselves the meaning of diversity.

**TIME:** 20 Minutes

**EQUIPMENT:** Flip Chart

**MATERIALS:** Paper

## PROCEDURE:

1. Show the participants the previously prepared flip chart and explain that the group's task will be to come up with what they feel makes up diversity (see Trainer's Notes).
2. Ask the participants to form pairs and think of as many words as possible for each letter on the chart in order to help clarify the term "diversity". Have them jot the words down on paper. Tell them that they have 3 minutes to complete this assignment.
3. After 3 minutes call "Stop," and then ask each pair to share the words that they chose for each letter.
4. Reconvene the group and have the participants call out their words. Write the responses on the flip chart and compare the responses of the various groups.

## DEBRIEF:

Summarize by pointing out the variety of words that the participants used to define diversity. Explain that diversity is a much broader term than race and gender, and that the challenge is to learn how diversity affects everyone, everywhere.

## TRAINER'S NOTES:

In preparation, print the letters spelling "**DIVERSITY GAME**" vertically on the flip chart down the left side. Most of the letters lead easily to words describing diversity. Let the participants proceed on their own, but if they need help, you may jog their thinking by using some of the following examples:

<b>D=</b>	disability, different styles
<b>I =</b>	individuals, intelligence
<b>V=</b>	varying, various, variety
<b>E=</b>	education, economic status
<b>R=</b>	race, religion
<b>S=</b>	sexual orientation, social class, similarities
<b>I=</b>	individuals, intelligence
<b>T=</b>	thought processes, team efforts, traits
<b>Y=</b>	youth, years
<b>G=</b>	gender, geographical origins
<b>A=</b>	age difference
<b>M=</b>	multicultural
<b>E=</b>	education, economic status

The letter "T" may particularly need some coaching. These are only examples and the participants will very likely offer interesting and creative words of their own.