

Course Title: Family, Community & School Partnership

Course # : EC 328

Credit Hours : 4

Catalog Description: This course examines the family, community and school relationship and impact on children's lives. The impact of diverse families on child rearing and education are addressed as well as the role of the teacher in collaborating with and maintaining relationships with the family and community.

Prerequisites: Completion of EC 320

Instructor:	Ambika Bhargava Ph.D.
Semester:	TBA
Class Location:	TBA
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Course Objectives: Upon completion of the course students will:

1. Develop understanding of traditional, non-traditional and culturally diverse family structures.
2. Develop understanding of the social systems that the child is a part of.
3. Demonstrate understanding of how families & communities influence children's development & learning
4. Develop skills in communicating with parents and families
5. Use knowledge of families to engage children in appropriate activities.
6. Develop awareness of community resources
7. Become proficient at involving parents & community in school programs
8. Collaborate with parents, families and the community to ease transition to school and support and enhance students' learning.
9. Understand the process of initiating IFSPs & IEPs
10. Identify and respond to risk factors in families

Text book:

Berger, E.H. (2008). *Parents as partners in education*. (7th ed.) Columbus, Ohio: Merrill.

Course Outline by topic:

- Family involvement
- Family & the community
- Home, school & community influences on children's lives
- Parent involvement in education
- Diversity in families
- Strategies for collaborating with parents
- Strategies for involving & working with the community

- Models for parent, school community partnerships
- Working with parents of children with disabilities
- Rights, responsibility & advocacy
- Identifying and responding to risk factors in families

Methods of instruction:

- Lecture
- Discussions – in class & on line
- Small group

Assignments:

- Interview of parent from a diverse background and a reflective paper about the experience
- Tests
- Journal articles review
- Material development – newsletter, handbook of resources, referral resources
- Find and critique on-line resource(s) and simulations for developing home – school partnerships
- Children’s book review
- Reflective Paper on strategies for involving parents and families
- View video on cultural diversity and post response on Moodle
- Case Study and development of IFSP and IEP

Alignment of Objectives to Assignments

Objectives/Learning Outcomes	Assignments/Assessment of Outcomes
1. Develop understanding of traditional, non-traditional and culturally diverse family structures.	Video on cultural diversity and post response on Moodle Parent interview and reflective paper Children’s book review Video review
2. Develop understanding of the social systems that the child is a part of.	Find articles on child rearing practices and do a comparative review Test
3. Demonstrate understanding of how families & communities influence children’s development & learning	Parent interview and reflective paper Book review on parenting
4. Develop skills in communicating	Material development for parents and

with parents and families	families e.g. newsletter
5. Use knowledge of families to engage children in appropriate activities.	Material development – parent child activity Online resources and simulations Article review
6. Develop awareness of community resources	Material development - handbook of resources
7. Become proficient at involving parents & community in school programs	Reflective Paper on strategies for involving parents and families
8. Collaborate with parents, families and the community to ease transition to school and support and enhance students' learning.	Material development for parents and families e.g. newsletter
9. Understand the process of initiating IFSPs & IEPs	Case Study and development of IFSP and IEP
10. Identify and respond to risk factors in families	Test Online resources and simulations

Academic Conduct Policy

Students are expected to submit assignments that conform to university policies governing dishonesty and misconduct (see the “Academic Conduct Policy” in the Undergraduate Catalog) Academic Honesty: Cheating and plagiarism are considered serious at Oakland University. All allegations of academic misconduct will be reported to the Dean of Students and, thereafter, to the Academic Conduct Committee for adjudication. Anyone found guilty of cheating in this course will receive a course grade of 0.0, in addition to any penalty assigned by the Academic Conduct Committee. Please refer to the 2009-2010 Oakland University Undergraduate Catalog to read the full Academic Conduct Policy

Grading Scale

<u>Grade %</u>	<u>Grade %</u>	<u>Grade %</u>
4.0 99-100	3.5 89-90	3.0 79-80
3.9 97-98	3.4 87-88	2.9 77-78
3.8 95-96	3.3 85-86	2.8 75-76
3.7 93-94	3.2 83-84	2.7 74
3.6 91-92	3.1 81-82	To <74

