Da	te School				Reading Reco	overy Teacher S	Signature	Princip	al's Signat	ure		
Pro	DCESS OF SELECTION: 1. 2. 3. 4. 5. 6. 7.	Within Then, Recor Star (Ask th	n the for t rd the *) the he pr	dents by text leve entire group, ide hose students wi number of low t selected studen incipal to sign th orm to the Teach	entify all the stude ith lowest staning asks in column (ts in the Reading is form attesting	ents who have the es, circle the low G. Select the four I Recovery Stude to the fact that th	e MOST low star est six (6) raw so (4) students with ent Box. nese are the four	nines. cores for each tas h the most numb	er of low tas	sks circle	R, LID, V ed in col	Vord, CAP, WV, and HRSW umn G.
R R Student Box	SORT BY TEXT LEVEL STARTING WITH LOWEST LEVEL FIRST Note: Students who are unable to read Text Level 1 at instructional level, follow procedures in Observing Early Responses to Text	A (TR) Text Readi TASK 6		B (LID) Letter Identification TASK 1	C (Word) Ohio Word Task TASK 2	D (CAP) Concepts About Print TASK 3	E (WV) Writing Vocabulary TASK 4	F (HRSW) Hearing & Recording Sounds in Words TASK 5	G Number Circled (TASKS 1-6)	ranki cla High Upper (UM), Middlo Lov Tea	cate ng in ss: i (H), Middle Lower e (LM), i (L) cher king	Comments Indicate Your 5 th Child and Early Intervention Group (where applicable)
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R R Stud	SORT BY TEXT LEVEL STARTING WITH LOWEST LEVEL FIRST Note: Students who are unable to read Text Level 1 at instructional level, follow procedures in Observing Early Responses to Text	A (TR) Text Reading TASK 6		B (LID) Letter Identification TASK 1	C (Word) Ohio Word Task TASK 2	D (CAP) Concepts About Print TASK 3	E (WV) Writing Vocabulary TASK 4	F (HRSW) Hearing & Recording Sounds in Words TASK 5	G Number Circled (TASKS 1-6)	Indicate ranking in class: High (H), Upper Middle (UM), Lower Middle (LM), Low (L) Teacher Ranking		Comments Indicate Your 5 th Child and Early Intervention Group (where applicable)	
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SORT BY TEXT LEVEL STARTING WITH LOWEST LEVEL FIRST Note: Students who are unable to read Text Level 1 at instructional level, follow procedures in Observing Early Responses to Text		A (TR) Text Reading TASK 6		B (LID) Letter Identification TASK 1	C (Word) Ohio Word Task TASK 2	D (CAP) Concepts About Print TASK 3	E (WV) Writing Vocabulary TASK 4	F (HRSW) Hearing & Recording Sounds in Words TASK 5	G Number Circled (TASKS 1-6)	rank cla Higl Upper (UM), Middl Lov Tea	icate ing in ass: h (H), Middle Lower e (LM), w (L) acher aking	Comments Indicate Your 5 th Child and Early Intervention Group (where applicable)		
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