

How to Apply for Participation in the *Investing in Innovation (i3)* Federal Grant

Participation in the i3 federal grant opportunity is provided to schools by School Priority Status and on a first-come-first-served basis. The i3 grant provides all initial development costs including: tuition for 10 graduate credits in Reading Recovery teacher training offered through Oakland University, books for teachers' and children's instruction, and a stipend for instructional resources for each teacher. The Reading Recovery teacher-training course is a full year of participation. The course starts at the beginning of the academic year, typically mid-August prior to the start of the school year for children, and concludes in early June, when children complete the school year.

Step One – Email Oakland University Reading Recovery Office: For full consideration and to reserve space for your school's participation in the i3 grant for this school year, please contact Cat Spayde, assistant to the director (spayde@oakland.edu) as soon as possible.

Step Two – Application Letter: The elementary school principal sends a LETTER OF APPLICATION addressed to Dr. Mary K. Lose, Director, Reading Recovery Center of Michigan. In the letter, identify (a) your school's Priority Status using the "School Priority Status" description below, and indicate (b) whether you agree to the Commitments required for participation in the federal grant (see below, "Commitments").

Step Three – Review of Application: Upon successful review of your application letter, the Oakland Reading Recovery Center will assign your teacher to a Reading Recovery regional training site.

Step Four – Memorandum of Agreement (MOA): You will receive the i3 grant MOA form for signatures. Fax (248-370-3196) the signed MOA to the Oakland University Reading Recovery Center office, followed by mailing the original. Your teacher will be registered for participation in the i3 grant. Following this, the Reading Recovery teacher leader at the regional site will contact your teacher with details about the training course schedule and the course registration process. Reading Recovery teacher training courses are held throughout the Michigan at 13 regional Reading Recovery Training Sites affiliated with the Reading Recovery Center at Oakland University.

1. SCHOOL PRIORITY STATUS

Priority 1. Any school that meets at least one of the following categories:

- The elementary school is listed on the Michigan Department of Education School Improvement Grant List, *or*
- Title I school in restructuring or corrective action, *or*
- Rural school in a rural Local Education Agency (LEA). Rural LEA means an LEA that is eligible under the Small Rural School Achievement (SRSA) program or the Rural and Low- Income Schools (RLIS), or program authorized under Title VI, Part B of ESEA, *or*
- Sizeable population of ESL students. A school is eligible if the percent of students at the school exceeds the state average for ESL/ELL students in a school.

Priority 2. Any school that meets one of the following:

- Title I school in Program Improvement (Year 1 or 2), *or*
- In a district in Program Improvement

Priority 3. Any public, private, parochial, or charter school.

2. COMMITMENTS

- Agree to send at least one teacher for training in Reading Recovery
- Commit to keeping the teacher in the Reading Recovery teaching role for a minimum of three years, to include the teacher's training year
- Follow Reading Recovery Standards and Guidelines
- Achieve full implementation, meaning there are enough teachers trained in Reading Recovery to cover approximately 20-30% of the first grade population
- Participate in federally required research. Data collection will be minimally intrusive.

Contact Information

Reading Recovery Center of Michigan

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Phone: (248)370-3057 Fax: (248)370-3196

www.oakland.edu/readingrecovery